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# The ISIR Guide

2008-2009

U.S. Department of Education



F E D E R A L  
S T U D E N T A I D

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# Introduction

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## Overview

The *ISIR Guide* is designed to assist financial aid administrators (FAAs) with interpreting student information on the Institutional Student Information Record (ISIR). The ISIR contains all information reported on the Free Application for Federal Student Aid (FAFSA), as well as key processing results and National Student Loan Data System (NSLDS) financial aid history information. As it has for the past few years, the 2008-2009 ISIR record layout follows the order of the paper FAFSA questions. The term *ISIR* refers to all processed student information records that are sent electronically to institutions by the Central Processing System (CPS).

ISIRs are sent to schools through the Electronic Data Exchange (EDE), the U.S. Department of Education's electronic service that enables schools to send electronic data to and receive resulting processed electronic data from the CPS and other Federal Student Aid systems. The *ISIR Guide* explains codes and flags that appear as FAA information on the ISIR.

Student Aid Reports (SARs) are the paper or electronic output documents that are sent to students or printed from the Web. SARs and ISIRs contain the same processed student information in different formats. The SAR is explained in detail in Appendix D of this guide.

A draft of the 2008-2009 ISIR record layout for institutions and state agencies was provided on the U.S. Department of Education's Federal Student Aid Download (FSAdownload) Web site and the Information for Financial Aid Professionals (IFAP) Web site in August 2007. The ISIR record layout is part of the Record Layouts section of the *2008-2009 EDE Technical Reference*, which contains all the application processing and correction record layouts. A complete version of the technical reference with updated record layouts, was posted on October 19, 2007 on the IFAP Web site located at [ifap.ed.gov/eannouncements/1019EDETechRef0809OctUpdate.html](http://ifap.ed.gov/eannouncements/1019EDETechRef0809OctUpdate.html), and on the FSAdownload Web site, located at [fsadownload.ed.gov](http://fsadownload.ed.gov). It can be downloaded in portable document format (PDF).



Changes have been made to the 2008-2009 ISIR based on data element changes on the FAFSA, at the CPS, and in the NSLDS. Information about these system changes and enhancements are explained in this guide, in the Record Layouts and Processing Codes sections of the *2008-2009 Electronic Data Exchange (EDE) Technical Reference*, as well as the *2008-2009 Summary of Changes for the Application Processing System* guide, posted on the FSAdownload Web site, located at [fsadownload.ed.gov](http://fsadownload.ed.gov), and on the IFAP Web site, located at [ifap.ed.gov](http://ifap.ed.gov).

**Note:** Throughout this guide, we will reference the FAFSA on the Web and Corrections on the Web sites, which include the Spanish versions of these Web sites unless otherwise noted. The functionality of the English and Spanish versions of the Web sites is the same; the only difference is the language that is used.

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## 2008-2009 Renewal Application Process

Beginning with the 2008-2009 processing cycle, we are redefining the renewal application process in terms of the language we use with students and the Web options and labels that display. While the concept of a renewal application continues to exist, we are no longer offering a separate Renewal FAFSA on the Web option for 2008-2009. We are also discontinuing the use of the term “renewal” on Federal Student Aid Web sites and other resources geared to a student audience.

Instead, when a renewal-eligible student accesses FAFSA on the Web, we ask him or her if he or she would like us to “pre-fill” his or her application with data from the previous year. If the student agrees, we will present him or her with an application that is automatically filled with certain data from his or her prior-year application. Likewise, a student who submitted a FAFSA4caster prior to January 11, 2008 is also given the option of “pre-filling” his or her 2008-2009 FAFSA on the Web application with some of the FAFSA4caster data he or she provided.

Students who are not eligible for a renewal application and first-time applicants who have not submitted a FAFSA4caster are presented with an initial FAFSA on the Web application and will be prompted to provide answers to all required questions on the form.

Throughout this guide and other 2008-2009 communications to FAAs, we will continue to use the term “renewal application” rather than “pre-filled application” to refer to FAFSAs with certain information already populated for the student. We urge all FAAs to be aware of the two sources for 2008-2009 renewal applications (prior-year FAFSA data or FAFSA4caster data) and the terms you use to describe those sources as you advise your students for the upcoming processing cycle.

**Note:** For more information on FAFSA4caster and FAFSA on the Web, see the *2008-2009 Student Web Application Products Process Guide*, available for download from the Federal Student Aid Download (FSAdownload) Web site, located at [fsadownload.ed.gov](http://fsadownload.ed.gov).

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# Summary of Changes

Several changes have been made to the 2008-2009 ISIR record layout. In addition to global changes (for example, updating the cycle year), updates have also been made based on data element changes on the FAFSA, at the CPS, and in the NSLDS. A summary of these changes is provided in this section. For more detail on record layout changes, see the Record Layouts and Processing Codes sections of the *2008-2009 Electronic Data Exchange (EDE) Technical Reference*.

**Note:** Some of these changes are listed with the ISIR field numbers enclosed in parentheses, which are different from the FAFSA field numbers.

Changes have also been made to the SAR comment codes and text. For more information on these changes and enhancements, see Appendix E of this guide or the *2008-2009 SAR Comment Codes and Text* guide.

The guides and technical references are posted on the FSAdownload Web site, located at [fsadownload.ed.gov](http://fsadownload.ed.gov) and on the IFAP Web site, located at [ifap.ed.gov](http://ifap.ed.gov).

## ISIR Record Layout

### *Global Changes*

- **Record Length** – The ISIR Record Layout and the Request Title record length increased by 200 bytes. It was 2975 bytes and is now 3175 bytes. The increase is attributed to the new school code fields, an increase in flag field lengths, and the new NSLDS fields that were added.
- **Cycle Year Updates** – Updated all dates in field names and valid content to correspond with the new academic cycle year.

### *FAFSA Changes*

- **Modified Valid Content in the Following Fields**
  - Modified the field name and valid content for the “Are you Male?” field to “Are you Male or Female?” (24). The new values are 1 = Male, 2 = Female, and Blank.
  - Modified the field name and valid content for the “HS Diploma or GED received” field (30) to “HS or Equivalent.” We also modified the valid content to 1 = High School Diploma, 2 = GED, 3 = Home Schooled, 4 = Other, and Blank.

## *CPS Data Element Changes*

- **Added the following fields to the ISIR Record Layout**

- Federal School Code #7 (112) and Federal School Code #7 Housing Plans (113)
- Federal School Code #8 (114) and Federal School Code #8 Housing Plans (115)
- Federal School Code #9 (116) and Federal School Code #9 Housing Plans (117)
- Federal School Code #10 (118) and Federal School Code #10 Housing Plans (119)
- Reject Override 4 (139) for the new reject, “student’s marital status date is greater than the date the application was signed.” This reject can only be overridden by the financial aid administrator.
- Reject Override 20 (141) for the new reject, “non-tax filer is reporting an income that is above the IRS filing requirement.” This reject can only be overridden by the financial aid administrator.
- Replaced the Filler field (2007-2008 ISIR field 198) with a new field, “Signature Reject EFC” (206). The new Signature Reject Expected Family Contribution (EFC) is calculated for records that have only one or more of the following signature rejects:
  - 14 (missing student signature on paper FAFSA or SAR);
  - 15 (missing parent signature on FAFSA or SAR); or
  - 16 (missing student signature on Web application).

The Signature Reject EFC is included in the ISIR file, but to avoid confusion, the EFC does not print on the ISIR from EDEExpress, SAR, or eSAR and does not appear in FAA Access to CPS Online or Student Inquiry. Appropriate signatures must be processed, as usual, before award disbursements can be made.

We added this value to assist students trying to meet state agency deadlines that require a calculated EFC by a certain date. The Signature Reject EFC benefits students who have supplied all the information needed to calculate an official EFC except for the appropriate signatures.

**Note:** While the Signature Reject EFC may be used by state agencies to award state aid, it *cannot* be used as the basis for calculating federal student aid. Students must have an official EFC before federal student aid can be awarded.

- **Modified Field Name**

- Changed the “FAA Adjustment” field name to “Professional Judgment” (156).

- **Modified Valid Content**

- Modified the source and type codes for “Transaction Data Source/Type Code” (129) to include “7” for FAFSA4caster and “Q” for Spanish Corrections. As a result, six new source/type codes are included:
  - 2Q = Spanish correction
  - 4Q = Spanish correction
  - 7G = FAFSA4caster EZ FAFSA renewal
  - 7H = FAFSA4caster EZ FAFSA renewal Spanish
  - 7R = FAFSA4caster renewal application
  - 7T = FAFSA4caster Spanish renewal application
- Modified the valid content of the Electronic Transmission Indicator (ETI) Destination Number (137) to include alphabetic characters.
- Modified the source and type codes for “Application Data Source/Type Code” (157) to include 7 for FAFSA4caster. As a result, four new source/type codes—7G, 7H, 7R, and 7T—are included.
- Modified the description for the NSLDS Postscreening Reason Code (282) field’s valid content for values 06, 07, and 13 to clarify that they are for loans associated with a disability discharge.
- Added four new values for the Electronic Federal School Code Indicator (294) to accommodate the four new school codes (7 through 10) listed on the ISIR: 7, 8, 9, and 0.

### *NSLDS Data Element Changes*

- **Added NSLDS Loan Flags**

- NSLDS Fraud Loan Flag (315) is filled when a student’s record is flagged for potential Fraud loan status.
- NSLDS Fraud Loan Change Flag (332) is filled when a student’s NSLDS Fraud Loan Flag status changes from a previous transaction.
- NSLDS Undergraduate Subsidized Loan Limit Flag (349) is used to determine if the student is close to, or equal to, or has exceeded the undergraduate loan limit for subsidized loans.
- NSLDS Undergraduate Combined Loan Limit Flag (350) is used like the NSLDS Undergraduate Subsidized Loan Limit Flag and also checks the combined balances for the subsidized and unsubsidized loan limits.

- **Renamed NSLDS Loan Flags**
  - “NSLDS Subsidized Loan Limit Flag” to “NSLDS Graduate Subsidized Loan Limit Flag” (351). The word “Graduate” was added to the title of this flag to clarify that it is for graduate subsidized loans now that there is a new NSLDS Undergraduate Subsidized Loan Limit Flag (349) field.
  - “NSLDS Combined Loan Limit Flag” to “NSLDS Graduate Combined Loan Limit Flag” (352). The word “Graduate” was added to the title of this flag to clarify that it is for graduate combined loans now that there is a new NSLDS Undergraduate Combined Loan Limit Flag (350) field.
- **Changes to the Pell Payment Data Fields**
  - Renamed “NSLDS Pell Percent Scheduled Award Used” to “NSLDS Pell Percent Scheduled Award Used by Award Year” (361, 373, and 385) to clarify that the amount is for the award year.
- **Changes to the Academic Competitiveness Grant (ACG) Payment Data Fields**
  - Added the following fields:
    - NSLDS ACG Scheduled Award Amount (393, 407, and 421)
    - NSLDS ACG Percent Eligibility Used by Scheduled Award (395, 409, and 423)
    - NSLDS ACG Award Year (401, 415, and 429)
    - NSLDS ACG Total Percent Eligibility Used by Academic Year Level (402, 416, and 430)
  - Renamed the following fields:
    - “NSLDS ACG School Year” field to “NSLDS ACG Academic Year Level” (397, 411, and 425)
    - “NSLDS ACG Sequence Code” to “NSLDS ACG COD Sequence Code” (400, 414, and 428)
- **Changes to the National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Payment Data fields**
  - Added the following fields:
    - NSLDS National SMART Grant Scheduled Award Amount (435, 448, and 461)
    - NSLDS National SMART Grant Percent Eligibility Used by Scheduled Award (437, 450, and 463)
    - NSLDS National SMART Grant Award Year (442, 455, and 468)
    - NSLDS National SMART Grant Total Percent Eligibility Used by Academic Year Level (443, 456, and 469)

- Renamed the following fields:
  - Added “National” before “SMART Grant” in all field names
  - “NSLDS SMART Grant Year” field to “NSLDS National SMART Grant Academic Year Level” (439, 452, and 465)
  - “NSLDS SMART Grant Sequence Code” to “NSLDS National SMART Grant COD Sequence Code” (441, 454, and 467)

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## Processing Flow

The applicant data process flow is the same in 2008-2009 as in 2007-2008.

The student starts the process by completing a FAFSA or a renewal FAFSA. The information is processed through the CPS, and the results are returned to the student and institution. See the bullet point labeled “The Financial Aid Application” below for filing options.

The charts on pages 10 and 11 show how information from a financial aid applicant flows through the system for the various types of applications and corrections. The major participants, documents, and records in the application process are:

- **The U.S. Department of Education (ED)**
- **The Student.** The student can apply for federal student aid under the Title IV programs—Federal Pell Grant, ACG, National SMART Grant, ***Teacher Education Assistance for College and Higher Education (TEACH) Grant***, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, Federal Perkins Loan, the Federal Family Education Loan Program, and the William D. Ford Federal Direct Loan Program.

**The PIN for Students and Parents.** The Federal Student Aid PIN, along with the user’s personal information, serves as an electronic signature when entered on the FAFSA on the Web site. The PIN also serves as an identifier to let the student access his or her personal information in various U.S. Department of Education systems. Because the PIN serves as an electronic signature and provides access to personal information, the PIN should not be shared with anyone.

**New for 2008-2009:** The PIN process has been enhanced to simplify and expedite processing for any applicant and his or her parent if they do not already have a PIN. A PIN can now be issued in real-time from the PIN Web site or FAFSA on the Web before a successful match with the Social Security Administration (SSA) has occurred, enabling an applicant and his or her parents to immediately sign an original 2008-2009 FAFSA.

Students and parents have the option to create their own PINs, request that Federal Student Aid generate a PIN for them that will display on the screen in real-time, request that the PIN be e-mailed in real-time, or have the PIN sent through postal mail. For all options except a PIN sent through postal mail, the PIN is issued in real-time so that the student or parent can immediately use it to electronically sign the application. The Social Security Number (SSN), name, and date of birth information submitted by the applicant and parent is transmitted for a match with the SSA. If the SSN, name, and date of birth are successfully matched, the PIN remains valid and becomes a permanent PIN. 98% of student records and 97% of parent records are successfully matched with the SSA, so this change will positively impact the



application process for the vast majority of students and parents. After receiving a successful SSN match from SSA, the PIN can be used to access SAR information on the Web, make corrections using Corrections on the Web, access NSLDS data, etc.

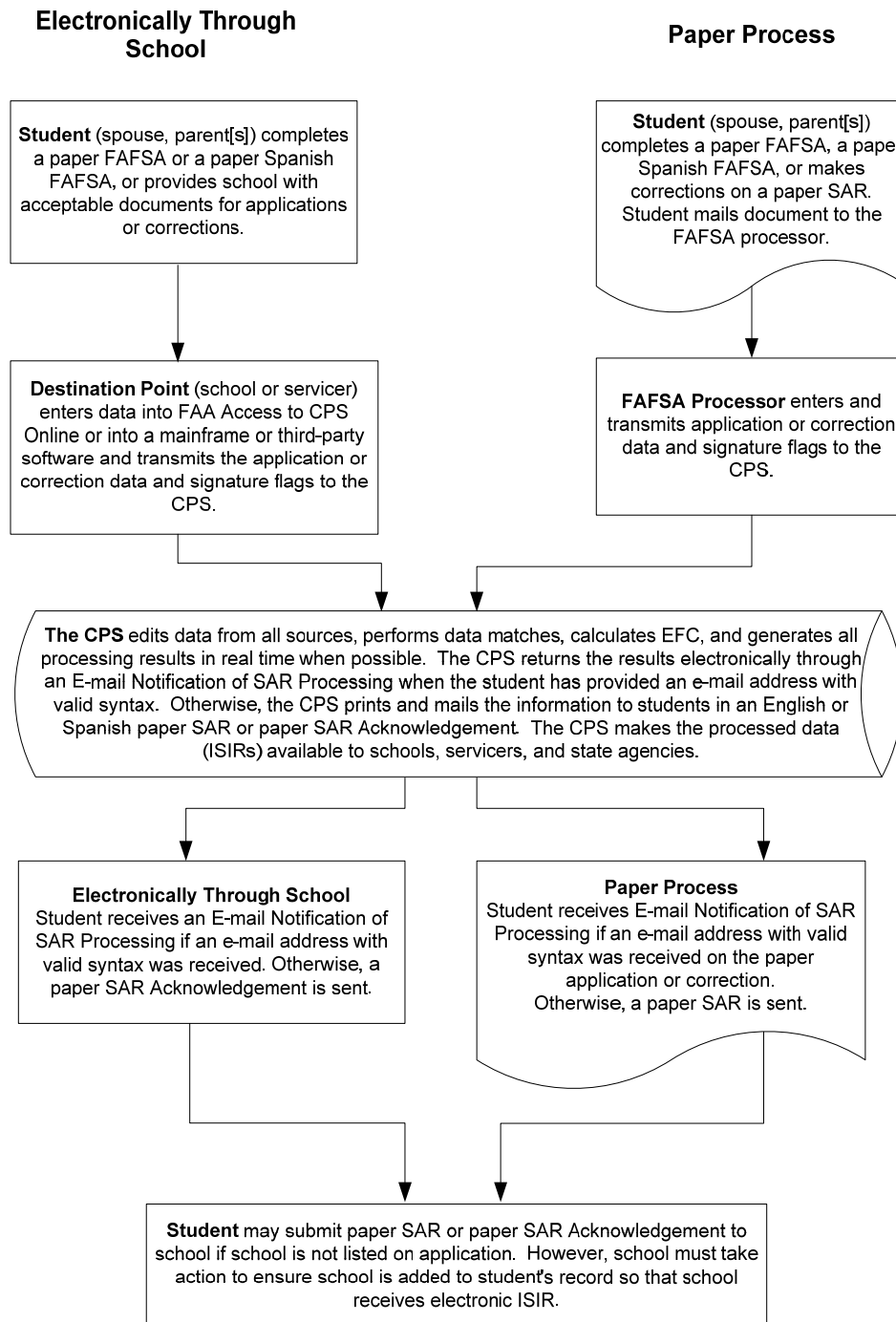
In the limited cases where the SSA match is unsuccessful, the PIN is disabled and the applicant is sent a paper SAR requesting all required signatures. A SAR comment (comments 275 to 280) will appear on the student's SAR (and ISIR) indicating the specific results of the SSA match. Until a positive match is received from the SSA, the PIN cannot be used to sign any documents or access Web sites that require the PIN.

For more information about the 2008-2009 PIN changes, refer to the *2008-2009 Student Web Application Products Process Guide*, which will be posted in November 2007 to the IFAP ([ifap.ed.gov](http://ifap.ed.gov)) and FSAdownload ([fsadownload.ed.gov](http://fsadownload.ed.gov)) Web sites.

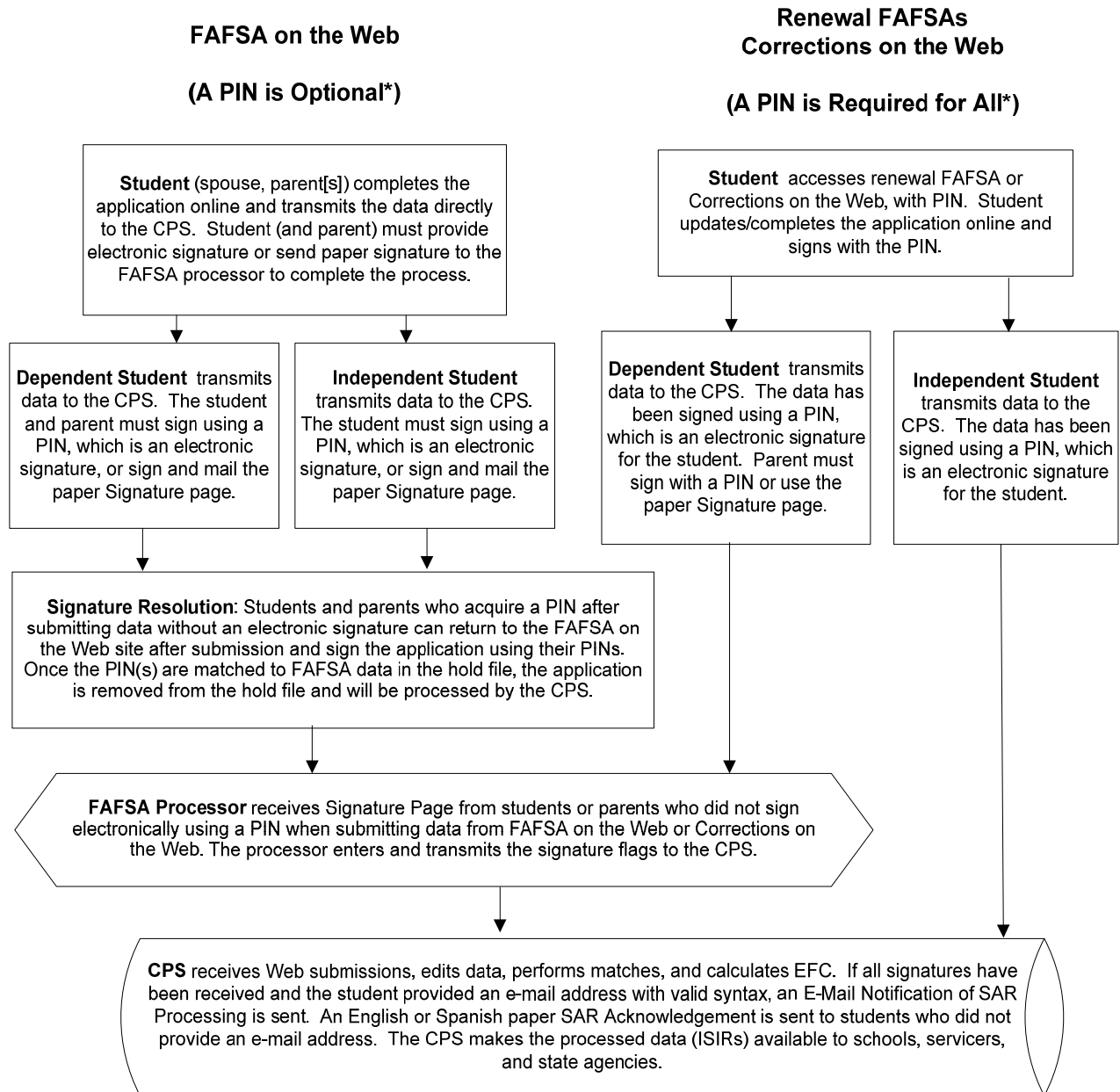
- **The Financial Aid Application.** Different forms of the application are available for the student to apply for federal student aid. These include the paper FAFSA, paper Spanish FAFSA, FAFSA on the Web, and Spanish FAFSA on the Web. The school can also submit an application for the student by completing an online FAFSA through FAA Access to CPS Online or by submitting an ASCII flat file through the Student Aid Internet Gateway (SAIG) in message class EAPS09IN. High School seniors can use FAFSA4caster prior to entering college to get an early estimate of their eligibility for federal financial aid. A FAFSA4caster filer can have his or her data transferred into the FAFSA on the Web system the following year, similar to a returning student using a renewal application.
- **The FAFSA Processor.** One organization serves as the data entry processor for the 2008-2009 processing year under contract with ED. The FAFSA processor receives paper applications, paper SAR corrections, and paper signature pages in the mail, performs document analysis to ensure that the data is acceptable, and handles missing or unacceptable responses. The processor images the application, enters the information from the application, and transmits the data and image electronically to the CPS.
- **The Central Processing System (CPS).** The CPS operates under a contract with ED to receive and process application and correction information. The CPS matches student records with other federal databases such as the Social Security Administration and Veterans Affairs to confirm eligibility. The CPS also applies a series of compute edits to the application information to check for inconsistencies, contradictions, and missing data. During the compute process, the CPS uses the need analysis formula specified by law to calculate each applicant's Expected Family Contribution (EFC).
- **The Institutional Student Information Record (ISIR).** ISIRs are electronic records produced by the CPS that provide institutions with processed application and correction information. ISIRs can be sent to destination points (schools, servicers, and state agencies) daily or by request using FAA Access to CPS Online.

- **The Student Aid Report (SAR).** This document provides the student with processed application information. The CPS prints the SAR and mails it directly to the address the student provided. Alternatively, students who provide e-mail addresses on their FAFSAs will be sent e-mails notifying them that their SARs can be accessed electronically. The SAR will be in English or Spanish depending on the language used on the application or correction that generates the SAR.
- **The School.** “The school” refers to each postsecondary educational institution that the student listed on the financial aid application. The financial aid administrator at the school will use the processed information from the ISIR or SAR to determine the types and amount of federal student aid the applicant is eligible to receive. Schools and states can also use information from the ISIR or SAR to award their own financial aid.

# Federal Application Processing System Paper and Electronic Processes



# Federal Application Processing System Web Process



\* See "The PIN for Students and Parents" in the Processing Flow section of this guide for more information on PINs.

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## Transactions

A transaction is an interaction between the CPS and a financial aid applicant or a school that changes any of the data on a student's record. Each transaction results in a new ISIR and SAR, and is identified by a two-byte transaction number (for example, 01, 02, 03). A transaction may be system-generated. For example, when a student's eligibility for federal student aid changes on the National Student Loan Data System (NSLDS), the CPS automatically reprocesses the application information and generates a new transaction without additional input from the student or from a school. These system-generated transactions are automatically sent (or pushed) to the destination point in unique electronic message classes.

When application data for an award year first arrives at the CPS and is processed, the resulting report is called the "01" transaction. The student receives a SAR or an E-mail Notification of SAR Processing, and the listed schools can receive ISIRs. State agencies can also receive this data.

If corrections are necessary, the student can make changes on the SAR, return the SAR to the FAFSA processor, and have the information reprocessed. Alternatively, the student can make the corrections electronically through Corrections on the Web. A school can submit corrections electronically through the SAIG or enter the corrections using the FAA Access to CPS Online Web site, even if the school did not submit the original application electronically. The corrections generate a new record that is identified as the "02" transaction.

To create a correction transaction, a change must be made to at least one data element. Examples of common corrections include an address correction or the addition or change of a school. The first correction transaction is labeled "02," and subsequent correction transactions are labeled "03," "04," and so forth. Identifying the correct transaction is important when communicating with the Common Origination and Disbursement (COD) System and when requesting duplicate ISIRs or SARs. Transactions greater than 30 are rejected by the CPS for "too many transactions."

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# Highlights and Assumptions

## Paper System Highlights and Assumptions

Students are instructed to review information on the SAR carefully for accuracy. SAR items requiring special attention are highlighted in **bold** type. Both the student and the financial aid administrator should pay careful attention to questions and responses that are highlighted.

During the edit process, the CPS applies logic that compares two or more pieces of information provided by the student. On the SAR, the CPS highlights information that is conflicting or missing and items that are questioned.

In certain instances, the application is rejected if the student's data is in conflict. For example, an independent student answers that he or she is not married but provides financial information for a spouse. The CPS rejects this application (Reject 11) and prints the questioned items in bold type on the SAR. In this situation, the student receives a SAR with arrows printed next to the questionable line items. The student is then required to correct them. The CPS does not calculate an EFC, because key financial information is conflicting.

In other situations, the CPS makes assumptions and does not reject the student's record. For example, a student reports that he or she is married and provides spouse's income, but reports only one person in the household. In this case, the CPS assumes two people are in the household, highlights both questions and responses on the SAR, and calculates an EFC as long as the record is not rejected for other reasons. Both the reported and the assumed values are printed, with the word "ASSUMED" in parentheses next to the assumed response that was used in the EFC calculation.

The CPS most often makes assumptions when questions are left blank. After an answer is assumed, the assumed information is used throughout all the subsequent edits and in the EFC calculation.

On the ISIR record, EDEExpress prints the letter ***h*** to the left of the field title that was highlighted. EDEExpress prints an asterisk (\*) to the left of the field title to indicate that the CPS made an assumption, and the assumed value prints in place of the reported value.

## Electronic System Highlights and Assumptions

All Federal Student Aid application software and systems used to submit application data contain certain edits that prompt users to resolve inconsistencies before sending the information to the CPS. These edits are contained in the FAA Access to CPS Online, FAFSA on the Web, and Corrections on the Web applications.

When inconsistencies or missing data would cause the record to be rejected at the CPS, the FAA Access to CPS Online Web site does not allow the record to be submitted until information is changed or added. However, when these inconsistencies would cause an assumption, the user is prompted to review and change the data, but the application can be submitted even if a change is not made. The ISIR data file that a school receives includes a flag for each highlighted field in positions 1417 to 1566, and the printed ISIR displays an **h** (for highlight) next to the items on which assumptions were made.

**New for 2008-2009:** The Highlight Flags field has increased from 135 bytes to 150 bytes.

A financial aid administrator can override certain CPS rejects using FAA Access to CPS Online. If a record contains inconsistent or missing data that would result in the CPS rejecting the record, the financial aid administrator receives a message to either correct or reenter the information. If the data originally provided is correct, the financial aid administrator must reenter the data. FAA Access sets and transmits a reject override code in the student's record, suppressing the edit, and the actual data is used instead of assumed values. For example, a student may have an unusually large number of family members. When the financial aid administrator reenters the number of family members, FAA Access sets a reject override code in the student's record, which excludes the reject for an unusually large number of family members.

Similarly, a financial aid administrator can override certain CPS assumptions using FAA Access to CPS Online. For example, if three people are in an independent student's household and three are in college, CPS assumes one in college. By reentering the number in household and the number in college when the message appears, an assumption override code is submitted with the data that suppresses the assumption.

Students who are using FAFSA on the Web and Corrections on the Web can confirm the data they have entered in the same way FAA Access works. In response to the student's confirmation, the Web application sets the assumption override codes and most reject override codes.

# ISIR Data

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## Overview

A school can automatically receive ISIRs for students who listed that school's Federal School Code on their applications or corrections. Institutions can send application and correction data from the school or through a servicer (both are called destination points) and receive processed student records (ISIRs) at the destination point.

A school can also access 2007-2008 and 2008-2009 ISIRs from the ISIR Datamart, the centralized location for all ISIR data generated by the CPS. Schools, state agencies, and other authorized users receive ISIRs from the datamart through the Student Aid Internet Gateway (SAIG). For more information on the ISIR Datamart, refer to the *2008-2009 Electronic Data Exchange (EDE) Technical Reference*, available at the FSAdownload Web site at [fsadownload.ed.gov](http://fsadownload.ed.gov).

Schools do not need to print hard copy ISIRs. However, in this guide we will use the print format as a tool to discuss the codes that appear on the ISIR record. Appendix G contains an example of the ISIR, when printed using the EDEExpress for Windows software. The student's processed application information appears on the printout in a two-column, two-page format with an abbreviated version of each FAFSA question on the left and the student's response on the right. Information is divided into sections like the FAFSA sections (for example, Step One, Step Two, etc.). Questions are not numbered individually, but each section heading identifies the range of FAFSA questions included. One or two pages for NSLDS Financial Aid History are also provided depending on the number of loans a student has borrowed.



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## Dependency Status Results

On the top right column of the second page of the ISIR, the applicant's dependency status is displayed. The following dependency status codes are used:

ISIR Value and Value Printed on ISIR	Description
D	Dependent
I	Independent
X	Rejected Dependent
Y	Rejected Independent

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## ISIR Office Information

In the section titled Office Information on page 3, right column of the sample ISIR, the following information appears:

- Primary EFC Type
- Secondary EFC Type
- Processed Date
- Transaction Data Source/Type
- Source of Correction
- Federal School Code Indicator
- Reject Override Codes
- Assumption Override Codes

### DRN

The student's Data Release Number (DRN) does not print on the ISIR and is not part of the ISIR file. The DRN only prints on the student's SAR. See Appendix D for more information about the DRN.

### Signature Reject EFC

The Signature Reject EFC is a new ISIR field for 2008-2009. This EFC value is calculated for records that have only signature rejects, no other reject reasons. One or more of the following rejects can display on the student's record: 14 (missing student signature on paper FAFSA or SAR), 15 (missing parent signature on FAFSA or SAR), or 16 (missing student signature on Web application). This EFC does not print on the ISIR from EDEExpress, SAR, or eSAR and does not appear in FAA Access to CPS Online or Student Inquiry. Appropriate signatures must be processed, as usual, before award disbursements can be made. This change benefits students who are trying to meet state deadlines that require the EFC to be calculated by a certain date.

## Primary and Secondary EFC Type

These codes tell a financial aid administrator which formula was used to calculate the EFC.

ISIR Value and Value Printed on ISIR	Description
1	Full Needs Test: dependent
2	Full Needs Test: independent without dependents
3	Full Needs Test: independent with dependents
4	Simplified Needs Test: dependent
5	Simplified Needs Test: independent without dependents
6	Simplified Needs Test: independent with dependents

## Processed Date

The Processed Date is the date this transaction was processed at the CPS.

## Transaction Data Source/Type Code

The Transaction Data Source/Type code identifies a FAFSA processor or other source of the transaction.

**New for 2008-2009:** Added Data Source 7 and Type Q and values 2Q, 4Q, 7G, 7H, 7R, and 7T.

ISIR Value	Value Printed on ISIR
1A	Electronic Application
1C	Electronic – Correction full SAR
2A	Web Student – Application
2B	Web Student – Application Spanish
2C	Web Student – Correction
2E	Web Student – EZ FAFSA
2F	Web Student – EZ FAFSA Spanish
2G	Web Student – EZ FAFSA application
2H	Web Student – EZ FAFSA renewal Spanish
2Q	Web Student – Spanish correction
2R	Web Student – Renewal application
2T	Web Student – Spanish renewal application

ISIR Value	Value Printed on ISIR
3A	Web FAA – Application
3C	Web FAA – Correction
3E	Web FAA – EZ FAFSA
3G	Web FAA – EZ FAFSA renewal application
3R	Web FAA – Renewal application
4A	Paper – Application
4B	Paper – Application Spanish
4C	Paper – Correction
4J	Paper – Correction application
4K	Paper – Correction application Spanish
4Q	Paper - Correction Spanish
5D	CPS – Drug abuse hold release
5M	CPS – DHS secondary confirmation
5N	CPS – NSLDS postscreening
5P	CPS – Reprocessed record
5S	CPS – CPS system-generated signature
5W	CPS – SSA death file match
6C	FSAIC – Correction
7G	FAFSA4caster – EZ FAFSA renewal
7H	FAFSA4caster – EZ FAFSA renewal Spanish
7R	FAFSA4caster – Renewal application
7T	FAFSA4caster – Renewal application Spanish

## Source of Correction Flag

The Source of Correction Flag is a field that is set on each correction transaction and indicates the source of the correction.

ISIR Value	Value Printed on ISIR
A	Applicant
D	CPS
S	School

## Federal School Code Indicator

The Federal School Code Indicator verifies the identity of the originating institution.

## Reject and Assumption Override Codes

The ISIR shows which Reject Override Codes and which Assumption Override Codes were set on the transaction. These override codes enable a student or a financial aid administrator to override certain rejects. Financial aid administrators can also override certain assumptions the CPS has made about a student's data when the information appears to be inconsistent. If an override is set, the ISIR prints "1," and, if no override is set, the field is blank.

ISIR Value and Value Printed on ISIR	Description
Blank	No override code set
1	Override code set

**New for 2008-2009:** Reject 4 has been added to identify when an applicant reports a marital status date greater than the date of the application. The student must answer the marital status question as of the date he or she submitted the application. If appropriate, only the financial aid administrator can override the reject on FAA Access to CPS Online by setting the reject override flag (Reject Override Code 4). The only way for the student to correct this reject is to change the marital status date to a date before the application was originally signed. Students entering application data on the Web will not encounter Reject 4, as Web entry edits prevent users from submitting the conflicting data that results in the reject.

**New for 2008-2009:** Reject 20 has been added to identify a student or parent who reports not filing an income tax return but also reports an income amount that appears to be over the minimum amount required for filing a tax return. If the student is using the Web to apply, he or she can submit the non-filing tax status and the income data; however, an EFC will not be calculated for the student until he or she consults with a financial aid administrator. If appropriate, only the financial aid administrator can override the reject on FAA Access to CPS Online by setting the reject override flag (Reject Override Code 20). The only way for the student to correct this reject is to change either the applicable tax filing status or the income.

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## ISIR FAA Information

The FAA Information section displays every relevant piece of information about a student's eligibility in one place. FAA information is printed on the third page of the ISIR following the summary of application data and is labeled "FAA Information." Descriptive labels are intended to help the financial aid administrator identify reject codes, match flags, intermediate values, and so forth. Using the printed ISIR format as a basis, here are identifications for the codes and flags that appear as FAA information.

### Date ISIR Received

The Date ISIR Received is the date the ISIR record was imported to the school's EDEXpress software.

### Verification Flag

The Verification Flag indicates if a student has been selected for verification on any transaction. ***After the student is selected, he or she will always be selected for the current processing year.*** This data comes from the Student Is Selected for Verification field in the ISIR record layout.

ISIR Value and Value Printed on ISIR	Description
Y	Selected for verification
N	Not selected for verification
*	Selected for verification on a subsequent transaction

### Professional Judgment

**New for 2008-2009:** To better align field names and labels with common financial aid administrator terminology, all references to "FAA Adjustment" in record layouts, Web products, and output sent to students (such as SARs) are changed to "Professional Judgment."

This flag indicates the status of an EFC adjustment resulting from a professional judgment decision by a financial aid administrator.

ISIR Value	Value Printed on ISIR	Description
Blank	Blank	No EFC adjustment processed
1	Yes	EFC adjustment processed
2	Failed	EFC adjustment attempted but failed

When a financial aid administrator uses professional judgment to change a data item on the ISIR, only the school that made the change remains listed on the new ISIR transaction.

## Transaction Receipt Date

This is the date the FAFSA processor or the CPS received the input information that generated the transaction. The Application Receipt Date for the first application will be a fixed date. However, the Transaction Receipt Date will change each time a new transaction is generated.

For example, a student mails a FAFSA that is received by the FAFSA processor on March 14, 2008. This first transaction SAR and ISIR would have an Application Receipt Date and a Transaction Receipt Date of March 14, 2008. If the student then mails in a SAR with corrections and it is received on April 18, the 02 transaction would show an Application Receipt Date of March 14, 2008, and a Transaction Receipt Date of April 18, 2008.

## Reprocessing Code

This code provides information about records that are reprocessed by the CPS for any reason. When the Transaction Data Source/Type Code is set to **5P** (reprocessed record), this position will contain a two-digit number, beginning with **01** and incrementing each time a group of records is reprocessed. Check the IFAP Web site at [ifap.ed.gov](http://ifap.ed.gov) for announcements that will define the reason associated with a particular two-digit number.

## Processed Record Type

This code indicates the type of processed record.

ISIR Value and Value Printed on ISIR	Description
Blank	Original or renewal application (from any source)
C	Correction Application
H	Correction (from any source)

## CPS Pushed ISIR Flag

This flag is set to identify transactions that are automatically sent (pushed) to schools. If the ISIR is a pushed ISIR, the ISIR record layout contains **Y**, and the ISIR prints **Yes** for transactions meeting the pushed ISIR criteria. If the ISIR does not meet the criteria for a pushed ISIR, this field is blank and nothing prints next to the CPS Pushed ISIR Flag label on the ISIR. Examples of transactions automatically pushed to the school include:

- Correction to ACG data only
- EFC Change Flag is set
- SAR C Flag changes between correction and transaction being corrected
- Transaction is system-generated
- Reject Status Change Flag is set
- Verification Selection Change Flag is set

## Rejects Met

Up to seven reject reason codes can be printed in this space. Refer to Appendix A for the reject reason codes and the comment numbers associated with certain types of rejects.

## Verification Tracking Flag

The Verification Tracking Flag identifies the priority of the criteria used by the CPS to select applicants for verification and is based on the likelihood of error. The **higher** the number in the Verification Tracking field, the higher the priority for selection by the CPS. For example, **0112** in this field has a greater potential for significant error than a student with **0087** in this field. If you plan to use the 30 percent verification limit, we recommend using this field to prioritize the applicants you choose to verify. For 2008-2009, we use a range of 0001 to 9999.



## Dependency Override

This flag identifies a record that resulted from an application or correction on which a financial aid administrator made a dependency override request. Initial applications enable overrides to be made in one direction only: from dependent to independent. FAA Access to CPS Online allows a financial aid administrator to cancel a previous override.

ISIR Value	Value Printed on ISIR	Description
Blank	Blank	No dependency override
1	Yes	FAA overrode dependency status from dependent to independent
2	Canceled	FAA canceled dependency override
3	Failed	Dependency override request failed

When a financial aid administrator performs a dependency override, only the school that submitted the override receives the new ISIR transaction.

## ETI

The Electronic Transaction Indicator (ETI) Flag indicates whether the school receiving the ISIR submitted input to generate the ISIR transaction, or did not generate the transaction but was listed on the record. It also indicates whether the type of ISIR is a daily, requested, or pushed ISIR. One character prints on the ISIR.

A = Only the ACG data was provided (IGAA)

0 = School generated transaction and is an ISIR Daily school (applications) (IDAP)

1 = School did not generate transaction and is an ISIR Daily school (automatic) (IDSA)

2 = School generated transaction and is an ISIR Request school (ISRF)

3 = School did not generate transaction and is an ISIR Request school (applications) (ISRF)

4 = School generated transaction and is an ISIR Daily school, ISIR is CPS Pushed ISIR (corrections) (IGCO)

5 = School did not generate transaction and is an ISIR Daily school, ISIR is CPS Pushed ISIR (automatic) (IGSA)

6 = School generated transaction and is an ISIR Request school, ISIR is CPS Pushed ISIR (corrections) (IGCO)

7 = School did not generate transaction and is an ISIR Request school, ISIR is CPS Pushed ISIR (automatic) (IGSA)

8 = School did not generate transaction and is an ISIR Daily school, ISIR is CPS Pushed System-Generated ISIR (IGSG)

9 = School did not generate transaction and is an ISIR Request school, ISIR is CPS Pushed System-Generated ISIR (IGSG)

Blank = No destination code associated or school not participating

### **Correction # Applied To**

This field only applies to transactions greater than 01 and indicates the prior transaction against which the correction was applied. For example, if you are looking at an 03 transaction and the Correction # Applied To field is 02, that means that corrections were made against the 02 transaction to create the 03 transaction.

### **Application Receipt Date**

This field shows the date the paper application was received by the FAFSA processor or the date an electronic FAFSA transmission was received by the CPS.

### **Pell Eligible Flag**

The Pell Grant Eligibility Flag field, in the ISIR record layout, alerts schools to an applicant's Pell Grant eligibility status. This data is found in the Pell Elig Flag field on the ISIR. A **Y** confirms that a student's EFC, and undergraduate or qualifying graduate status, makes him or her eligible for a Pell Grant and that the record has been included in the payment system database.

ISIR Value and Value Printed on ISIR	Description
Blank	Not eligible for a Pell Grant
Y	Eligible for a Pell Grant

If an undergraduate student incorrectly reported on the FAFSA that he or she will be a graduate student or has a bachelor's degree, this information **must** be corrected. Otherwise, he or she will not be considered eligible for a Pell Grant, and the school will be unable to receive Pell funds for that student.

## Primary and Secondary EFCs/Alternate EFCs

The ISIR FAA Information section contains the Primary EFC and Secondary EFC. If both a Primary and a Secondary EFC appear, it means the student qualified for the Simplified Needs Test (SNT) but also provided information about assets. Two calculations were performed, producing the Primary EFC (asset information was not included in the calculation) and the Secondary EFC (asset information was included in a full-data calculation). If only a Primary EFC appears, it means the student

- Did not meet the SNT criteria and only the full-data calculation was done, or
- Met the SNT criteria and provided no asset information or incomplete or inconsistent asset information and only one calculation could be performed.

The figures printed for each of the twelve months represent alternate EFCs that a financial aid administrator must use to award aid—other than a Federal Pell Grant—for an academic year that is less than or greater than nine months. For a dependent student, the alternate EFCs are calculated by the CPS according to a formula prescribed by Congress. For less than nine-month enrollment for the independent student, the EFC is prorated.

## Intermediate Values

These abbreviations represent the intermediate steps used in calculating the EFC. They show the separate components of the need analysis formula, such as the employment allowance or parents' contribution from assets. These components are defined by Congress. The values can be useful to financial aid administrators in performing recalculations or in making professional judgment adjustments to data items. The intermediate values are identified as follows:

ISIR Field Label	Description
TI	Total Income
ATI	Allowances against Total Income
STX	State and Other Tax Allowance
EA	Employment Allowance
IPA	Income Protection Allowance
AI	Available Income
CAI	Contribution from Available Income (Independent Student)
DNW	Discretionary Net Worth
NW	Net Worth
APA	Education Savings and Asset Protection Allowance

ISIR Field Label	Description
PCA	Parents' Contribution from Assets
AAI	Adjusted Available Income
TSC	Total Student's Contribution
TPC	Total Parents' Contribution
PC	Parents' Contribution
STI	Student's Total Income
SATI	Student's Allowance against Total Income
SIC	Dependent Student's Income Contribution
SDNW	Student's Discretionary Net Worth
SCA	Dependent Student's Contribution from Assets
FTI	FISAP Total Income

More information on the need analysis formula and methodology for calculating the EFC is available in the *2008-09 Federal Student Aid Handbook*, Volume 1 - FSA Handbook: Student Eligibility and the *2008-2009 EFC Formula Worksheets and Tables*.

### Auto Zero EFC Flag

An applicant who meets certain federal benefit, tax filing, and income criteria qualifies automatically for an EFC figure of **0**. When these criteria are met, the CPS assigns a **0** EFC and does not perform a full calculation except for Total Income, Student's Total Income, and FISAP Total Income. Only these three intermediate values appear in the FAA Information section. This information is found in the Automatic Zero EFC Indicator field on the ISIR.

ISIR Value	Value Printed on ISIR	Description
Blank	Blank	Does not meet criteria
Y	Yes	Student meets automatic zero EFC criteria

## EFC Change Flag

This flag indicates whether the EFC has increased or decreased between a correction transaction and the transaction to which the correction was applied.

ISIR Value	Value Printed on ISIR	Description
Blank	No change	No change in EFC value
1	Increase	EFC increased
2	Decrease	EFC decreased

## SNT Flag

This flag gives information about the Simplified Needs Test (SNT), which excludes asset information from the EFC calculation. It is performed if an applicant meets certain criteria for receipt of federal benefits, tax filing status, and income level.

ISIR Value	Value Printed on ISIR	Description
Y	Yes	SNT was met
N	No	SNT was not met or could not be determined

## Rejected Status Change Flag

If the reject status on a transaction changes from the status on the transaction being corrected, this field is filled.

ISIR Value and Value Printed on ISIR	Description
Blank	No change to reject status
Y	Reject status has changed

## Verification Selection Flag

~~This~~ **The Verification Selection Flag** field **on the ISIR** identifies a **correction** transaction that is selected for verification, if the transaction being corrected was not selected for verification. ***This field will always be blank on an initial transaction.*** This flag is set to **Y** only on the **correction** transaction that is initially selected for verification. If the Verification Selection Flag is set from the previous transaction, this field is blank. ***The data for this field comes from the Verification Selection Change Flag field in the ISIR record layout.***

ISIR Value and Value Printed on ISIR	Description
Blank	Transaction not selected for verification
Y	Transaction is now selected for verification when the transaction being corrected was not selected

## Duplicate SSN Flag

This flag is set to **Yes** if another record was found in the CPS database with the same SSN but a different last name.

## Address Only Correction Flag

If an address is the only change to a record, this field contains data. Corrections to the Signed By and Special Handle fields can also be included with the address correction. The Address Only Change Flag field on the ISIR contains this information.

ISIR Value and Value Printed on ISIR	Description
Blank	No change
1	Student's mailing address corrected
2	Student's e-mail address corrected
3	Parent's e-mail address corrected
4	More than one of the above corrected

## **SAR C Change Flag**

If the SAR C Flag is set or removed from the transaction being corrected, this field contains the value **Y**.

ISIR Value and Value Printed on ISIR	Description
Blank	SAR C Flag has not changed
Y	SAR C Flag has changed

## **Match Flags**

These alphabetic or numeric codes show the results of matching the applicant record with databases containing information that can affect eligibility. Appendix B of this guide contains a detailed discussion about the flags or codes that appear in the FAA Information section for the SSN Match Flag, SSA Citizenship Code, DHS Match Flag, Selective Service Match Flag, NSLDS Match Flag, VA Match Flag, DHS Secondary Confirmation Match Flag, Father's/Stepfather's SSN, Selective Service Registration Flag, and Mother's/Stepmother's SSN.

## **DHS Verification Number**

The Department of Homeland Security (DHS) Verification Number also appears under the Match Flags section of FAA Information. This is a 15-digit confirmation number that the DHS returns when a match is conducted. The financial aid administrator must use this number when manual Secondary Confirmation is necessary.

## **NSLDS Transaction Number**

The NSLDS Transaction Number appears at the end of the Match Flags section. It is the number of the last transaction on which the student's NSLDS data changed and is a signal to the financial aid administrator to review the NSLDS information on a particular transaction.

## NSLDS Database Results Flag

The NSLDS Database Results Flag is also at the end of the match flag section. Each record sent to NSLDS is returned with an NSLDS Results Flag set to one of the following values:

ISIR Value and Value Printed on ISIR	Description
Blank	Record not sent to NSLDS and all NSLDS fields will be blank
1	Match was found and NSLDS data sent to CPS
2	SSN match but name or DOB did not match, no data sent
3	SSN not found in NSLDS, no match
4	Match was found but no relevant NSLDS data to send to the CPS
5	Real-time transaction not sent to NSLDS

## Comment Codes

The last line in the FAA Information section shows the codes for comments generated on the record that are important to the financial aid administrator. Standard comments to the student are not included here. Financial aid administrators can review the comment codes without reading every SAR comment to find those that may require financial aid administrator action. Up to 20 comment codes can be printed.

The EDEExpress software prints comment text if the option is selected. All comment codes and text used in 2008-2009 are provided in the *2008-2009 SAR Comment Codes and Text* guide, posted on both the FSAdownload Web site located at [fsadownload.ed.gov](http://fsadownload.ed.gov) and the IFAP Web site at [ifap.ed.gov](http://ifap.ed.gov).

***New for 2008-2009! In the process of redesigning the paper SAR for 2008-2009, the decision was made to remove the text for comment codes 047, 050, 112, 149, 158, 159, 170, and 171 from the SAR comments section on page three and to present the information contained in these comments as variable text in the appropriate section on the first page. The text for these comment numbers are included in the April 2008 version of the 2008-2009 SAR Comment Codes and Text reference guide.***

***As a result of the paper SAR redesign, we determined that we needed to make the following changes to the ISIR for these comments:***

- ***ISIR Printed From EDEExpress***

***Because the text for these comments was replaced with variable text on the SAR and SAR Acknowledgement, we decided not to display or print the text on an ISIR printed from the***



*EDExpress for Windows 2008-2009 software. Please note, however, that the comment code numbers are included in the ISIR file and display in the FAA Information section of the printed ISIR. Schools using EDExpress still have the ability to query their database using these comment code numbers.*

- *ISIR Printed From the Web*

*When viewing or printing an ISIR using [FAA Access to CPS Online](#), or when a student is viewing or printing his or her SAR information on the Web, the text for the affected comments will print.*

- *ISIR Printed From a Third-Party System*

*ISIRs printed from third-party software may or may not print the text for comments codes 047, 050, 112, 149, 158, 159, 170, and 171, depending on how the software was programmed. We recommend consulting with your software vendor for more information.*

*We posted an Electronic Announcement on March 20, 2008 regarding this change on the IFAP Web site ([ifap.ed.gov/eannouncements/0320SARComment.html](http://ifap.ed.gov/eannouncements/0320SARComment.html)).*

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## NSLDS Financial Aid History

Financial aid administrators can view limited NSLDS information provided on ISIRs or by accessing the FAA Access to CPS Online Web Site. Complete student financial aid history information is available at the NSLDS Web site ([nsldsfa.ed.gov](http://nsldsfa.ed.gov)).

The NSLDS Financial Aid History section displays the NSLDS information included in the ISIR file. Descriptive labels are intended to help the financial aid administrator identify the data. Using the printed ISIR format as a basis, here are identifications for the NSLDS data that appear in this NSLDS Financial Aid History section.

### Overpayment Flags

The following Overpayment Flag fields for ACG, Pell, FSEOG, Perkins, or National SMART Grant appear on the ISIR:

ISIR Value and Value Printed on ISIR	Description
D	Deferred
N	N/A
S	Satisfactory Payment Arrangements
F	Fraud
W	Waived
Y	Overpayment exists

### Contact

The Contact field for each Overpayment Flag displays a school code (OPEID) or ED Debt Collection Service Region code. N/A displays when no overpayment exists, and Access NSLDS displays when the ISIR Value equals **Y**, because more than one overpayment exists for a specific aid type.

### Flags (Upper Section)

The loan change flags appear at the top of the Financial Aid History page next to the label. If # appears to the right of the label, the flag has changed.

## Discharged Loan Flag

The Discharged Loan Flag reflects the status of any loan discharged due to disability or death. If this flag contains a value other than **N**, the C Flag is set on the SAR/ISIR and a comment is given.

ISIR Value and Value Printed on ISIR	Description
C	Conditional discharge
D	Death
M	Multiple codes
N	None
P	Permanent discharge
R	Reaffirm

## Fraud Loans Flag

**New for 2008-2009:** The Fraud Loans Flag is set when any loans or overpayments are flagged for potential fraud status. Appendix C includes a chart for 2008-2009 loan status codes and eligibility.

## Defaulted Loans Flag

The Defaulted Loans Flag is set when any loans are in a defaulted status. Appendix C includes a chart for 2008-2009 loan status codes and eligibility.

## Loan Satisfactory Payment Arrangement Flag

The Loan Satisfactory Payment Arrangement Flag at the top of the Financial Aid History page displays the value **Y** for Yes or **N** for No.

## Active Bankruptcy Flag

The Active Bankruptcy Flag at the top of the Financial Aid History page displays the value **Y** for Yes or **N** for No.

## Postscreening Reason Codes

Up to three postscreening codes can be sent on the same ISIR. The codes listed in the NSLDS Postscreening Reason Code field help schools identify students whose eligibility for federal student aid may have changed since the last SAR/ISIR transaction was produced. To find cases where a student's eligibility status has changed, NSLDS scans its database on a weekly basis.

<b>Postscreening Reason Codes</b>	
<b>ISIR Value and Printed on ISIR</b>	<b>Description</b>
Blank	Not an NSLDS postscreening transaction
01	The student entered default on a Title IV loan that was previously not in default
02	Became obligated for a new overpayment of a Title IV grant or loan
03	Cleared a previously reported default of a Title IV loan
04	Cleared an overpayment obligation on a previously reported Title IV grant or loan
05	Master Promissory Note (MPN) status change (Stafford)
06	A loan was discharged due to disability
07	A loan went out of disability discharged status
08	Student has a loan for a closed school
09	Student has exceeded subsidized aggregate loan limit
10	Student has exceeded combined aggregate loan limit
11	Applicant no longer exceeds subsidized aggregate loan limit
12	Applicant no longer exceeds combined aggregate loan limit
13	Change in disability discharged loan status-
14	Loan entered active bankruptcy
15	PLUS MPN status change
16	Graduate PLUS MPN status change
17	A Fraud conviction was added to the student's record
18	A Fraud conviction on the student's record was cleared
99	The "Other" category includes, NSLDS requests for individual reprocessing, NSLDS error reprocessing, etc.

When any of these postscreening situations occur, the CPS generates a new SAR/ISIR transaction that includes the changed information as part of the NSLDS Financial Aid History section. Students with a valid e-mail address receive an E-mail Notification of SAR Processing instead of a paper SAR for system-generated transactions. The CPS Pushed ISIR Flag is **Y** and the Transaction Data Source/Type Code is **5N** (NSLDS Postscreening) on these transactions. The processed ISIRs are returned to the school in the IGSG09OP message class.

A comment also prints on the output document (SAR/ISIR) informing the student and the school that the record needs to be reviewed, because a change was made to the record that could affect the student's eligibility for Title IV aid.

Postscreened ISIR transactions meet the criteria of a pushed ISIR and are automatically returned to the school, even if the school did not request the ISIR. Postscreening Reason Codes are included in the top section of the Financial Aid History page. If the transaction is system-generated because of postscreening, a numeric value appears in this field. Values 01 through 18 correspond to the situations described previously, and a code of 99 is used for any other data changes that generate the transaction. Schools must act on the updated information they receive regarding a change in a student's eligibility for Title IV aid and must ensure that a student remains eligible for payment; otherwise, the school will be liable for improperly disbursed funds.

**Note:** The status changes reported on a 2008-2009 ISIR may have a bearing on eligibility for payments to the student during the 2007-2008 award year.

If the school has already disbursed funds to a student who is found ineligible, the school must contact the student to arrange for repayment. If the student has received an FFEL loan, the school must notify the lender. If the student has received a Federal Direct Loan, the school must notify the Direct Loan Servicer.

For additional discussion of NSLDS information and applicable school requirements, refer to the following documents:

- *2008-09 Federal Student Aid Handbook*, Volume 1—FSA Handbook: Student Eligibility, Chapter 3—NSLDS Financial Aid History
- *Dear Colleague Letter* GEN-96-13, located at: [ifap.ed.gov/dpcletters/doc0501\\_bodyoftext.htm](http://ifap.ed.gov/dpcletters/doc0501_bodyoftext.htm)
- *Dear Colleague Letter* GEN-98-6, located at: [ifap.ed.gov/dpcletters/doc0350\\_bodyoftext.htm](http://ifap.ed.gov/dpcletters/doc0350_bodyoftext.htm)
- *Dear Colleague Letter* GEN-03-12, located at: [ifap.ed.gov/dpcletters/GEN0312.html](http://ifap.ed.gov/dpcletters/GEN0312.html)
- *NSLDS Newsletters*, located at: [ifap.ed.gov/IFAPWebApp/currentNSLDSListPag.jsp?p1=NSLDS+Newsletters&p2=c](http://ifap.ed.gov/IFAPWebApp/currentNSLDSListPag.jsp?p1=NSLDS+Newsletters&p2=c)

## **Aggregate Amounts for FFEL/Direct Loans and Perkins Loan Section**

This section includes information on subsidized, unsubsidized, and unallocated portions of consolidated loans. The combined amount reflects the total amount the student has borrowed in subsidized and unsubsidized loans. The combined amount does not include any unallocated amounts, as that portion cannot be attributed to either loan type. Beginning with the 2007-2008 award year and continuing in 2008-2009, schools are no longer required to research unallocated dollars to determine their effect on a student's aggregate loan eligibility. NSLDS will continue to calculate and send CPS the outstanding principal balance and total amounts of the unallocated portion of a Consolidation Loan.

NSLDS does not maintain the Consolidation Loan's outstanding principal balance or total amounts. Instead, NSLDS has developed an algorithm to determine the breakdown of a Consolidation Loan (FFEL and Direct Loan) and then allocates it appropriately in the subsidized, unsubsidized, combined, and unallocated aggregate amounts. For purposes of calculating aggregates for prescreening and postscreening, NSLDS assumes that the total outstanding balance of a Consolidation Loan consists of the same ratio of subsidized and unsubsidized loans, as was the sum of the disbursed amounts on the original underlying loans. The remaining portion that cannot be attributed to either the subsidized or the unsubsidized loans is applied to the unallocated amounts. If NSLDS cannot identify the underlying loans for a FFEL Consolidation Loan, NSLDS counts the entire FFEL Consolidation Loan in the subsidized aggregate balance.

The outstanding principal balance and current year loan amount for Perkins loans are included in this section. For all FFEL and Direct Loans in an out-of-school status or cases where the loan period end date plus 90 days has passed, the aggregate outstanding principal balance amount is determined by comparing the net loan amount, disbursed amount, and outstanding principal balance. If all three of these are greater than zero, use the one with the lowest value. Do not use zero if any one of these fields is equal to zero. Use the lesser of the other two values.

For FFEL and Direct Loans in an in-school or in-grace status when the corresponding loan status date is within 90 days after the loan end period date, the aggregate outstanding principal balance amount is determined as follows:

- If either outstanding principal balance or disbursed amount is greater than zero, use the one with greater value, but do not exceed the net loan amount.
- If both are equal to zero, use zero. These are usually loans guaranteed or approved but not disbursed.

For non-consolidated Direct Loans in an in-school status when the corresponding loan status date is within 90 days after the loan end period date, pending disbursements are calculated by subtracting the total disbursed amount from the net loan amount. For non-consolidated FFEL loans in an in-school status when the corresponding loan status date is within 90 days after the loan end period date, pending disbursements are calculated by subtracting the aggregate outstanding principal balance from the net loan amount. Pending disbursements are not calculated for any Direct Loan or FFEL loan in an out-of-school status or after the loan period end date plus 90 days has past.

## **Pell Payment Data Section**

Pell Grant data shows current award year (2008-2009) payment information as reported by schools to the Common Origination and Disbursement (COD) System. Information for up to three Pell Grants is displayed. This information includes the following:

- (Attending) School Code
- Transaction Number
- Scheduled Award Amount
- Award Amount
- Disbursed Amount
- Percent Scheduled Used by Award Year
- As Of (the disbursement date)
- Pell Verification Flag
- EFC

A message instructing the school to “Access NSLDS for additional Pell Data” appears when the student has more than three Pell records for the award year.

## **Academic Competitiveness Grant (ACG) Data Section**

ACG data shows payment information as reported by schools to the COD System. Information for up to three 2007-2008 and 2008-2009 ACG awards is displayed. NSLDS determines which three most relevant ACGs to include based on:

- Grants with the highest year in school; and
- Most recent reported grant data from the COD System

This information includes the following:

- (Attending) School Code
- Transaction Number
- Scheduled Award (**New for 2008-2009**)
- Award Amount
- Disbursement Amount (Amount Paid to Date)
- Percent Scheduled Used by Scheduled Award (**New for 2008-2009**)
- Total Percent Eligibility Used by Academic Year Level (**New for 2008-2009**)
- Award Year (**New for 2008-2009**)
- As of (Last Update Date)
- Academic Year Level
- Eligibility Code
- High School Program Code

A message instructing the school to “Access NSLDS for additional ACG Data” appears when the student has more than three ACG records.

### **National Science and Mathematics Access to Retain Talent Grant (National SMART Grant) Data Section**

National SMART Grant data shows payment information as reported by schools to the COD System. Information for up to three 2007-2008 and 2008-2009 National SMART Grants awards is displayed. NSLDS determines which three most relevant National SMART Grants to include based on:

- Grants with the highest year in school; and
- Most recent reported grant data from the COD System

This information includes the following:

- (Attending) School Code
- Transaction Number
- Scheduled Award (**New for 2008-2009**)



- Award Amount
- Disbursement Amount (Amount Paid to Date)
- Percent Scheduled Used by Scheduled Award (**New for 2008-2009**)
- Total Percent Scheduled Eligibility Used by Academic Year Level (**New for 2008-2009**)
- Award Year (**New for 2008-2009**)
- As of (Last Update Date)
- Academic Year Level
- Classification of Instructional Programs (CIP) Code
- Sequence Code

A message instructing the school to “Access NSLDS for additional National SMART Data” appears when the student has more than three National SMART Grant records.

## Loan Detail Section

The information appearing for each loan in the Loan Detail section is as follows:

- Description of Loan Type – If a # sign appears to the left of the label, the loan information has changed.
- Net Loan Amount
- Loan Begin Date
- Loan End Date
- GA Code
- School Code
- Grade Level
- Contact
- Contact Type
- Additional Unsubsidized Loans
- Loan Type (Recent, Discharged, Defaulted, or Fraud)
- Capitalized Interest
- Date of Last Disbursement
- Amount of Last Disbursement

- Current Loan Status Code
- As of Current Loan Status Date
- Outstanding Principal Balance
- As of Outstanding Principal Balance Date

If no information is present to report, **N/A** is displayed.

Capitalized interest appears as either **YES** or **NO**.

**Note:** For a Direct Loan, when an additional unsubsidized loan has been awarded, one of the following reason codes appears:

ISIR Value	Value Printed on ISIR	Description
P	PLUS	PLUS Loan denial
H	Health Prof	Health Profession Loan
B	Both	Both
N	Neither	Neither

When an additional unsubsidized loan has been awarded due to a PLUS loan denial, for an FFEL unsubsidized loan, the reason displayed is **PLUS**. NSLDS derives this value when the PLUS Denial conditions are met. Direct Loan Servicing provides NSLDS with these PLUS Denial and Health Profession codes after origination.

NSLDS monitors both undergraduate and graduate aggregate loan levels for students who have undergraduate and graduate loans. NSLDS calculates the aggregate levels based on academic levels of loans reported to NSLDS.

When consolidation loans are reported to NSLDS, lenders often need some time to report underlying loans as paid in full through consolidation. NSLDS considers the age of the Consolidation Loans when calculating aggregate Outstanding Principal Balances.

NSLDS will not calculate an Aggregate Outstanding Principal Balance if

- The Consolidation (FFEL and Direct Loan) loan date is within 60 days of the current date *and*
- All the underlying loans have an open loan status code and are not one of the following Loan Status Codes: **PC**, **PN**, **DN**, **PF**, or **DP**. See Appendix C of this guide for code values.

This should decrease the occurrences of double counting and inflated aggregate amounts that may have contributed to exceeding the aggregate loan limits. An underlying loan is a loan associated with a consolidated loan with Loan Status Code **PC**, **PN**, **DN**, **PF**, or **DP**, and the

Loan Status Date of the underlying loan is within 210 days (before or after) of the consolidated loan date. See Appendix C of this guide for code values.

Additionally, FFEL Consolidation Loans factor out the Perkins and/or PLUS underlying loans from the Unallocated amount. Direct Consolidation Subsidized Loans factor out the underlying Perkins loans.

The Loan Detail section continues to display up to six loans (including Perkins loans). The loans' sort and display order is chosen with regard to their current loan status and categorized into different groups:

- Group 1 includes loans in a deceased status, making the student ineligible for aid.
- Group 2 includes loans in a defaulted or fraud status, making the student ineligible for aid.
- Group 3 includes loans where a school may have to take action; this includes loans in an abandoned, disability, active bankruptcy, or temporary uninsured status.
- Group 4 are loans in an open status not included in groups 2 and 3.
- Group 5 includes closed loans (those not included in groups 1, 2, 3, and 4).

Group 1 consists of loan statuses for deceased borrowers, DD (defaulted, then loan holder died) and DE (loan holder died). This category ensures that financial aid administrators are notified of these loan statuses because SARs for applicants with one or more Loan Status Codes DD or DE are not distributed.

Within each group, the sort order is determined by descending Loan Begin Date with the highest outstanding principal balance sorted first for loans with the same loan begin date. Loans selected are from group 1 first, group 2 second, followed by those in groups 3 and 4. Loan Status Codes and their groupings are identified in Appendix C. If more than six loans are in the NSLDS database, a message to **Access NSLDS** for additional information prints on the output. The NSLDS Web site, located at [nslsdfap.ed.gov](http://nslsdfap.ed.gov), displays this loan information.

A contact type is included for each loan. The contents of the Contact Type field will be:

ISIR Value and Value Printed on ISIR	Description
SCH	School
LEN	Lender
DLS	Direct Loan Servicer
EDR	ED Region
GA	Guaranty Agency
LNS	Lender Servicer
DDP	Disability Data Provider
RDS	CSB Repayment Servicing
N/A	Not applicable

## **Master Promissory Note/Loan Limit Information Section**

*Direct Loan Subsidized and Unsubsidized MPN*

*Direct Loan PLUS MPN*

*Direct Loan Graduate PLUS MPN*

Master Promissory Note (MPN) Information is located at the end of the Loan Detail section. The Direct Loan Subsidized/Unsubsidized MPN field identifies whether a student has an MPN for Subsidized and Unsubsidized Direct Loans on file at the COD System. The Direct Loan PLUS MPN identifies if there is an MPN on file at the COD System for PLUS loans.

The Direct Loan PLUS Graduate/Professional loan's MPN information is provided by Direct Loans if there is an MPN on file at the COD System.

Each MPN indicator identifies the MPN status as listed below:

ISIR Value	Value Printed on the ISIR
Blank	No data from NSLDS
A	Active MPN
C	All MPNs Closed
I	All MPNs Inactive
N	No MPN on File

*Undergraduate Subsidized Loan Limit Flag, Undergraduate Combined Loan Limit Flag, Graduate Subsidized Loan Limit Flag, and Graduate Combined Loan Limit Flag*

Four separate flags, the Undergraduate Subsidized Loan Limit Flag, Undergraduate Combined Loan Limit Flag, Graduate Subsidized Loan Limit Flag, and Graduate Combined Loan Limit Flag, print at the end of the MPN/Loan Limit Information section and indicate the condition of the borrower's loan limits. Comment codes are generated based on the value of these four flags.

**New for 2008-2009:** Four flags print instead of two. The Subsidized Loan Limit Flag and Combined Loan Limit Flag are modified to include graduate amounts only. We added two new flags to include the undergraduate amounts, Undergraduate Subsidized Loan Limit Flag and Undergraduate Combined Loan Limit Flag.

The valid flag values for the two Subsidized Loan Limit Flags and the two Combined Loan Limit Flags are as follows:

ISIR Value	Value Printed on the ISIR
Blank	Blank
C	Close to or equal to limit
E	Exceeded limit
N	Not near limit

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## Additional ISIR Data

In addition to the information described above that is printed on the hard copy ISIR, we will explain two ISIR fields that are not printed on the EDEExpress ISIR: Field Correction Flags and FAFSA Data Verify Flags.

### Field Correction Flags

The ISIR record contains a Correction Flag for each field on the FAFSA/SAR. These flags are found in positions 1267 through 1416 on the ISIR.

**New for 2008-2009:** The Correction Flags field has increased from 135 bytes to 150 bytes.

The values for this field are as follows.

Value	Meaning	Symbol Printed on ISIR
0	Field was not previously corrected	
1	Field was corrected on the current transaction	#
2	Field was corrected on a previous transaction	@

EDEExpress does not actually print the data in this field. EDEExpress uses the values in this field to print the character # (pound sign) on the ISIR to the right of the field variable that was corrected on the most current transaction and to print the character @ (at sign) to the right of the field variable that was corrected on a previous transaction.

Correction flags are cumulative (i.e., the flag is carried on all subsequent transactions).

## FAFSA Data Verify Flags

FAFSA Data Verify Flags are found on the ISIR record (positions 1567 through 1716). Each FAFSA Data Verify Flag byte corresponds to a specific SAR field and indicates fields corrected to the same value on the transaction being corrected.

**New for 2008-2009:** The FAFSA Data Verify Flags field has increased from 135 bytes to 150 bytes.

Value	Meaning
0	Field was not corrected to the same value
1	Field was verified as containing the same data as the transaction being corrected
2	CPS has asked that the field be verified

EDEXpress does not print these flags on the ISIR. These flags can be found on the ISIR record layout and were added at the request of third-party servicers to assist them when performing correction edits.

# CORRECTIONS AND UPDATES

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## Overview

The first steps in the application process are sending a student's application information to the CPS and receiving that student's processed application data back from the system. One of three types of documents is sent to the applicant as a result of an application:

- E-mail Notification of SAR Processing
- SAR
- SAR Acknowledgement

For more information on the types of documents sent and in which situations, see Appendix D of this guide.

When data must be updated (under the limited circumstances allowed by regulation) or corrected, additional steps are required. Financial aid administrators and students can correct application data. Different processes are used for updating records depending on who is correcting the record and the type of document used to make the correction.



## Financial Aid Administrators Making Corrections

Financial aid administrators can make corrections to students' records using FAA Access to CPS Online, third-party software, or their own mainframe systems.

### *FAA Access to CPS Online*

In FAA Access to CPS Online, changes (corrections or updates) can be made to any student's record by a financial aid administrator, regardless of whether the application originally entered the system in paper or electronic format. Both updates and corrections are referred to as correction transactions. The electronic correction process requires that the school that inputs the new information maintain signed correction documentation.

Documentation can consist of a paper SAR or other documents, such as tax returns, a verification worksheet, or a change-of-address form. The financial aid administrator enters the changes on the FAA Access to CPS Online correction entry screen, submits the changes to the CPS, and receives an ISIR containing the new processed data. In this electronic input situation, the student receives an E-mail Notification of SAR Processing if he or she provided an e-mail address with valid syntax. Otherwise, a SAR Acknowledgement is sent. The school receives an electronic ISIR.

### *Mainframe System*

Financial aid administrators can use their own systems to make changes or updates to any student's record, regardless of whether it originally entered the system as a paper or an electronic application. Using a mainframe system or third-party software, financial aid administrators can submit electronic corrections to the CPS using the SAIG. As with FAA Access to CPS Online, the school must maintain signed correction documentation.

In this electronic input situation, the student receives an E-mail Notification of SAR Processing if he or she provided an e-mail address with valid syntax. Otherwise, a SAR Acknowledgement is sent. The school receives an electronic ISIR.

For more information on creating a mainframe system, see the *2008-2009 Electronic Data Exchange (EDE) Technical Reference*, which provides sufficient programmer specifications and information to design or build your own system or software. The technical reference is posted on [fsadownload.ed.gov](http://fsadownload.ed.gov) and on [ifap.ed.gov](http://ifap.ed.gov).

## Students Making Corrections

The options for a student to make a correction depend on the document the student received after the application or subsequent transaction was processed.

### *E-mail Notification of SAR Processing*

The E-mail Notification of SAR Processing is designed to notify the student of application and eligibility status more quickly than either the paper SAR or the SAR Acknowledgement. The e-mail links the student to his or her processed SAR results online and enables the student to print the online SAR document as often as needed. The SAR links the student to Corrections on the Web for correcting or confirming the applicant data. To complete corrections to the application data, the student must provide his or her PIN or signature. If the student is dependent and is changing parental data, a parent PIN or signature must also be provided. Students with undeliverable e-mail addresses and those whose E-mail Notifications of SAR Processing have been returned to the U.S. Department of Education are sent paper SARs or SAR Acknowledgements.

**New for 2008-2009:** If the E-mail Notification of SAR Processing is generated from a Spanish application or correction record, a Spanish E-mail Notification of SAR Processing is sent to the student.

### *SAR Acknowledgement*

The SAR Acknowledgement is designed to notify the student of application and eligibility status and is mailed when an applicant has completed an electronic application or correction but has not provided an e-mail address. If corrections are needed, the student will use Corrections on the Web, contact the school to submit the corrections through FAA Access to CPS Online or a mainframe system, or call the Federal Student Aid Information Center to request a duplicate SAR and use it to mail corrections or updates to the FAFSA processor.

**New for 2008-2009:** If the SAR Acknowledgement is generated from a Spanish application or correction record, a Spanish SAR Acknowledgement is sent to the student.

### *SAR*

The SAR is designed to serve two basic purposes: to notify the student of application and eligibility status and to provide a means for correcting or confirming applicant data.

The SAR is a vehicle for corrections for students who filed on paper and do not have e-mail addresses, or for students who file using FAFSA on the Web or Corrections on the Web and (1) are rejected for lack of signatures or (2) do not have an SSN Match Flag of 4 (SSN, name, and date of birth match). A student can correct or update his or her application information on the SAR and mail it to the FAFSA processor for data entry.

After the financial aid administrator or student makes corrections and the changes are processed, the student receives a new E-mail Notification of SAR Processing, SAR Acknowledgement, or SAR. In all cases, an ISIR is generated for the school.

**New for 2008-2009:** If the SAR is generated from a Spanish application or correction record, a Spanish SAR is sent to the student.

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## SAR Corrections

As described in the previous section, for each transaction processed at the Central Processing System (CPS), an output document is sent to the applicant. This will be a paper Student Aid Report (SAR), a SAR Acknowledgement, or an E-mail Notification of SAR Processing with information for accessing SAR data on the Web. This section describes the paper SAR. Additional information on the paper SAR, including changes for 2008-2009, can be found in Appendix D.

Boxes with the question number and a shortened question description that corresponds to a question on the FAFSA appear on the SAR. These question boxes contain the student's response to the question. Next to or below the question box are boxes or ovals that resemble the answer fields on the FAFSA. Here the student can indicate or write in a corrected answer, if necessary.

Items that are highlighted (printed in bold type) require special attention. Highlighting indicates the CPS identified the responses as questionable or inconsistent with other answers. The CPS may assume answers to certain questions by comparing them with other information on the application. Answers might be assumed when the question was left blank, or a positive number might be assumed when the answer to an income question was given as a negative number.

When the CPS assumes an answer, both the value reported by the applicant and the assumed value are printed on the SAR. The word "ASSUMED" appears in parentheses with the assumed value. Assumed values are used by the CPS in performing the calculation and should always be reviewed carefully. If the assumed values are correct, the student does not need to change them on the SAR.

The student can always correct other items if necessary, whether or not they are highlighted.

If the record has been rejected, an arrow points to the response field for the questioned item. This indicates that the student must provide a new answer, because the original response was blank or illegible and the item is necessary to perform an EFC calculation. The student can also correct other items if necessary, even if they are not highlighted.

At the top of the SAR are instructions to the student explaining the meaning of the arrows and the proper way to fill in an oval or to correct, confirm, or delete an answer. To confirm a previously reported answer, the student must rewrite the same value in the answer fields and return the SAR.

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## Parent Information for Independent Students

The SARs for dependent students and for independent students contain exactly the same sections and numbered items as the FAFSA. Parent information is printed in the parent section for an independent student if the student provided it on the FAFSA, although the EFC calculation does not include parental data. Students in certain health profession programs are advised that they may have to provide parental data, because the data is required by many health profession schools to award Title VII aid. Parental data provided by independent students is not subject to any edits, but the data appears on the SAR and ISIR and is carried forward on all transactions.

Parental data is always required for dependent students and is edited and used in the EFC calculation.

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# Signatures

## SAR Corrections

A message at the bottom of the last page of the SAR shows the address where SAR corrections should be mailed.

In the lower left corner of the same page, the student is asked to certify that any corrections made on the SAR are accurate and complete. The student must sign this statement if he or she chooses to submit the corrections on paper. For a dependent student, one parent must also sign.

The student can also make corrections using the Web site at [fafsa.ed.gov](http://fafsa.ed.gov). A PIN is needed to access the correction data. When corrections are made using the Web, a parent needs to sign or supply his or her PIN only if the parental data is changed. The student must supply his or her PIN.

## PINs

**New for 2008-2009:** The PIN process has been enhanced to simplify and expedite processing for any applicant and his or her parent if they do not already have a PIN. A PIN can now be issued in real-time from the PIN Web site or FAFSA on the Web before a successful match with the Social Security Administration (SSA) has occurred, enabling an applicant and his or her parents to immediately sign an original 2008-2009 FAFSA.

Students and parents have the option to create their own PINs, request that Federal Student Aid generate a PIN for them that will display on the screen in real-time, request that the PIN be e-mailed in real-time, or have the PIN sent through postal mail. For all options except a PIN sent through postal mail, the PIN is issued in real-time so that the student or parent can immediately use it to electronically sign the application. See the “The PIN for Students and Parents” in the “Processing Flow” section earlier in this guide for more information.

## Signature Rejects

The Signature Reject EFC field (new for 2008-2009) is calculated for records that have only one or more of the three new signature rejects described on the following pages.

**Note:** The Signature Reject EFC is included in the ISIR file, but does not print on the ISIR from EDExpress, SAR, or eSAR and does not appear in FAA Access or Student Inquiry. Appropriate signatures must be processed, as usual, before award disbursements can be made. This change benefits students who are trying to meet state deadlines that require the EFC to be calculated by a certain date.

### *Reject 16 — Missing Student Signature on Web Application*

Reject 16 is generated and a paper SAR is sent to a student who submitted an application through FAFSA on the Web or Spanish FAFSA on the Web but did *not* provide a PIN or follow up with a signed Signature/Certification page. Reject 16 is also generated if the Signature/Certification page sent by the applicant was incomplete and could not be processed.

If the application record indicates that a Signature/Certification page was printed, the CPS holds the transmission for up to 14 calendar days pending receipt of the page. If the Signature/Certification page is not received in 14 calendar days, the CPS processes the record and mails a SAR with a Reject 16 code.

If the application record indicates that a Signature/Certification page was *not* printed, the CPS immediately processes the record and mails a SAR with a Reject 16 code.

**Note:** Reject 16 may appear with other rejects or highlighted data requiring correction or verification. A Reject 16 SAR does not have a calculated EFC and contains the full Certification Statement that appears on the FAFSA.

### *Reject 15 — Missing Parent Signature on FAFSA or SAR*

Reject 15 is generated and sent on an E-mail Notification of SAR Processing or paper SAR to a dependent student who submitted a paper FAFSA or SAR without a parent signature. Reject 15 is also generated if a dependent student files a FAFSA or renewal application on FAFSA on the Web and signs with a PIN but does not provide a parent signature or PIN.

To resolve a Reject 15 code, the CPS requires at least one parental signature for dependent students. The parent can use his or her PIN to sign electronically using Corrections on the Web; sign and mail the Signature/Certification statement on the paper SAR; or contact the school's financial aid administrator, who can submit the signature data electronically through the FAA Access to CPS Online Web site.

When a parent signs his or her dependent child's application or correction record with a PIN, other corrections can be made at the same time; however, both the dependent student and one of the student's parents must use their PINs to sign an application or correction, or the resulting transaction will have a Reject 15.

If a printer is available, a dependent student can also print the Signature/Certification page, obtain a parent's signature, and mail it to the processor. The transmitted application is held up to 14 calendar days pending receipt of the page. If the Signature/Certification page is not received in 14 calendar days, the CPS processes the record and sends an E-mail Notification of SAR Processing or a paper SAR with a Reject 15 code.

If the application record indicates that a Signature/Certification page was *not* printed, the CPS processes the record and mails a SAR with a Reject 15 code or sends the E-mail Notification of SAR Processing.

If neither of a dependent student's parents has a PIN, nor has a printer to print the Signature/Certification page, the student's school can obtain the necessary documentation and submit the parent signature using FAA Access to CPS Online.

**Note:** Reject 15 may appear with other rejects or highlighted data requiring correction or verification. A Reject 15 SAR does not have a calculated EFC and contains the full Certification Statement that appears on the FAFSA.

#### *Reject 14 — Missing Student Signature on Paper FAFSA or SAR*

Reject 14 is generated when a student submits a paper FAFSA or SAR without a student signature or if the FAFSA or correction was sent to the FAFSA processor before the January 1, 2008 system startup date.

To correct a SAR with Reject 14, the student must sign and return the paper SAR to the FAFSA processor address indicated on the form. The student can also make other corrections to the Reject 14 SAR at the same time, if necessary. By signing and returning the certification statement along with the application data, the student completes the application process.

A student who has an active PIN can also sign his or her record electronically on the Web, as well as make other corrections using Corrections on the Web. Alternatively, schools can obtain the necessary documentation from the student and submit his or her signature using the FAA Access to CPS Online Web site.

**Note:** Reject 14 may appear with other rejects or highlighted data requiring correction or verification. A Reject 14 SAR does not have a calculated EFC and contains the full Certification Statement that appears on the FAFSA.

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## School Code Corrections

A student can correct the school codes listed on his or her record in a number of ways. A school code can be added, removed, or replaced.

**New for 2008-2009:** We added four federal school codes and housing plan codes to FAFSA on the Web applications and corrections. Students can now list ten school codes if they use the Web to apply or make corrections. The FAFSA and the SAR have not changed. All ten schools are included in the ISIR file but due to space constraints, only the first four schools print on the SAR and the first six schools print on the ISIR from EDEExpress. You can view all the schools on the student's record using FAA Access to CPS Online.

On the SAR, the student can correct any of the four school code fields and the new code will be added in the position in which it was entered on the SAR. If the student chooses a position that already has a school code in it, the previous code is replaced by the new school code. The school with the code that was removed does not receive ISIRs for the student.

The same results occur if the school correction is made using FAA Access to CPS Online or if the student makes the request over the telephone through the Federal Student Aid Information Center. However, all ten school code fields can be corrected, and, if the correction is made using FAA Access to CPS Online, the processing system will not process a change that removes the school that transmitted the correction from the student's record.

To prevent schools from viewing or receiving transactions that contain a professional judgment by another school, students and financial aid administrators are not permitted to add a new school code to a transaction that contains a professional judgment flag. The student or financial aid administrator must choose the next available transaction to make the correction. This does not apply to transactions that result from dependency overrides.



# APPENDIX A – 2008-2009 REJECT CODES AND REJECT REASONS

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## Reject Reason Codes

Reject reason codes can be either alphabetic or numeric. Some reject reasons are verifiable—that is, the student can confirm the questionable data by reentering the same value or correct it to a different value. Other reject reasons are not verifiable; the questioned data must be changed or provided. In all reject situations, the questioned information is highlighted on the Student Aid Report (SAR) and an Expected Family Contribution (EFC) is not calculated.

A confirmation overrides a Central Processing System (CPS) edit. For example, if a student reports an exceptionally large number of family members (such as 20) the student's application receives a Reject W. The student can confirm the information by correcting the item to the same value, and Reject W is not triggered again.

However, if instead of confirming that 20 family members is correct, the student changes **20** to **21**, the corrected data is subject to the same edits and will receive Reject W again.

In FAA Access to CPS Online, a financial aid administrator (FAA) can override some verifiable rejects before transmitting the student's data to the CPS if the financial aid administrator knows that the reported information is correct. When using FAFSA on the Web and Corrections on the Web the student can also override the reject by confirming the information he or she has entered.

## Changes to the Reject Codes

- **Date of Birth Year Incremented** – We incremented the date of birth end-year references in Rejects A and B, which alert FAAs that the date of birth entered may be in error because the student is older than most students (greater than 75) or younger than most students (less than 16) pursuing a postsecondary education:
  - Reject A – Date of birth year equals 1900 through 1933.
  - Reject B – Independent student and date of birth equals September 01, 1992 or greater, and there is not a “good” SSA match for the student.
- **New Reject Edit** – Reject 4 has been added to identify when an applicant reports a marital status date greater than the date of the application. The student must answer the marital status question as of the date he or she submitted the application. If appropriate, only the financial aid administrator can override the reject on FAA Access to CPS Online by setting the reject override flag (Reject Override Code 4). The only way for the student to correct this reject is to change the marital status date to a date before the application was originally signed. Students entering application data on the Web will not encounter Reject 4, as Web entry edits prevent users from submitting the conflicting data that results in the reject.
- **Warning Edit Changed to Reject Edit** – Reject 20 has been added to identify a student or parent who reports not filing an income tax return but also reports an income amount that appears to be over the minimum amount required for filing a tax return. If the student is using the Web to apply, he or she can submit the non-filing tax status and the income data; however, an EFC will not be calculated for the student until he or she consults with a financial aid administrator. If appropriate, only the financial aid administrator can override the reject on FAA Access to CPS Online by setting the reject override flag (Reject Override Code 20). The only way for the student to correct this reject is to change either the applicable tax filing status or the income.

## Table of Reject Codes and How to Respond to Each

Reject codes, reasons, and their associated SAR comment codes are listed here. If a student is rejected for more than one reason, the reject codes appear in the FAA Information Box in priority order. The resolution for a rejected SAR is always the responsibility of the student, not the institution, and the SAR comment generated by the reject explains what action the student must take.

<b>Reject Code</b>	<b>Reject Reason</b>	<b>Action</b>	<b>Comment Code</b>
*A	Date of birth year equals 1900 through 1933.	Confirm (reenter the same value) or correct the Date of Birth.	069
*B	Independent student and date of birth equals 09/01/92 or greater, and date of birth is not equal to or greater than current year.	Confirm (reenter the same value) or correct the Date of Birth.	072
*C	Taxes Paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. (Parent or Independent Student)	Confirm (reenter the same value) or correct Taxes Paid.	154, 155
D	Student's SSN match, but no name match	Confirm (reenter the same value) Student's First and Last name.	061
E	Father's SSN match, but no name match	Confirm (reenter the same value) Father's Last Name and first Initial.	040
F	Mother's SSN match, but no name match	Confirm (reenter the same value) Mother's Last Name and first Initial.	051
*G	Taxes Paid is greater than zero, and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. (Dependent Student)	Confirm (reenter the same value) or correct Taxes Paid.	153
*J	Father's SSN contains all zeroes and reported as a tax filer	Confirm (reenter the same value) for the Father's SSN.	**083
*K	Mother's SSN contains all zeroes and reported as a tax filer	Confirm (reenter the same value) for the Mother's SSN.	**084

\* These Reject Codes are the same as the Reject Override Codes.

\*\* If both rejects J and K are on the ISIR, comment codes 083 and 084 are suppressed and replaced with comment code 164.

## Table of Reject Codes and How to Respond to Each (Continued)

Reject Code	Reject Reason	Action	Comment Code
*N	Missing first or last name	Correct the Student's Last Name or First Name or confirm (reenter the same value) a blank First or Last Name field if the student actually has only one name.	080
P	Invalid SSN range	Confirm (reenter the same value) or correct the Student's Current SSN.	023
R	Student's Social Security Match, but no Date of Birth Match	Confirm (reenter the same value) or correct the Student's Date of Birth.	060
S	Father's Social Security Match, but no Date of Birth Match	Confirm (reenter the same value) or correct the Father's Date of Birth.	016
T	Mother's Social Security Match, but no Date of Birth Match	Confirm (reenter the same value) or correct the Mother's Date of Birth.	017
*W	Unusually high number of family members	If the student is dependent, Confirm (reenter the same value) or correct Parents' Number of Family Members.  If the student is independent, confirm (reenter the same value) or correct Student's Number of Family Members.	178, 179
1	The simplified needs test is not met and all asset data is blank.	If the student is dependent, provide the following: Parents' Cash, Savings, and Checking; Parents' Real Estate/Investment Net Worth and Parents' Business/Investment Farm Net Worth.  If the student is independent, provide the following:  Student's Cash, Savings and Checking; Student's Real Estate/Investment Net Worth and Student's Business/Investment Farm Net Worth.	150, 151
2	Incomplete FAFSA	If the student is dependent, provide Parents' Taxed and Untaxed Income.  If the student is independent, provide Student and Spouse (if married) Taxed and Untaxed Income.	129, 130

\* These Reject Codes are the same as the Reject Override Codes.

## Table of Reject Codes and How to Respond to Each (Continued)

<b>Reject Code</b>	<b>Reject Reason</b>	<b>Action</b>	<b>Comment Code</b>
*3	Student's Taxes Paid is greater than zero and equal to or greater than AGI.	Correct Student's Taxes Paid or AGI.	114, 152
*4	Student's marital status is greater than the date the application was signed.	If the student's marital status date is after the date the application was originally signed, correct the marital status.	062
5	Missing or invalid Date of Birth	Correct the Date of Birth.	018
6	Father's Social Security Number was not matched with the Social Security Administration.	Correct the SSN for the father. Also review and correct the name and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	011
7	Mother's Social Security Number was not matched with the Social Security Administration.	Correct the SSN for the mother. Also review and correct the name and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	012
8	SSN match with Date of Death	Contact the Social Security Administration to fix the error at SSA. Then reenter name or Date of Birth and submit as a correction for an updated SSA Match.	076, 140, 145
9	Dependent student and one of SSN, last name, or Date of Birth is missing for both parents	Correct the SSN, name, and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	049
10	Missing marital status and number of family members	If the student is dependent, review and correct Parents' Marital Status and Parents' Number of Family Members.  If the student is independent, review and correct Student's Marital Status and Student's Number of Family Members.	168, 169

\* These Reject Codes are the same as the Reject Override Codes.

## Table of Reject Codes and How to Respond to Each (Continued)

Reject Code	Reject Reason	Action	Comment Code
11	Marital status inconsistent with reported incomes	<p>If the student is dependent, review and correct Parent's Marital Status or at least one of the following fields: Father's/ Stepfather's Income From Work or Mother's/ Stepmother's Income From Work.</p> <p>If the student is independent, review and correct Student's Marital Status or at least one of the following fields:</p> <p>Student's Income Earned From Work or Spouse's Income Earned From Work.</p>	089, 099
*12	Parents' Taxes Paid is greater than zero and equal to or greater than AGI.	Correct Parents' Taxes Paid or AGI.	111
13	Missing Name	<p>Provide the following:</p> <p>Student's Last Name and/or Student's First Name or confirm a blank first or last name field if the student actually has only one name.</p>	082
14	Missing student signature on paper FAFSA or SAR	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or can be corrected electronically.	160
15	Missing parent signature on FAFSA or SAR	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or can be corrected electronically.	108
16	Missing student signature on Web application	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or corrected electronically.	110
17	Citizenship status left blank and SSA did not confirm citizenship status or applicant reported not a citizen or eligible noncitizen.	Provide the citizenship status with the Alien Registration Number if appropriate.	068

\* These Reject Codes are the same as the Reject Override Codes.

**Table of Reject Codes and How to Respond to Each (Continued)**

<b>Reject Code</b>	<b>Reject Reason</b>	<b>Action</b>	<b>Comment Code</b>
18	SSN not on Social Security Administration's database	Correct the Social Security Number. If the SSN is already correct, contact the Social Security Administration to fix the error in their records. Then reenter SSN and submit as a correction for an updated SSA Match.	024
19	An EFC cannot be calculated because the Department of Justice has placed a "hold" on the student.	Student needs to call 202-377-3243 to resolve comment 009.	009
*20	A non-tax filer is reporting an income that is above the IRS filing requirement.	<p>If the student is dependent, review and correct the appropriate set of data from the following:</p> <p>Student's tax return status or student's income</p> <p>or</p> <p>Parent's tax return status or income for the father and mother</p> <p>If the student is independent, review and correct at least one of the following:</p> <p>Student's tax return status or income for the student and spouse</p>	126, 131

\* These Reject Codes are the same as the Reject Override Codes.

# APPENDIX B – 2008-2009 DATABASE MATCHES AND MATCH FLAGS

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## Overview

This appendix includes expanded charts showing match flags for all the matches, the reasons associated with these match results, the number and text of the SAR comment that is triggered, and information on what action the institution needs to take when resolution of a match problem is required.

In the NSLDS match chart, we have also shown the relationship between the NSLDS Match Flag and the NSLDS Results Flag.

## How to Use the Charts

The information is provided for you to use as a quick reference. The *2008-2009 Federal Student Aid Handbook*, Volume 1 - FSA Handbook: Student Eligibility contains detailed information about student eligibility and the action needed to resolve discrepancies found in the data matches.

A flag of **C** is an indicator that institutional resolution is required. The C Flag is printed on the SAR next to the EFC if any of the conditions described in the chart are met.



**Note:** Some of these data match results generate rejected records. Comments associated with a match results reject do not generate SAR C codes. However, a SAR C code could possibly be generated by another match result comment and is printed on a SAR rejected for other than match results reasons. An EFC is not provided on any rejected records.

An asterisk (\*) in the Match Flag column of this chart indicates that a match flag value is not generated for cases that could not be sent to the matching agency.

## Selective Service Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Match conducted.  Applicant's registration status confirmed by Selective Service.	No comment	No resolution required.
	T	Match conducted.  Student is within 45 days of his 18th birthday. Applicant is temporarily exempt because he is not yet 18 years old.	<b>026</b> If you want to register with Selective Service, you can register by doing one of the following: (1) answer "Male" to Item 21 and "Yes" to Item 22 on this SAR, (2) complete a Selective Service registration form at your local post office, or (3) register online at <a href="http://www.sss.gov">www.sss.gov</a> . Selective Service will not process your registration until 30 days before your 18th birthday.	No resolution required.  An update is not required during the year.
C code	N	Match conducted.  Applicant not in Selective Service database.	<b>030</b> The Selective Service reported that you have not registered with them. If you are female or were born before 1960, registration is not required. Otherwise, if you are not yet registered, are male, and are 18 through 25 years of age, to receive aid you must do one of the following: (1) answer "Male" to Item 21 and "Yes" to Item 22 on this SAR, (2) complete a Selective Service registration form at your local post office, or (3) register online at <a href="http://www.sss.gov">www.sss.gov</a> . If you believe you have already registered or are exempt, please contact the Selective Service at 847-688-6888.	Resolution required.  To meet student eligibility requirements, student must:  Register with Selective Service,  Present appropriate confirmation (for example, his Selective Service Registration Acknowledgement or his letter of registration) that he is already registered, or  Qualify for a waiver or exemption.

## Selective Service Registration

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Registration conducted.  Forwarded name to Selective Service for registration as requested on application or SAR.	<b>031</b> We have forwarded your name to Selective Service for registration, as you requested.	No resolution required.
	T	Registration conducted.  Forwarded name to Selective Service for registration as requested on application or SAR. Registration will be processed by Selective Service 30 days before the applicant's 18th birthday.	<b>028</b> We have forwarded your name to Selective Service for registration, as you requested. They will process your registration request 30 days prior to your 18th birthday.	No resolution required.

## Selective Service Registration (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	blank*	<p>Registration not conducted.</p> <p>Applicant requested that ED send name to Selective Service for registration, but applicant is not within age range or some information needed to register him is missing.</p>	<p><b>033</b> We could not send your name to Selective Service as you requested because you did not give us enough information, you are outside the age range for registration, or you did not sign your form. If you are male and at least 18 but not yet 26, to receive aid you must do one of the following: (1) answer “Male” to Item 21 and “Yes” to Item 22 on this SAR and also provide information for Items 1, 2, and 9, (2) complete a Selective Service registration form at your local post office, or (3) register online at <a href="http://www.sss.gov">www.sss.gov</a>. If you are a male who is age 26 or older, you must contact Selective Service at 847-688-6888 to resolve your registration status before you can receive federal student aid. You are exempt from registering if born before 1960.</p>	<p>Resolution required.</p> <p>If student is between the ages of 18 and 25, help student make corrections to his SAR/ISIR and submit corrections for processing. If the information needed to register the student is present, student’s name will be sent to Selective Service. Review subsequent SAR/ISIR for updated registration flag.</p> <p>If student is over the age of 26 and has not yet registered, student must obtain documentation from Selective Service regarding his registration status. Determine if the student is exempt from registering or is eligible for a waiver of the registration requirement. If student did not register by the age of 26 and is not exempt or waived from the registration requirement, student may not be eligible for aid.</p>
C code	N	<p>Registration not conducted.</p> <p>Applicant requested that ED send name to Selective Service for registration, but applicant did not confirm that he is male.</p>	<p><b>057</b> Selective Service did not register you because you did not answer “Male” to Item 21. If you are male and want to register, you can do one of the following: (1) answer “Male” to Item 21 and “Yes” to Item 22 on this SAR, (2) complete a Selective Service registration form at your local post office, or (3) register online at <a href="http://www.sss.gov">www.sss.gov</a>.</p>	<p>Resolution required.</p>

## DHS Primary Verification Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Match conducted.  Applicant's noncitizen eligibility confirmed by DHS.	<b>143</b> Your citizenship status has been confirmed by the Department of Homeland Security and you meet the citizenship requirements for federal student aid.	No resolution required.  Do not initiate Secondary Confirmation unless there is conflicting information about the student's status or you have reason to believe the status reported is incorrect.  The SAR/ISIR will serve as the necessary documentation to prove the student's eligible noncitizen status.
C code	N	Match conducted.  DHS did not confirm applicant's noncitizen eligibility.	<b>144</b> The <i>United States Citizenship and Immigration Services (USCIS) of the</i> Department of Homeland Security (DHS) has not yet confirmed <i><b>your status as a noncitizen that you are an eligible noncitizen (Item 14) in an immigration status associated with the requirements of eligibility for the financial assistance for which you have applied.</b></i> DHS will continue to check <del>its their</del> records and we will notify you once we receive more information from <i><b>DHS them.</b></i>	Resolution required. See match flag for Secondary Confirmation.  DHS will conduct the Secondary Confirmation process based on applicant identifier and Primary Verification information only. The next steps will depend on results from Secondary Confirmation match results.

## DHS Primary Verification Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 17	blank*	Match not conducted.  Applicant did not indicate citizenship status.	<b>068</b> You did not indicate on your FAFSA that you are a U.S. citizen or an eligible noncitizen (Item 14). To receive federal student aid, a student must be --  (1) A U.S. citizen (or U.S. National), or  (2) An eligible noncitizen, such as a U.S. permanent resident or a resident of certain Pacific Islands, or as determined by the U.S. Department of Education	Resolution required.  If student failed to indicate citizenship, DHS match was not conducted. However, match was still conducted with SSA to determine citizenship. If SSA Citizenship Flag indicates that the student is a U.S. citizen, record will not be rejected. No resolution is required, but student should correct question 14 to reflect that student is U.S. Citizen/National.  If student is an eligible noncitizen, student should correct citizenship in question 14 to indicate eligible noncitizen status AND should provide an Alien Registration Number. The student's record will be sent to the DHS match to determine if the student is an eligible noncitizen. After the corrected SAR is returned, review the DHS match flag to determine student's citizenship status.
C code	blank*	Match not conducted.  Applicant changed from eligible noncitizen to citizen or changed Alien Registration Number.	<b>141</b> You changed either your response to citizenship (Item 14) or the Alien Registration Number (Item 15) that was verified with the Department of Homeland Security. Therefore, you must submit proof of your citizenship status to your financial aid office.	Resolution required.  Determine why student changed citizenship status and resolve any conflicting information. Student may need to submit proof of citizenship depending on reason for change.

## DHS Primary Verification Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	blank*	<p>Match not conducted.</p> <p>Student did not provide Alien Registration Number or provided invalid Alien Registration Number.</p>	<p><b>142</b> The <i>United States Citizenship and Immigration Services (USCIS)</i> of the Department of Homeland Security could not confirm that you are <del>an eligible a</del> noncitizen (Item 14) <i>in an immigration status associated with the requirements of eligibility for the financial assistance for which you have applied</i> because there is an issue with your Alien Registration Number (Item 15). You must submit proof to your school that you are <del>an eligible a</del> noncitizen <i>in the required immigration status</i>. If you do not submit proof within 30 days, or longer if your school allows, you may not be eligible for federal student aid.</p>	<p>Resolution required.</p> <p>If student failed to provide Alien Registration Number or provided an invalid Alien Registration Number, <i>do not perform Secondary Confirmation</i>. Instead, help student make corrections to the SAR/ISIR and resubmit for processing. If student provides adequate information to conduct match, record will be sent back to DHS for matching. Review match flags on subsequent transactions for updated match flag.</p>

## DHS Secondary Confirmation Match

CPS waits for three compute days to receive results from Secondary Confirmation instead of processing ISIRs with results from Primary Verification only.

If after three days DHS does not return a response, CPS generates the ISIR, which shows that Secondary Confirmation is still in progress.

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	P	Automated Secondary Confirmation in progress.	No comment	Wait at least five, but no more than 15 business days for CPS system-generated ISIR with results of automated Secondary Confirmation.  If no response within 15 days, school must begin paper (G-845) Secondary Confirmation.
	Y	DHS confirmed student is an eligible noncitizen.	<b>120</b> Your citizenship status (Item 14) has been confirmed by the Department of Homeland Security and you meet the citizenship requirements for federal student aid.	No resolution required.
C code	C	In continuance.	<b>105</b> The <i>United States Citizenship and Immigration Services (USCIS)</i> of the Department of Homeland Security has not yet confirmed that you are <del>an</del> <b>eligible a</b> noncitizen (Item 14) <i>in an immigration status associated with the requirements of eligibility for the financial assistance for which you have applied.</i> You must submit proof to your school that you are <del>an</del> <b>eligible a</b> noncitizen <i>in the required immigration status.</i> If you do not submit proof to your school within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required.  School is encouraged, but not required, to wait ten business days for another system-generated ISIR with updated Secondary Confirmation match flag before beginning mandatory paper (G-845) Secondary Confirmation process. <b>Refer to the “Electronic Announcements” section of the IFAP Web site at <a href="http://ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp">ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp</a> for the most recent G-845 form and mailing addresses.</b> If the requested documentation includes an HHS Eligibility or Certification letter and/or the student provides a copy of a T-visa, please follow the instructions in GEN-06-09, <a href="http://ifap.ed.gov/dpcletters/GEN0609.html">ifap.ed.gov/dpcletters/GEN0609.html</a> , in lieu of completing and submitting the G-845 form.



## DHS Secondary Confirmation Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
C code	N	DHS did not confirm eligibility.	<b>046</b> The <i>United States Citizenship and Immigration Services (USCIS)</i> of the Department of Homeland Security did not confirm that you are <del>an eligible a</del> noncitizen <i>(Item 14) in an immigration status associated with the requirements of eligibility for the financial assistance for which you have applied.</i> You must submit proof to your school that you are <i>in the required</i> <del>an eligible</del> noncitizen <i>immigration status</i> . If you do not submit proof within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required.  You must begin paper (G-845) Secondary Confirmation process. <b>Refer to the “Electronic Announcements” section of the IFAP Web site at <a href="http://ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp">ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp</a> for the most recent G-845 form and mailing addresses.</b> If the requested documentation includes an HHS Eligibility or Certification letter and/or the student provides a copy of a T-visa, please <b>follow the instructions in</b> <del>refer to the “Electronic Announcements”</del> section of the IFAP Web site at <a href="http://ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp">ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp</a> for the most recent G-845 form and mailing addresses and GEN-06-09, <a href="http://ifap.ed.gov/dpceletters/GEN0609.html">ifap.ed.gov/dpceletters/GEN0609.html</a> , in lieu of completing and submitting the G-845 form.
C code	X	DHS did not confirm eligibility because additional information is needed.	<b>109</b> The <i>United States Citizenship and Immigration Services (USCIS)</i> of the Department of Homeland Security did not have enough information to confirm that you are <del>an eligible a</del> noncitizen <i>(Item 14) in an immigration status associated with the requirements of eligibility for the financial assistance for which you have applied.</i> You must contact the financial aid office at your school to find out what information is needed. If you do not submit the required information within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required.  You must begin paper (G-845) Secondary Confirmation process. <b>Refer to the “Electronic Announcements” section of the IFAP Web site at <a href="http://ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp">ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp</a> for the most recent G-845 form and mailing addresses.</b> If the requested documentation includes an HHS Eligibility or Certification letter and/or the student provides a copy of a T-visa, please <b>follow the instructions in</b> <del>refer to the “Electronic Announcements”</del> section of the IFAP Web site at <a href="http://ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp">ifap.ed.gov/IFAPWebApp/currentEAnnouncementsPag.jsp</a> for the most recent G-845 form and mailing addresses and GEN-06-09, <a href="http://ifap.ed.gov/dpceletters/GEN0609.html">ifap.ed.gov/dpceletters/GEN0609.html</a> , in lieu of completing and submitting the G-845 form.

**Note 1:** Before sending copies of documentation to DHS, school should confirm that the student identifiers on the ISIR are accurate, especially Alien Registration Number and date of birth. If application data is incorrect, submit corrections to the CPS instead of paper Secondary Confirmation.

**Note 2:** In all cases, if school does not receive a response to paper Secondary Confirmation request in 15 days, student is eligible for aid if documentation appears to support claim of eligible noncitizen.

## Social Security Administration's Citizenship Status

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	A or blank	Match conducted.  SSA confirmed U.S. citizenship status.	No comment.	No resolution required.
C code	B, C, D, E, F, or *	Match conducted.  SSA did not confirm U.S. citizenship status.	<b>146</b> The Social Security Administration did not confirm that you are a U.S. citizen. You must provide your school with documentation of your citizenship status before you can receive federal student aid.	Resolution required.  If student is a U.S. citizen, he or she should provide birth certificate, passport, or other documents that definitively prove citizenship. Voter registration cards are not adequate proof of citizenship since many localities do not require proof of citizenship.  If student is an eligible noncitizen, he or she should correct question 14 to indicate that the student is an eligible noncitizen and question 15 to indicate a valid Alien Registration Number.  If student already provided citizenship and Alien Registration Number on the FAFSA or SAR, determine if his or her record was sent to DHS for matching. If student was successfully matched with DHS as an eligible noncitizen, comment 146 is suppressed and no further resolution is necessary.  <b>Note:</b> A match flag of * (asterisk) generally indicates that the student was born in a foreign country to American parents that were stationed in another country (for example, military, State Department, or Foreign Service). These students generally have birth certificates indicating that they are U.S. citizens that were born abroad. The Social Security Administration will not automatically update this flag and the financial aid administrator should document the information in the student's record.

## Student's Social Security Number Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 18	1	Match conducted.  No match on SSN (SSN invalid).	<b>024</b> The Social Security Administration (SSA) did not confirm that the Social Security Number (SSN) you reported on your FAFSA is correct, and also could not confirm your U.S. citizenship. If you believe that the SSN you reported in Item 8 is correct, contact the SSA by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . If the SSN is incorrect, you must correct the SSN on a paper SAR or submit a new FAFSA online with the correct SSN.	Resolution required.  If the student's SSN is correct, he or she must contact SSA. After SSA corrects its records, the student can reenter the SSN and submit it as a SAR/ISIR correction. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag. If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.  If the SSN is incorrect, the student can correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN.  Alternatively, the applicant can file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application.

## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject R	2	Match conducted.  Date of birth inconsistent with SSA records.	<b>060</b> The date of birth you reported on your FAFSA does not match the date of birth in the Social Security Administration's (SSA) records for your Social Security Number (SSN). Therefore, you must correct your SSN (Item 8) or your date of birth (Item 9). If your date of birth is correct, you must confirm it by reentering it in Item 9. If you confirm your date of birth, you should also contact the SSA to make sure they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  The student must make a correction to provide the correct date of birth.  If the date of birth is correct, the student must correct the date of birth on the SAR/ISIR to the same value reaffirming that it is correct. The CPS will reprocess the transaction without the reject.  In addition, if the student's date of birth is correct, he or she should contact SSA to update its records. Records sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.

## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	2	<p>Match conducted.</p> <p>Date of birth still inconsistent with SSA records after student reaffirmed value.</p>	<p><b>063</b> As we previously indicated, the date of birth you reported on your FAFSA in Item 9 does not match the date of birth in the Social Security Administration's (SSA) records for your Social Security Number (SSN). If either your SSN (Item 8) or date of birth is incorrect, you must make a correction. If your SSN and date of birth are correct, you should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a>. You must provide proof of your date of birth to your financial aid office.</p>	<p>The student made a correction to reaffirm date of birth. However, the SSA records have not changed.</p> <p>The CPS will suppress the reject R.</p> <p>In addition, the student must provide date of birth proof to the financial aid administrator.</p>

## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject D	3	Match conducted.  Name is inconsistent with SSA records.	<b>061</b> The name you reported on your FAFSA does not match the name in the Social Security Administration's (SSA) records for your Social Security Number (SSN). Therefore, you must correct your SSN (Item 8) or name (Items 1 and 2). If your name is correct, you must confirm it by reentering both your first and last names in Items 1 and 2. If you confirm your name, you should also contact the SSA to make sure that they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  The student must make a correction to provide the correct first and last name. Student can provide documentation explaining discrepancy in name (for example, marriage certificate, court order, etc.).  If the student's name is correct, he or she must correct the name on the SAR/ISIR to the same value reaffirming that it is correct. The CPS will reprocess the transaction without the reject.  In addition, if the student's name is correct, he or she should contact SSA to update its records. Records that are sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.

## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	3	Match conducted.  Name is still inconsistent with SSA records.	<b>064</b> As we previously indicated, the name you reported on your FAFSA in Items 1 and 2 does not match the name in the Social Security Administration's (SSA) records for your Social Security Number (SSN). If your SSN (Item 8) or name are incorrect, you must make the necessary corrections. If your SSN and name are correct, you should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . You must provide proof of your name to your financial aid office.	Resolution required.  The student made a correction to reaffirm name. However, SSA records have not changed.  The CPS will suppress the reject D.  In addition, the student must provide documentation explaining discrepancy in name (for example, marriage certificate, court order, etc.).
	4	Successful match.	No comment	No resolution required.
	4	No additional match conducted.  Applicant tried to change SSN after SSA verified that reported SSN was correct.	<b>013</b> You cannot change your Social Security Number (SSN) (Item 8). The Social Security Administration has already confirmed that this SSN belongs to you.	No resolution required.  This occurs on correction transactions only.  If student used the wrong SSN, yet his or her name, date of birth, and SSN were confirmed by SSA on the previous transaction, contact ED's Correction Application Coordinator at (319) 665-7101 for further instructions. These cases usually arise when spouses or siblings with similar names use each other's SSNs by mistake. These cases must be resolved.



## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 8	5	<p>Match conducted.</p> <p>A successful match was made to a deceased person's record on the SSA database.</p>	<p><b>076</b> Social Security Administration (SSA) records indicate that the Social Security Number (SSN) that was provided in Item 8 belongs to a deceased person. If the SSN is correct, the applicant must contact the SSA at 1-800-772-1213 or at <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> to resolve this problem. If the SSN is incorrect, the applicant must correct the SSN on a paper SAR or submit a new FAFSA online with the correct SSN.</p> <p><b>140</b> According to Social Security Administration (SSA) records, the Social Security Number (SSN) that was provided in Item 8 belongs to a deceased person. If the SSN in Item 8 is correct, the applicant must contact the SSA at 1-800-772-1213 or at <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> to resolve this problem. If the SSN is incorrect, the applicant must correct the SSN on a paper SAR or submit a new FAFSA online with the correct SSN.</p> <p><i>Comment 145 on next page.</i></p>	<p>Resolution required.</p> <p>If the student's SSN is correct, he or she must contact SSA. After SSA corrects its records, the student can reenter the name or date of birth and submit it as a SAR/ISIR correction so the transaction can go back to SSA for an updated match flag. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag.</p> <p>If the SSN is incorrect, the student can correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN. Alternatively, to obtain a SAR with a SAR ID that matches the student's reported SSN, the applicant should file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA had never been completed. The SAR ID will be the same as the SSN reported on this application.</p>

## Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 8 (Cont.)	5	<p>Match conducted.</p> <p>A successful match was made to a deceased person's record on the SSA database.</p>	<p><b>145</b> According to Social Security Administration (SSA) records, the Social Security Number (SSN) that was reported in Item 8 belongs to a deceased person. If the SSN in Item 8 is correct, the applicant must contact the SSA at 1-800-772-1213 or at <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> to resolve this problem. If the SSN is incorrect, the applicant must correct the SSN on a paper SAR or submit a new FAFSA online with the correct SSN.</p>	See Action Needed column on previous page.
Rejects N, 13, 5, 14, and/or 16	8	<p>No match conducted.</p> <p>Record could not be sent to SSA because no last name, date of birth, or signature provided.</p> <p><b>Applicant's SSN passed ED's valid range check.</b></p>	<p><b>059</b> The Social Security Administration could not determine if the Social Security Number reported in Item 8 belongs to you because you did not give us your last name (Item 1) and/or date of birth (Item 9). Review these items and make the necessary corrections.</p> <p><b>Note:</b> This comment will print on all transactions as long as the condition exists.</p>	<p>Resolution required.</p> <p>When SSN was checked against valid range table, SSN was within valid range. Student will still receive reject for missing name, date of birth, and/or signature (not for match flag 8).</p> <p>Reject N: Either first or last name missing</p> <p>Reject 13: Both first and last name missing</p> <p>Reject 5: Date of birth blank</p> <p>Reject 14 or 16: Student signature missing</p> <p>Help student make corrections to name, date of birth, or signature. When corrections are submitted, record will be sent to SSA for matching. Review subsequent transactions for updated match flag.</p>

## Student's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
Rejects N, 13, 5, 14, 16, and/or P	8	<p>No match conducted.</p> <p>Record could not be sent to SSA because no last name, date of birth, or signature provided.</p> <p><b>Applicant's SSN failed ED's valid range check.</b></p>	<b>023</b> It appears that the Social Security Number you reported on your FAFSA is not valid. Review the number you reported in Item 8 and make the necessary correction.	<p>Resolution required.</p> <p>Reject P: When SSN was checked against valid range table, SSN was NOT within valid range. Student will also receive reject for missing name, date of birth and/or signature.</p> <p>Reject N: Either first or last name missing.</p> <p>Reject 13: Both first and last name missing.</p> <p>Reject 5: Date of birth blank.</p> <p>Reject 14 or 16: Student signature missing.</p> <p>If the student's SSN is correct, he or she should contact SSA. After SSA corrects its records, the student can reenter the SSN and submit it as a SAR/ISIR correction. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag.</p> <p>If the SSN is incorrect, the student can correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN.</p> <p>Alternatively, to obtain a SAR with a SAR ID that matches the student's reported SSN, the applicant should file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application.</p>

## Parent's Social Security Number Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	N/A	Parent's SSN is the same as the Student's SSN.	<b>048</b> You have reported a Social Security Number for your parent (Item 58 or 62) that is the same as yours.	No resolution required.
	N/A	Parent's marital status is not married and SSNs are provided for both the father and the mother.	<b>045</b> You reported a Social Security Number (SSN) for both your father and mother (Items 58 and 62) but also reported that their marital status is not married (Item 56). You should only report the SSN for the parent or stepparent whose financial information is reported on your FAFSA.	No resolution required.  Either correct parent marital status or eliminate the appropriate parent SSN information.
Reject 6	Father = 1 Mother does not = 4	Match conducted.  Father's SSN invalid at SSA.  Mother's match results indicate an invalid SSN, no match on name, or no match on DOB.  Neither parent has a full match of 4.	<b>011</b> The Social Security Administration (SSA) did not confirm the Social Security Number (SSN) you reported for your father in Item 58. If you believe that the SSN you reported is correct, your father must contact the SSA. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . If the SSN is incorrect, you must make the necessary correction.	Resolution required.  Correct appropriate data elements reported on this application so that at least one parent achieves a full match.

## Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 7	Mother = 1 Father does not = 4	Match conducted.  Mother's SSN invalid at SSA.  Father's match results indicate an invalid SSN, no match on name, or no match on DOB.  Neither parent has a full match of 4.	<b>012</b> The Social Security Administration (SSA) did not confirm the Social Security Number (SSN) you reported for your mother in Item 62. If you believe that the SSN you reported is correct, your mother must contact the SSA. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . If the SSN is incorrect, you must make the necessary correction.	Resolution required.  Correct appropriate data elements reported on this application so that at least one parent achieves a full match.
	Father = 1 Mother = 4	Match conducted.  Father's SSN invalid at SSA.  Mother has a full match.	<b>014</b> The Social Security Administration (SSA) confirmed the Social Security Number (SSN) you reported for your mother on your FAFSA, but did not confirm the SSN you reported for your father (Item 58). If you believe that the SSN you reported for your father is correct, your father should contact the SSA. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . If the SSN is incorrect, you need to make the necessary correction.	No resolution required.  Correct Father's SSN to achieve a full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Mother = 1 Father = 4	Match conducted.  Mother's SSN invalid at SSA.  Father has a full match.	<b>015</b> The Social Security Administration (SSA) confirmed the Social Security Number (SSN) you reported for your father on your FAFSA, but did not confirm the SSN you reported for your mother (Item 62). If you believe that the SSN you reported for your mother is correct, your mother should contact the SSA. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> . If the SSN is incorrect, you need to make the necessary correction.	No resolution required.  Correct Mother's SSN to achieve a full match.
Reject S	Father = 2 Mother does not = 4	Match conducted.  Father's DOB is invalid at SSA.  Mother does not have a full match.	<b>016</b> Your father's date of birth as reported on your FAFSA does not match his date of birth in the Social Security Administration's (SSA) records for his Social Security Number (SSN). Therefore, you must correct his SSN (Item 58) or his date of birth (Item 61). If his date of birth is correct, you must confirm it by reentering it in Item 61. If you confirm your father's date of birth, your father should also contact the SSA to make sure that they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  Correct the father's date of birth.  If the father's date of birth is correct on the SAR/ISIR reenter the same value to reaffirm that date of birth is correct. The CPS will reprocess the transaction without the reject.  In addition, if the father's date of birth is correct, he should contact SSA to update its records. Records sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.  Correct mother's data elements as appropriate to achieve a full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Father = 2 Mother does not = 4	Match conducted.  Father reaffirmed that SSA's invalid DOB is correct.  Mother does not have a full match.	<b>007</b> As we previously indicated, your father's date of birth in Item 61 does not match his date of birth in the Social Security Administration's (SSA) records for his Social Security Number (SSN). If his SSN (Item 58) or date of birth is incorrect, you need to make a correction. If his SSN and date of birth are correct, your father should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	No resolution required.  A correction was made to reaffirm the father's date of birth. However, SSA records have not changed.  The CPS will suppress the reject S.  If the father's DOB is correct, the father should contact SSA to update its records.  Correct mother's data elements as appropriate to achieve full match.
Reject T	Mother = 2 Father does not = 4	Match conducted.  Mother's DOB is invalid at SSA.  Father does not have a full match.	<b>017</b> Your mother's date of birth as reported on your FAFSA does not match her date of birth in the Social Security Administration's (SSA) records for her Social Security Number (SSN). Therefore, you must correct her SSN (Item 62) or her date of birth (Item 65). If her date of birth is correct, you must confirm it by reentering it in Item 65. If you confirm your mother's date of birth, your mother should also contact the SSA to make sure that they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  Correct the mother's date of birth.  If the mother's date of birth is correct on the SAR/ISIR, reenter the same value to reaffirm that the date of birth is correct. The CPS will reprocess the transaction without the reject.  In addition, if the mother's date of birth is correct, she should contact SSA to update its records. Records sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.  Correct father's data elements as appropriate to achieve a full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Mother = 2 Father does not = 4	Match conducted.  Mother reaffirmed that SSA's invalid DOB is correct.  Father does not have a full match.	<b>008</b> As we previously indicated, your mother's date of birth in Item 65 does not match her date of birth in the Social Security Administration's (SSA) records for her Social Security Number (SSN). If her SSN (Item 62) or date of birth is incorrect, you need to make a correction. If her SSN and date of birth are correct, your mother should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	No resolution required.  A correction was made to reaffirm the mother's date of birth. However, SSA records have not changed.  The CPS will suppress the reject T.  If the mother's DOB is correct, the mother should contact SSA to update its records.  Correct father's data elements as appropriate to achieve full match.
	Father = 2 Mother = 4	Match conducted.  Father's DOB is invalid at SSA.  Mother has a full match.	<b>019</b> The date of birth you reported for your mother on your FAFSA matches the Social Security Administration's (SSA) records, but the date of birth you reported for your father does not match the SSA's records. Your father should review the date of birth in Item 61 and either confirm the date you have reported or make the necessary correction.	No resolution required.  Correct father's DOB to achieve a full match.



## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Mother = 2 Father = 4	Match conducted.  Mother's DOB is invalid at SSA.  Father has a full match.	<b>021</b> The date of birth you reported for your father on your FAFSA matches the Social Security Administration's (SSA) records, but the date of birth you reported for your mother does not match the SSA's records. Your mother should review the date of birth in Item 65 and either confirm the date you have reported or make the necessary correction.	No resolution required.  Correct mother's DOB to achieve a full match.
	Father = 3 Mother = 4	Match conducted.  Father's name is invalid at SSA.  Mother has a full match.	<b>022</b> The name you reported for your father on your FAFSA doesn't match the Social Security Administration's (SSA) records. If the last name and first initial you reported in Items 59 and 60 are correct, contact the SSA. If they are incorrect, you need to make the necessary corrections.	No resolution required.  Correct father's name to achieve a full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
Reject E	Father = 3 Mother not equal to 4	Match conducted.  Father's name is invalid at SSA.	<b>040</b> Your father's name as reported on your FAFSA does not match the name in the Social Security Administration's (SSA) records for his Social Security Number (SSN). Therefore, you must correct his SSN (Item 58) or his name (Items 59 and 60). If his name is correct, you must confirm it by reentering both his last name and first name initial in Items 59 and 60. If you confirm your father's name, your father should also contact the SSA to make sure that they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  Correct the father's name.  If the father's name is correct, reenter the same value to reaffirm that the name is correct. The CPS will reprocess the transaction without the reject.  In addition, if the father's name is correct, he should contact SSA to update its records. Records that are sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.  Correct mother's data elements as appropriate to achieve full match.
	Father = 3 Mother not equal to 4	Match conducted.  Father's name is still inconsistent with SSA records.	<b>044</b> As we previously indicated, your father's name as reported on your FAFSA does not match the name in the Social Security Administration's (SSA) records for his Social Security Number (SSN). If his SSN (Item 58) or name (Items 59 or 60) are incorrect, you need to make the necessary corrections. If his SSN and name are correct, your father should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	No Resolution Required.  A correction was made to reaffirm the father's name. However, SSA records have not changed.  The CPS will suppress the reject E.  If the father's name is correct, the father should contact SSA to update its records.  Correct mother's data elements as appropriate to achieve full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Mother = 3 Father = 4	Match conducted.  Mother's name is invalid at SSA.	<b>025</b> The name you reported for your mother on your FAFSA doesn't match the Social Security Administration's (SSA) records. If the last name and first initial you reported in Items 63 and 64 are correct, contact the SSA. If they are incorrect, you need to make the necessary corrections.	No resolution required.  Correct mother's name to achieve a full match.
Reject F	Mother = 3 Father not equal to 4	Match conducted.  Mother's name is invalid at SSA.	<b>051</b> Your mother's name as reported on your FAFSA does not match the name in the Social Security Administration's (SSA) records for her Social Security Number (SSN). Therefore, you must correct her SSN (Item 62) or her name (Items 63 and 64). If her name is correct, you must confirm it by reentering both her last name and first name initial in Items 63 and 64. If you confirm your mother's name, your mother should also contact the SSA to make sure that they correct it in their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	Resolution required.  Correct the mother's name.  If the mother's name is correct, reenter the same value to reaffirm that the name is correct. The CPS will reprocess the transaction without the reject.  In addition, if the mother's name is correct, she should contact SSA to update its records. Records that are sent for rematching in future years would continue to receive this match flag until SSA updates its database.  If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.  Correct father's data elements as appropriate to achieve full match.

## Parent's Social Security Number Match (continued)

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	Mother = 3 Father not equal to 4	Match conducted.  Mother's name is still inconsistent with SSA records.	<b>071</b> As we previously indicated, your mother's name as reported on your FAFSA does not match the name in the Social Security Administration's (SSA) records for her Social Security Number (SSN). If her SSN (Item 62) or her name (Items 63 or 64) are incorrect, you need to make the necessary corrections. If her SSN and name are correct, your mother should contact the SSA to make sure that they correct their records. The SSA can be contacted by calling 1-800-772-1213 or by visiting <a href="http://www.socialsecurity.gov">www.socialsecurity.gov</a> .	No Resolution Required.  A correction was made to reaffirm the mother's name. However, SSA records have not changed. The CPS will suppress the reject F.  If the mother's name is correct, she should contact SSA to update its records.  Correct father's data elements as appropriate to achieve full match.
	Father = 5	Match conducted.  A successful match has been made to a deceased person's record on the SSA database for father.	<b>027</b> According to the Social Security Administration, the Social Security Number you provided for your father in Item 58 belongs to a deceased person. Please review your answer to Item 58 and make a correction if necessary.	No resolution required.  If the father's identifiers are correct, the father should contact SSA to fix their records.  After SSA corrects its records, the father can reenter the name and submit it as a SAR/ISIR correction for an updated match flag.
	Mother = 5	Match conducted.  A successful match has been made to a deceased person's record on the SSA database for mother.	<b>029</b> According to the Social Security Administration, the Social Security Number you provided for your mother in Item 62 belongs to a deceased person. Please review your answer to Item 62 and make a correction if necessary.	No resolution required.  If the mother's identifiers are correct, the mother should contact SSA to fix their records.  After SSA corrects its records, the mother can reenter the name and submit it as a SAR/ISIR correction for an updated match flag.

## Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 9		Match with SSA was not conducted on either parent.  One of SSN, last name and DOB is missing for both parents.	<b>049</b> You must report a valid Social Security Number (SSN), name, and date of birth for your father or mother. If your parent does not have an SSN, you must correct Item 58 and/or 62 to all zeroes.	Resolution required.  Provide all appropriate data elements for parents to enable CPS to conduct the match with SSA.  If parents do not have an SSN, provide zeros.
		Match with SSA was not conducted.  Father's data not sent to SSA for data match and SSN for father is not in SSA's list of issued SSNs.	<b>166</b> It appears that the Social Security Number you reported for your father is not correct. Review the number you reported in Item 58 and make the necessary correction.	No resolution required.  Father's SSN appears to be invalid. Provide correct SSN for father.  If Father's SSN is correct, father should contact SSA to ensure their records are correct.
		Match with SSA was not conducted.  Mother's data not sent to SSA for data match and SSN for mother is not in SSA's list of issued SSNs.	<b>167</b> It appears that the Social Security Number you reported for your mother is not correct. Review the number you reported in Item 62 and make the necessary correction.	No resolution required.  Mother's SSN appears to be invalid. Provide correct SSN for mother.  If Mother's SSN is correct, mother should contact SSA to ensure their records are correct.

## Department of Veterans Affairs Veteran Status Match

SAR C Code/Reject	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
	1	Successful match.	No comment.	No resolution required.
C code	2	<p>Match conducted.</p> <p>Independent, record found on VA database but not a qualifying veteran, and record is not independent for a reason other than veteran status.</p>	<p><b>162</b> The Department of Veterans Affairs did not confirm that you are or will be a qualifying veteran for purposes of receiving federal student aid for the 2008-2009 school year. If you believe you are or will be a qualifying veteran, contact your financial aid office and provide a copy of your DD214 (military separation form). If you are currently serving on active duty in the U.S. Armed Forces for purposes other than training, change your answer to Item 55 from "Yes" to "No" and answer "Yes" to Item 54. If you are not and will not be a veteran, you must change the answer to Item 55 from "Yes" to "No" and provide parental information, including the signature of at least one of your parents.</p>	<p>Resolution required.</p> <p>If the student believes the match results are in error, he or she should contact a regional VA office to have VA records updated. The CPS will continue to send any correction transactions to VA for rematching and an updated match flag.</p> <p>While the student is resolving the discrepancy with the VA, the financial aid administrator can collect documentation from the applicant that clearly demonstrates that he or she is a veteran of the U.S. Armed Forces. The student can provide the DD214 form showing that "Character of Service" is other than "dishonorable." However, until the information is corrected in the VA database, the match results will not change. If the documentation confirms that the student is a veteran, Title IV aid can then be disbursed to the student.</p> <p>If the match results are correct and the student is not a qualifying veteran, the he or she must submit a correction to change the answer to Item 55 from "Yes" to "No" and provide parental information, including the signature of at least one parent.</p>
	2	<p>Match conducted.</p> <p>Independent, record found on VA database but not a qualifying veteran, and record is independent for a reason other than veteran status.</p>	No comment.	No resolution required.

## Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	3	<p>Match conducted.</p> <p>Independent, record not found on VA database, and record is not independent for a reason other than veteran status.</p>	<p><b>173</b> The Department of Veterans Affairs did not confirm that you are or will be a qualifying veteran for purposes of receiving federal student aid for the 2008-2009 school year. If you believe you are or will be a qualifying veteran, contact your financial aid office and provide a copy of your DD214 (military separation form). If you are currently serving on active duty in the U.S. Armed Forces for purposes other than training, change your answer to Item 55 from “Yes” to “No” and answer “Yes” to Item 54. If you are not and will not be a veteran, you must change the answer to Item 55 from “Yes” to “No” and provide parental information, including the signature of at least one of your parents.</p>	<p>Resolution required.</p> <p>If the student believes the match results are in error, he or she can provide the DD214 form (military separation form). However, it is likely that the military branch or Department of Defense has not sent the data to the VA. The student should contact a regional VA office to have VA records updated. Until the information is corrected in the VA database, the match results will not change.</p> <p>While the student is resolving the discrepancy with the VA, the financial aid administrator can collect from the applicant the DD214 that clearly demonstrates that he or she is a veteran of the U.S. Armed Forces. If the documentation confirms that the student is a veteran, Title IV aid can then be disbursed to him or her.</p> <p>If the match results are correct and the student is not a qualifying veteran, he or she must submit a correction to change the answer to Item 55 from “Yes” to “No” and provide parental information, including the signature of at least one parent.</p>
	3	<p>Match conducted.</p> <p>Independent, record not found on VA database, and record is independent for a reason other than veteran status.</p>	No comment.	No resolution required.

## Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	4	<p>Match conducted.</p> <p>Record found on VA database, but applicant is on active duty and record is not independent for a reason other than veteran status.</p>	<p><b>180</b> The Department of Veterans Affairs did not confirm that you are or will be a qualifying veteran for purposes of receiving federal student aid for the 2008-2009 school year. If you believe you are or will be a qualifying veteran, contact your financial aid office and provide a copy of your DD214 (military separation form). If you are currently serving on active duty in the U.S. Armed Forces for purposes other than training, change your answer to Item 55 from “Yes” to “No” and answer “Yes” to Item 54. If you are not and will not be a veteran, you must change the answer to Item 55 from “Yes” to “No” and provide parental information, including the signature of at least one of your parents.</p>	<p>Resolution required.</p> <p>Student must provide documentation to the school that shows upcoming release orders from a military branch, typically in memorandum format or letter, stating intent to release. There is no requirement to reconfirm actual separation during the award year.</p>
	4	<p>Match conducted.</p> <p>Record found on VA database, but applicant is on active duty and record is independent for a reason other than veteran status.</p>	No comment.	No resolution required.



## Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	8	<p>No match conducted.</p> <p>Record could not be sent to VA because of last name, date of birth, and/or signature provided.</p>	<p><b>161</b> We could not match your information with the Department of Veterans Affairs. Please provide your full name (Items 1 and 2) and/or date of birth (Item 9) for us to complete the match with the Department of Veterans Affairs.</p>	<p>No resolution required.</p> <p>Help student make corrections to name, date of birth, or signature if necessary so that the student's record can be sent to VA for matching. Review subsequent transactions for updated match flag.</p>

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## National Student Loan Data System (NSLDS) Match

<b>SAR C Code/ Reject</b>	<b>Results Flag</b>	<b>Match Flag</b>	<b>Reason for Comment/ Results</b>	<b>Comment Number/Text</b>	<b>Action Needed</b>
	1  Match found; NSLDS data sent.	1	Match conducted.  Student not in default or overpayment.	No comment	No resolution required.
	3  Student's SSN not found; No NSLDS data to send.	1	Match conducted.  Student not in default or overpayment.	No comment	No resolution required.
	4  Match found; No relevant NSLDS data to send.	1	Match conducted.  Student not in default or overpayment.	No comment	No resolution required.

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	2  Incomplete match; no NSLDS data sent.	7	Match conducted.  SSN matched, but name and DOB did not match.	<b>138</b> The National Student Loan Data System (NSLDS) found your reported Social Security Number (SSN) (Item 8) on their database, but your name (Items 1 and 2) and date of birth (Item 9) did not match. Therefore, this SAR does not contain the financial aid history that is associated with your reported SSN. <del>Contact NSLDS for further information.</del>	Resolution required.  Determine if the NSLDS record is that of the applicant by contacting the NSLDS Customer Service Staff directly at 800-999-8219.  The NSLDS Customer Service Staff will help determine whether that SSN belongs to the student being assisted. Reviewing the student records with NSLDS Customer Service Staff will reveal which data provider supplied the conflicting SSN information. This provider can then be contacted directly to resolve the discrepancy. There is no need to wait for NSLDS to be updated before continuing the award process.  If the record belongs to the student, use the information in NSLDS to determine eligibility for Federal Student Aid student aid funds.

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	2	Match conducted.  Applicant has at least one loan in default.  Defaulted loan is held by a Guaranty Agency, Direct Loan Servicer, or ED Region.	<b>132</b> The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on one or more federal student loans. You are not eligible to receive any federal student aid until you resolve any loan default(s).  <b>124</b> Contact the following agency(ies) regarding your defaulted federal student loan(s):  Up to three names and phone numbers of Guaranty Agencies, Direct Loan Servicers or ED Regions that are holding the student's defaulted loan(s) will be listed (comments 181 to 239 or 251 to 253).	Resolution required.  Depending on loan status, student needs to contact GA, DLS, or EDR and make satisfactory arrangements to repay loan. If student has already repaid loan, obtain documentation that the loan identified as being in default is the loan that was paid off by the student.  See the list of loan status codes and information on student eligibility in Appendix C.
C code	1  Match found; NSLDS data sent.	2	Match conducted.  Applicant has at least one loan in default.  Defaulted loan is held by ED.	<b>132</b> The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on one or more federal student loans. You are not eligible to receive any federal student aid until you resolve any loan default(s).	Resolution required.  Depending on loan status, the student may need to contact ED and make satisfactory arrangements to repay the loan. If student has already repaid loan, obtain documentation that the loan identified as being in default is the loan that was paid off by the student.  See attached list of loan status codes and information on student eligibility.

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	2	Match conducted.  Applicant has at least one loan in default.    Defaulted loan is held by lender.    Defaulted loan is held by school.	<b>132</b> The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on one or more federal student loans. You are not eligible to receive any federal student aid until you resolve any loan default(s).    <b>135</b> To resolve your defaulted federal student loan(s), contact the lender associated with the loan.    <b>136</b> To resolve your defaulted federal student loan(s), contact the school associated with the loan.	Resolution required.  Comment 132 will be provided with one of the following comments: 135 or 136.

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3	<p>Match conducted.</p> <p>Applicant has at least one ACG Overpayment Flag set to Y = Overpayment or F = Fraud.</p> <p>Overpayment contact code is blank.</p> <p>Overpayment held by school.</p>	<p><b>133</b> The National Student Loan Data System (NSLDS) indicates that you have received one or more overpayments of federal student aid funds. You are required by law to repay any federal student aid funds received for which you were not entitled. You are not eligible to receive any federal student aid until you resolve your overpayment(s).</p> <p><b>246</b> To resolve your Academic Competitiveness Grant (ACG) overpayment, your Financial Aid Administrator must access NSLDS for additional ACG overpayment information.</p> <p><b>240</b> To resolve your Academic Competitiveness Grant (ACG) overpayment, your Financial Aid Administrator must contact the school associated with the ACG overpayment.</p>	<p>Resolution required.</p> <p>Comment 133 will be provided with one of the following comments: 240 to 244 or 246.</p>

### NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	More than one overpayment.   Overpayment held by ED Region 4.   Overpayment held by ED Region 5.   Overpayment held by ED Region 9.	<b>244</b> To resolve your Academic Competitiveness Grant (ACG) overpayments, your Financial Aid Administrator must access NSLDS for additional ACG overpayment information.  <b>241</b> To resolve your Academic Competitiveness Grant (ACG) overpayment, call the U.S. Department of Education at 1-800-621-3115 or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609  <b>242</b> To resolve your Academic Competitiveness Grant (ACG) overpayment, call the U.S. Department of Education at 1-800-621-3115 or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609  <b>243</b> To resolve your Academic Competitiveness Grant (ACG) overpayment, call the U.S. Department of Education at 1-800-621-3115 or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609	

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	<p>Match conducted.</p> <p>Applicant has at least one Pell Overpayment Flag set to Y = Overpayment or F = Fraud.</p> <p>Overpayment contact code is blank.</p> <p>Overpayment held by school.</p> <p>More than one overpayment.</p>	<p><b>133</b> The National Student Loan Data System (NSLDS) indicates that you have received one or more overpayments of federal student aid funds. You are required by law to repay any federal student aid funds received for which you were not entitled. You are not eligible to receive any federal student aid until you resolve your overpayments.</p> <p><b>020</b> To resolve your Pell overpayment, your Financial Aid Administrator must access NSLDS for additional Pell overpayment information.</p> <p><b>038</b> To resolve your Federal Pell Grant overpayment, your Financial Aid Administrator must contact the school associated with the Pell overpayment.</p> <p><b>039</b> To resolve your Federal Pell Grant overpayments, your Financial Aid Administrator must access NSLDS for additional Pell overpayment information.</p>	<p>Resolution required.</p> <p>Comment 133 will be provided with one of the following comments: 020, 038, 039, 041, 042, or 043.</p>



### NSLDS Match (continued)

SAR C Code/Reject	Results Flag	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 4.	<b>041</b> To resolve your Federal Pell Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.	
			Overpayment held by ED Region 5.	<b>042</b> To resolve your Federal Pell Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609	
			Overpayment held by ED Region 9.	<b>043</b> To resolve your Federal Pell Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609	

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	<p>Match conducted.</p> <p>Applicant has at least one FSEOG Overpayment Flag set to Y = Overpayment or F = Fraud.</p> <p>Overpayment contact code is blank.</p> <p>Overpayment held by ED Region 4.</p> <p>Overpayment held by ED Region 5.</p>	<p><b>133</b> The National Student Loan Data System (NSLDS) indicates that you have received one or more overpayments of federal student aid funds. You are required by law to repay any federal student aid funds received for which you were not entitled. You are not eligible to receive any federal student aid until you resolve your overpayments.</p> <p><b>010</b> For additional information about your FSEOG overpayment, your Financial Aid Administrator must access NSLDS.</p> <p><b>065</b> To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.</p> <p><b>066</b> To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.</p>	<p>Resolution required.</p> <p>Comment 133 will be provided with one of comments 010, 065, 066, 067, 077, or 079.</p>

### NSLDS Match (continued)

SAR C Code/Reject	Results Flag	Match Flag	Reason for Comment/Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 9.	<b>067</b> To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.	
			Overpayment held by school.	<b>077</b> To resolve your FSEOG overpayment, your Financial Aid Administrator must contact the school associated with the FSEOG overpayment.	
			More than one overpayment.	<b>079</b> To resolve your FSEOG overpayments, your Financial Aid Administrator must access NSLDS for additional FSEOG overpayment information.	

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	<p>Match conducted.</p> <p>Applicant has at least one Perkins Overpayment Flag set to Y = Overpayment or F = Fraud.</p> <p>Overpayment contact code is blank.</p> <p>Overpayment held by school.</p> <p>Overpayment held by ED Region 4.</p>	<p><b>133</b> The National Student Loan Data System (NSLDS) indicates that you have received one or more overpayments of federal student aid funds. You are required by law to repay any federal student aid funds received for which you were not entitled. You are not eligible to receive any federal student aid until you resolve your overpayments.</p> <p><b>086</b> To resolve your Perkins overpayment, your Financial Aid Administrator must access NSLDS for additional Perkins overpayment information.</p> <p><b>090</b> To resolve your Perkins overpayment, your Financial Aid Administrator must contact the school associated with the Perkins overpayment.</p> <p><b>100</b> To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.</p>	<p>Resolution required.</p> <p>Comment 133 will be provided with one of comments 086, 090, 100, 101, 102, or 107.</p>

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	<p>Overpayment held by ED Region 5.</p> <p>Overpayment held by ED Region 9.</p> <p>More than one overpayment.</p> <p>Applicant has at least one National SMART Grant Overpayment Flag set to Y = Overpayment or F = Fraud.</p>	<p><b>101</b> To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.</p> <p><b>102</b> To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.</p> <p><b>107</b> To resolve your Perkins overpayments, your Financial Aid Administrator must access NSLDS for additional Perkins overpayment information.</p> <p><b>133</b> The National Student Loan Data System (NSLDS) indicates that you have received one or more overpayments of federal student aid funds. You are required by law to repay any federal student aid funds received for which you were not entitled. You are not eligible to receive any federal student aid until you resolve your overpayments.</p>	<p>Resolution required.</p> <p>Comment 133 will be provided with one of the following comments: 261 to 266.</p>

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	Overpayment contact code is blank.	<b>266</b> To resolve your National SMART Grant overpayment, your Financial Aid Administrator must access NSLDS for additional National SMART Grant overpayment information.	
			Overpayment held by school.	<b>261</b> To resolve your National SMART Grant overpayment, your Financial Aid Administrator must contact the school associated with the National SMART Grant overpayment.	
			More than one overpayment.	<b>265</b> To resolve your National SMART Grant overpayments, your Financial Aid Administrator must access NSLDS for Additional National SMART Grant overpayment information.	
			Overpayment held by ED Region 4.	<b>262</b> To resolve your National SMART Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.	

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1  Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 5.          Overpayment held by ED Region 9.	<b>263</b> To resolve your National SMART Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609.  <b>264</b> To resolve your National SMART Grant overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 5609, Greenville, Texas 75403-5609	
C code	1  Match found; NSLDS data sent.	4	Applicant has at least one loan in default and owes at least one overpayment.     See information for match flags 2 and 3.	<b>134</b> The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on one or more federal student loans and that you received one or more overpayments of federal student aid funds. You are not eligible to receive any federal student aid until these items have been resolved.	Resolution required.  See resolution for match flags 2 and 3 above.
C code	1		Loan is discharged due to disability.	<b>115</b> The National Student Loan Data System (NSLDS) indicates that one or more of your federal student loans have been discharged. If you have questions, contact the financial aid office at your school.	Resolution required.  Refer to the <i>2008-09 Federal Student Aid Handbook</i> , Volume 1 - FSA Handbook: Student Eligibility, chapter 3.

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1		Loan is in Bankruptcy.	<b>116</b> The National Student Loan Data System (NSLDS) indicates you have one or more student loans in an active bankruptcy status. Before you can receive additional federal student loans, you must contact the financial aid office at your school.	Resolution required  Refer to the <i>2008-09 Federal Student Aid Handbook</i> , Volume 1 - FSA Handbook: Student Eligibility, chapter 3.
		8	Match not conducted due to processing problems.	None	If corrections to the student's data are required, NSLDS match will be conducted again when corrections are sent to the CPS.
C code			NSLDS Subsidized or Combined Loan Total has exceeded loan limits based on NSLDS Loan Limit Flags or Postscreening reason code 09 or 10.	<p><b>254</b> Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level, we have determined that you may have received subsidized student loans in excess of loan limits established for the federal loan programs.</p> <p><b>255</b> Based upon data provided by the National Student Loan Data System (NSLDS) and your grade level, we have determined that you may have received a total amount of undergraduate student loans that exceeds the loan limits established for the federal loan programs. You should review the information on Page 4.</p>	<p>Resolution required.</p> <p>In general, students who borrow in excess of aggregate loan limits are ineligible to receive further Title IV assistance. However, if the school determines that the student inadvertently borrowed in excess of the limits, the student may regain eligibility either by repaying the amount borrowed in excess of the aggregate limits or by making satisfactory (to the loan holder) repayment arrangements for the excess amount.</p> <p>Refer to Section 668.35(b) (1) of the Federal Student Financial Aid Regulations and Dear Colleague Letter GEN 96-13, Q&amp;A #17 for additional information.</p>



## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code (continued)			NSLDS Subsidized or Combined Loan Total has exceeded loan limits based on NSLDS Loan Limit Flags or Postscreening reason code 09 or 10.	<p><b>256</b> Based upon data provided by the National Student Loan Data System (NSLDS) and grade level, we have determined that you may have received a total amount of student loans (graduate and undergraduate) that exceeds the loan limits established for the federal loan programs. You should review the information on Page 4.</p> <p><b>260</b> Based upon data provided by the National Student Loan Data System (NSLDS), grade level, and your CPS determined dependency status, we have determined that you may have received student loans in excess of loan limits established for the federal loan programs. You should review the information on Page 4.</p>	

## NSLDS Match (continued)

SAR C Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
			NSLDS Subsidized or Combined Loan Total is close to exceeding the loan limits based on NSLDS Loan Limit Flags.	<b>257</b> Based upon data provided by the National Student Loan Data System (NSLDS) and your grade level, we have determined that you may have received a total amount of student loans (graduate and undergraduate) that is close to or equal to the loan limits established for the federal loan programs. Therefore, your eligibility for additional student loans may be limited. You should review the information on Page 4.	No resolution required.  On the CPS 01 transaction, loan limits may already be exceeded. However, the CPS would not detect it until NSLDS postscreening occurs. Schools must check aggregate amounts to determine if loans to the student are close to, equal to, or exceeding loan limits. If they are exceeding, see action needed for comment 256. If loan limits are close to or equal to the limits, caution should be used to ensure that the student does not exceed his or her loan limits with subsequent Title IV loans.

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## Drug Abuse Hold

SAR C Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 19	Applicant is placed on the Drug Abuse Hold file by the Department of Justice.	<b>009</b> We cannot process your FAFSA because of issues related to the Anti-Drug Abuse Act of 1988. To address these issues, you must contact us by telephone at 202-377-3385 within 30 days from the date of this letter.	No resolution required. Only ED can resolve this issue.  Student is not eligible for aid.
	Applicant has been released from the Drug Abuse Hold file.	<b>055</b> Your denial of benefits under the Anti-Drug Abuse Act of 1988 has been resolved and processing of your FAFSA may continue.	No resolution required.

**Note:** No match flag values are associated with hold files. Hold files are maintained at the CPS and not at an outside matching agency.

## Drug Conviction Question #31

SAR C Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	Applicant left question 31 blank.	<b>053</b> You left Item 31 blank. Your failure to provide an answer to this question makes you ineligible to receive federal student aid. Either indicate that you have not been convicted of possessing or selling illegal drugs for an offense that occurred while you were receiving federal student aid (such as grants, loans, and work-study), or use the enclosed worksheet to determine your answer to this question. You can answer Item 31 on your SAR or you can correct this item by calling 1-800-4-FED-AID (1-800-433-3243) or by going to <a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a> . Please understand that a drug conviction does not necessarily disqualify you from receiving student aid.	Resolution required.  Applicant is not eligible for federal aid if this response is left blank. A correction to provide a response must be made by following the directions provided in the comment text.
C code	Applicant response to question 31 was "Yes (Part Year)."	<b>054</b> You reported a '2' in response to Item 31. This indicates that you are ineligible for federal student aid for part of the 2008-2009 school year. The period of ineligibility resulting from your drug-related conviction(s) ends on or after July 1, 2008. You should contact your Financial Aid Administrator after July 1, 2008 so that he or she can determine if you may receive federal funds during the 2008-2009 award year.	Resolution required.  Applicant is not eligible for federal aid until ineligibility period expires between July 1, 2008, and June 30, 2009.

## Drug Conviction Question #31 (continued)

SAR C Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	Applicant response to question 31 was "Yes" on a paper FAFSA.	<p><b>056</b> You reported in Item 31 that you have been convicted of an illegal drug offense. Use the enclosed worksheet to determine if your conviction(s) affect your eligibility for federal student aid. If you determine that your conviction(s) do not affect your eligibility for federal student aid, or affect it for only part of the 2008-2009 school year, you must correct Item 31. You can change your answer by using your SAR or you can correct this item or get additional help with this question by calling 1-800-4-FED-AID (1-800-433-3243).</p> <p>YOU ARE NOT ELIGIBLE FOR FEDERAL STUDENT AID WHILE YOUR ANSWER TO ITEM 31 IS "3, YES" but you may still be eligible to receive state, school, or other non-federal student aid.</p>	<p>Resolution required.</p> <p>Applicant is not eligible for federal aid. If response is incorrect, applicant should follow directions in the comment text to make a change. Applicant should not be referred to any other phone numbers at the Department of Education for resolution.</p>
C code	Applicant response to question 31 was "Yes" on other than a paper FAFSA.	<p><b>058</b> You reported in Item 31 that you are not eligible for federal student aid as a result of a drug-related conviction, or that you do not know if your conviction(s) affect your eligibility. However, you may still be eligible to receive state, school, or other non-federal student aid. If you have answered this question incorrectly, you must correct Item 31 by using your SAR. You can also correct this item or get help with this question by calling 1-800-4-FED-AID (1-800-433-3243).</p>	<p>Resolution required.</p> <p>Applicant is not eligible for federal aid. If response is incorrect, applicant should follow directions in the comment text to make a change. Applicant should not be referred to any other phone numbers at the Department of Education for resolution.</p>
	Applicant changed response to question 31 from "Yes (Part Year)" or "Yes/Don't Know" to "No."	<p><b>052</b> Your answer to Item 31 has changed since you filed your initial FAFSA. Please review this item.</p>	<p>No resolution required.</p>

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## Verification Selection Edits

**New for 2008-2009:** If the applicant's record is selected for verification, variable text prints on the first page of the re-designed SAR instead of the third page.

If the student is selected for verification and the school requests, the student must complete the verification process and submit all necessary documentation within the necessary timeframe. More detailed information can be found in *The Verification Guide*.

For 2008-2009, we use a Verification Tracking Flag range of 0001 to 0999. The higher the Verification Tracking Flag number, the higher the priority for selection. Blank is valid for those records without an EFC or system-generated transactions. Even though a record might have a Verification Tracking Flag, it does not necessarily mean that the student will be selected for verification by the federal processor. This is because Federal Student Aid keeps the number of records selected to around the 30 percent maximum level.

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## 2008-2009 Comments that Generate the C-Flag on SARs and ISIRs

\*Comments that generate the C-Flag grouped together:

10, 20, 30, 33, 38, 39, 41, 42, 43, 46, 53, 54, 56, 57, 58, 63, 64, 65, 66, 67, 77, 79, 86, 90, 100, 101, 102, 105, 107, 109, 115, 116, 124, 132, 133, 134, 135, 136, 138, 141, 142, 144, 146, 162, 173, 180, 240, 241, 242, 243, 244, 246, 254, **255**, 256, 260, 261, 262, 263, 264, 265, and 266.

Comments that generate the C-Flag broken out into the areas that the comments are associated with:

- Selective Service Match  
30, 33, and 57
- DHS Match  
46, 105, 109, 141, 142, and 144
- Social Security Administration Citizenship Status  
146
- Student's Social Security Number Match  
63 and 64
- Veterans Affairs Status Match  
162, 173, and 180
- NSLDS  
10, 20, 38, 39, 41, 42, 43, 65, 66, 67, 77, 79, 86, 90, 100, 101, 102, 107, 115, 116, 124, 132, 133, 134, 135, 136, 138, 240 to 244, 246, 254, *to* 256, **258**, 260, and 261 to 266
- Responses to Question 31/Drug Conviction  
53, 54, 56, and 58
- Potential ACG Overpayment  
240, 241, 242, 243, 244, and 246
- Potential National SMART Grant Overpayment  
261, 262, 263, 264, 265, and 266

\* **Note:** In some extremely isolated cases, the C-Flag is provided on an ISIR/SAR without a corresponding comment. This would only happen if the applicant receives an excessive number of comments (including C-Flag comments) and some of the comments must be suppressed so that a SAR/ISIR can be generated.



# APPENDIX C - LOAN STATUS CODES AND ELIGIBILITY CHARTS

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## Overview

Appendix C describes the loan status codes, Federal Direct Loan servicer codes, selected servicer codes, guaranty agency codes, selected lenders, and contact information/fields associated with loan status.

The Loan Status Codes table on the following pages contains a column titled “Group (ISIR sort order).” This column describes the order that these loans are sorted and displayed on the ISIR with regard to their current loan status, categorized in the following different groups:

- Group 1 includes loans in deceased status making the student ineligible for aid.
- Group 2 includes loans in a defaulted or fraud status making the student ineligible for aid.
- Group 3 includes loans where a school may have to take action; this includes loans in an abandoned, disability, active bankruptcy, or temporary uninsured status.
- Group 4 are loans in an open status not included in groups 2 and 3.
- Group 5 includes closed loans (those not included in groups 1, 2, 3, and 4).

## Loan Status Codes

Code	Status	Eligibility for Title IV	Group (ISIR sort order)
AL	Abandoned Loan	Yes	3
BC	No Prior Default, Bankruptcy Claim, Discharged	Yes, because loan was not in default and was discharged	5
BK	No Prior Default, Bankruptcy Claim, Active	Yes, because loan was not in default	3
CA	Canceled (Perkins = Loan Reversal)	Yes	5
CS	Closed School Discharge	Yes	5
DA	Deferred	Yes	4
DB	Defaulted, then Bankrupt, Active. (Perkins: all bankruptcies. FFELP and Direct Loans: Chapter 13)	No, unless debtor can show that loan is dischargeable. See Dear Colleague letter GEN-95-40, dated September 1995	2
DC	Defaulted, Compromise	Yes, because compromise is recognized as payment in full	5
DD	Defaulted, then Died	No, because if borrower is reapplying, then loan status is in error	1
DE	Death	No, because if borrower is reapplying, then loan status is in error	1
DF	Defaulted, Unresolved	No	2
DI	Disability	Yes	3

## Loan Status Codes (Continued)

Code	Status	Eligibility for Title IV	Group (ISIR sort order)
DK	Defaulted, then Bankrupt, Discharged. (Perkins: all bankruptcies. FFELP and Direct Loans: Chapter 13)	Yes, because defaulted loan has been totally discharged	5
DL	Defaulted, in Litigation	No	2
DN	Defaulted, then Paid in Full through Consolidation Loan	Yes	5
DO	Defaulted, then Bankrupt, Active, other. For FFELP and Direct Loans in Chapters 7, 11, and 12	No, unless debtor can show that loan is dischargeable. See Dear Colleague letter GEN-95-40, dated September 1995	2
DP	Defaulted, then Paid in Full	Yes, because loan was paid in full	5
DR	Defaulted Loan Included in Roll-up Loan	Yes, because the loan was combined with other loans and subrogated to the Department of Education, which reported the same information to NSLDS in one loan. The status of that record will determine eligibility	5
DS	Defaulted, then Disabled	Yes, because loan debt is canceled	3
DT	Defaulted, Collection Terminated	No	2
DU	Defaulted, Unresolved	No	2
DW	Defaulted, Write-Off	No	2
DX	Defaulted, Satisfactory Arrangements, and Six Consecutive Payments	Yes, assuming student continues to comply with repayment plan on defaulted loan or is granted forbearance by the GA	4
DZ	Defaulted, Six Consecutive Payments, then Missed Payment	No, loan is back in active default status	2

## Loan Status Codes (Continued)

Code	Status	Eligibility for Title IV	Group (ISIR sort order)
FB	Forbearance	Yes	4
FD	Fraud Defaulted	No	2
FR	Fraud	No	2
FC	False Certification Discharge	Yes	5
IA	Loan Originated	Yes	4
IG	In Grace Period	Yes	4
ID	In School or Grace Period	Yes	4
IM	In Military Grace	Yes	4
IP	In Post-Deferment Grace (Perkins only)	Yes	4
OD	Defaulted, then Bankrupt, Discharged, other. For FFELP and Direct Loans in Chapters 7, 11, and 12	Yes, because defaulted loan has been totally discharged	5
PC	Paid in Full through Consolidation Loan	Yes. Does not matter whether consolidation loan was through FFELP or Direct Loan or whether underlying loans were in default	5
PF	Paid in Full	Yes	5
PM	Presumed Paid in Full	Yes	5
PN	Non-defaulted, Paid in Full through Consolidation Loan	Yes	5
PX	Identity Theft – Loan Discharged	Yes	2
RF	Refinanced	Yes, because defaulted loans cannot be refinanced	5

## Loan Status Codes (Continued)

Code	Status	Eligibility for Title IV	Group (ISIR sort order)
RP	In Repayment	Yes	4
UI	Uninsured/Unreinsured	Yes, does not matter if loan was in default	3
UA	Temporarily Uninsured – No Default Claim Requested	Yes	3
UB	Temporarily Uninsured – Default Claim Denied	Yes, because the loan is not a federal loan while temporarily uninsured	3
UC	FFEL: Permanently Uninsured/Unreinsured – Non- Defaulted Loan  Perkins: Non-Defaulted Loan Purchased by School	Yes	5
UD	FFEL: Permanently Uninsured/Unreinsured – Defaulted Loan  Perkins: Defaulted Loan Purchased by School	Yes, because the loan is no longer a federal loan	5
XD	Defaulted, Satisfactory Arrangements, and Six Consecutive Payments	Yes, assuming student continues to comply with repayment plan on defaulted loan or is granted forbearance by the GA	4

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## Federal Direct Loan Servicer

Code	Name	Phone Number
SV0101	Direct Loan Servicing Center, Utica, NY	800-848-0979

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## Selected Servicers

<b>Code</b>	<b>Name</b>	<b>City</b>	<b>State</b>
700006	AFSA - Academic Financial Services Assoc	Long Beach	CA
700008	Southwest Student Services Corp	Mesa	AZ
700009	Bank of North Dakota	Bismarck	ND
700010	Bank One Columbus	Columbus	OH
700014	Brazos Higher Ed Authority	Austin	TX
700022	College Finance Assistance Corp	Deerfield	IL
700023	Colorado Student Loan Pgm	Denver	CO
700027	COSTEP	McAllen	TX
700030	Intuition Inc	Jacksonville	FL
700121	UNIPAC Service Corp	Denver	CO
700037	Education Loan Services Inc	Braintree	MA
700038	Educational Assistance Service Corp Inc	Aberdeen	SD
700041	Education Financial Services	Indianapolis	IN
700043	USA Group Loan Services Inc	Indianapolis	IN
700054	FISC	Lewiston	ME
700057	Great Lakes Higher Ed Corp	Madison	WI
700059	Georgia Student Finance Authority	Tucker	GA
700065	Iowa Higher Ed Loan Pgm	Des Moines	IA
700067	Illinois Student Assistance Commission	Deerfield	IL
700072	Kentucky Higher Ed Student Loan Corp	Louisville	KY
700077	Sallie Mae	Reston	VA
700081	Missouri Higher Ed Loan Authority	St. Louis	MO
700082	Maine Ed Service	Augusta	ME
700085	Massachusetts Higher Ed Assoc	Boston	MA
700086	Mitchell Sweet and Associates	Tempe	AZ
700088	Montana Guaranteed Student Loan Pgm	Helena	MT
700096	Nellie Mae	Braintree	MA
700097	New Jersey Dept of Higher Ed	Trenton	NJ
700098	New Mexico Ed Assistance Foundation	Albuquerque	NM

## Selected Servicers (Continued)

<b>Code</b>	<b>Name</b>	<b>City</b>	<b>State</b>
700100	PHEAA	Harrisburg	PA
700101	Opportunity Plan Inc Panhandle	Canyon	TX
700106	South Carolina Student Loan Corp	Columbia	SC
700109	TGSLC Loan Servicing	Austin	TX
700112	Student Loan Fund of Idaho	Fruitland	ID
700113	Student Loan Funding Corp	Cincinnati	OH
700119	Trans World Insurance Co	Sacramento	CA
700120	USA Funds	Indianapolis	IN
700126	Utah State Board Of Regents	Salt Lake City	UT
700127	Vermont Secondary Loan Market	Winooski	VT
700133	Wyoming Student Loan Corp	Cheyenne	WY
700138	Student Information Service Center	Albany	NY
700139	Student Initiated Loan Servicing	Montgomery	AL
700143	Indiana Secondary Market	Indianapolis	IN
700147	Lender Service Pgm	Madison	WI
700165	Credit Union Processing	Battle Creek	MI
700172	Student Assistance Foundation of MT	Helena	MT
700181	Student Loan Servicing Center	Minneapolis	MN
700194	SUNTECH Inc	Ridgeland	MS
700195	Academic Loan Resource	Fruitland	ID
700196	Iowa Student Loan Liquidity Corp	Des Moines	IA
700198	AFSA Data Corp	Utica	NY
700200	Greater East Texas Servicing Corp	Bryan	TX
700202	Wells Fargo Ed Financial Service	Sioux Falls	SD
700203	Educaid	Sacramento	CA
700204	Granite State Management & Resource	Concord	NH
700790	UNIPAC Service Corp	Lincoln	NE



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## Guaranty Agencies

Number	Short Name	Name
555	DCS	Debt Collection Service Department of Education
575	DDP	The Conditional Disability Discharge Tracking System (CDDTS)
577	RDS	CSB Repayment Servicing
705	Arkansas	Student Loan Guaranty Foundation of Arkansas
706	California	California Student Aid Commission
708	Colorado	College Assist
709	Connecticut	Connecticut Student Loan Foundation
712	Florida	Florida Department of Education OSFA
713	Georgia	Georgia Higher Education Assistance Corporation
716	Idaho	Student Loan Fund of Idaho, Inc.
717	Illinois	Illinois Student Assistance Commission
719	Iowa	Iowa College Student Aid Commission
721	Kentucky	Kentucky Higher Education Assistance Authority
722	Louisiana	Louisiana Office of Student Financial Assistance
723	Maine	Finance Authority of Maine (FAME)
725	Massachusetts	American Student Assistance of Massachusetts
726	Michigan	Michigan Higher Education Assistance Authority
729	Missouri	Missouri Coordinating Board for Higher Education
730	Montana	Montana Guaranteed Student Loan Program
731	Nebraska	National Student Loan Program, Inc.
733	New Hampshire	New Hampshire Higher Education Assistance Foundation
734	New Jersey	New Jersey Higher Education Assistance Authority
735	New Mexico	New Mexico Student Loan Guarantee Corporation
736	New York	New York State Higher Education Services
737	North Carolina	North Carolina State Ed. Assistance Authority
738	North Dakota	Student Loans of North Dakota
740	Oklahoma	Oklahoma Guaranteed Student Loan Program
742	PHEAA	Pennsylvania Higher Education Assistance Agency
744	Rhode Island	Rhode Island Higher Education Assistance Authority
745	South Carolina	South Carolina State Ed Assistance Authority
746	South Dakota	Education Assistance Corporation-South Dakota
747	Tennessee	Tennessee Student Assistance Corporation
748	Texas	Texas Guaranteed Student Loan Corporation
749	Utah	Utah Higher Education Assistance Authority

## Guaranty Agencies (Continued)

<b>Number</b>	<b>Short Name</b>	<b>Name</b>
750	Vermont	Vermont Student Assistance Corporation
753	Washington	Northwest Education Loan Association-Washington
755	Great Lakes	Great Lakes Higher Education Guaranty Corporation.
800	USAF	United Student Aid Funds, Incorporated
927 / 951	ECMC	Education Credit Management Corporation

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## Selected Lenders

Code	Name	City	State
803072	Amcore Bank NA	Rockford	IL
819928	AmSouth Bank NA	Birmingham	AL
828478	Associated Bank	Stevens Point	WI
800802	Bank of America	Los Angeles	CA
826548	Bank of Boston	Providence	RI
814392	Bank of Hawaii	Honolulu	HI
807581	Bank of New York	Newark	DE
816386	Bank of North Dakota	Bismarck	ND
809063	Bank of Oklahoma	Tulsa	OK
805156	Bank One	Columbus	OH
802933	Bank One	Columbus	OH
805069	Bank One	Columbus	OH
813697	BankBoston NA	Providence	RI
831857	Bankers Bank/EdSouth	Atlanta	GA
802340	Barnett First National Bank	Jacksonville	FL
805270	Bay Bank Harvard Trust	Cambridge	MA
805321	Bay Bank Norfolk County Trust Co	Dedham	MA
819414	Beneficial Savings Bank	Philadelphia	PA
826762	California Federal Bank FSB	Sacramento	CA
818508	Carteret Savings Bank	Parsippany	NJ
807745	Charter One Bank	Albany	NY
832142	Chase Bank as Trustee for SLFC	Cleveland	OH
830469	Chase Manhattan Bank	Garden City	NY
821623	CHELA Financial USA Inc	San Francisco	CA
826878	Citibank Student Loan Center	Pittsford	NY
804937	Citizens Fidelity Bank & Trust	Louisville	KY
809383	Clearfield Bank & Trust	Clearfield	PA
810148	CLS – National City Bank	Cleveland	OH
822660	Comerica Bank	Detroit	MI
813979	Commerce Bank	St Louis	MO
822973	Commercial National Bank In Shreveport	Shreveport	LA
802030	Connecticut Bank & Trust	Hartford	CT

## Selected Lenders (Continued)

Code	Name	City	State
802837	Continental Illinois National Bank	Chicago	IL
814119	CoreState NJ National Bank	Wilmington	DE
817846	Corus Bank	Deerfield	IL
809431	Dauphin Deposit Bank & Trust	Harrisburg	PA
829589	Dearborn Federal Credit Union	Dearborn	MI
815843	Dime Savings Bank of Norwich	Norwich	CT
822583	Dollar Bank	Pittsburgh	PA
824852	Eastern Bank	Lynn	MA
831453	Educational Funding of the South	Knoxville	TN
820872	ESB Bank	Ellwood City	PA
808780	Fifth Third Bank	Cincinnati	OH
810611	First American National Bank	Donelson	TN
822046	First Bank	St. Louis	MO
828374	First Independent Trust Company	Sacramento	CA
805353	First Mutual of Boston	Boston	MA
813651	First National Bank	Ames	IA
827311	First City Bank	New Orleans	LA
805829	First of America Bank	Kalamazoo	MI
810563	First Tennessee Bank	Maryville	TN
806078	Fifth Third Bank	Grand Rapids	MI
807542	First Union National Bank	Charlotte	NC
833191	First Union National Bank	North Brunswick	NJ
802366	First Union National Bank	Roanoke	VA
821835	First Virginia Bank	Falls Church	VA
802844	Firststar Bank Illinois	St. Paul	MN
804609	Firststar Bank, NA	Lawrence	KS
804031	Firsttier Bank NA	Lincoln	NE
827204	Fleet National Bank	Utica	NY
831495	Fleet National Bank	Utica	NY
831173	Florida Federal Savings & Loan	Jacksonville	FL
831143	Florida Federal Savings Bank	St Petersburg	FL
830974	Foundation for Educational Funding	Lincoln	NE
807789	Goldome Bank	Amherst	NY
813544	Great American Federal Savings & Loan	Pittsburgh	PA

## Selected Lenders (Continued)

Code	Name	City	State
830485	Great Western Bank FSB	Chatsworth	CA
807973	Greater New York Savings Bank	Lake Success	NY
818426	Heritage Bank for Savings	Northampton	MA
827542	Heritage Community Bank	Riverdale	IL
805125	Hibernia National Bank	New Orleans	LA
804076	Hills Bank & Trust Company	Hills	IA
826481	Home Owners Savings Bank FSB	Burlington	MA
807989	Home Savings Bank	White Plains	NY
803094	Household Bank	Wood Dale	IL
808047	HSBC Bank USA	Buffalo	NY
821396	Hudson City Savings Bank	Paramus	NJ
822947	Iberia Savings Bank SSB	New Iberia	LA
829268	Imperial Federal Savings	San Diego	CA
831036	Independence FSB	Washington	DC
808173	Independence Savings Bank	Brooklyn	NY
808007	Jamaica Savings Bank	Lynbrook	NY
809675	Jersey Shore State Bank	Jersey Shore	PA
831848	Key Bank USA	Cleveland	OH
812205	LaSalle FSB	Chicago	IL
808036	M & T Bank Educational Lending	Buffalo	NY
803172	Marquette National Bank	Orland Park	IL
813476	MassBank	Lowell	MA
821024	Medford Savings Bank	Medford	MA
809747	Mellon Bank NA	Pittsburgh	PA
822892	Merchants National Bank	Leominster	MA
812731	Meridian Bank	North Brunswick	PA
824289	Michigan National Corp LLP	Farmington Hills	MI
827427	Mission Federal Credit Union	San Diego	CA
826269	NationsBank	Charlotte	NC
832007	NBD Bank	Flint	MI
806437	Northern State Bank	Thief River Falls	MN
824221	Northern Trust Bank	Chicago	IL
828141	Northwest Savings Bank	Warren	PA
803694	Old National Bank	Evansville	IN

## Selected Lenders (Continued)

Code	Name	City	State
829526	Onbank & Trust Co	Syracuse	NY
829525	Onondaga Savings Bank	Syracuse	NY
817588	Pathway Financial	Matteson	IL
812967	Penn Security Bank & Trust Co	Scranton	PA
820341	PFC Bank	Clarion	PA
822366	Pinnacle Bank of Papillion	Papillion	NE
826855	Pioneer Savings Bank	Troy	NY
809921	PNC Education Loan Center	Pittsburgh	PA
822691	Ponce Federal Bank FSB	Ponce	PR
805138	Premier Bank of Baton Rouge	Baton Rouge	LA
821288	Provident Savings Bank	Jersey City	NJ
800097	Regions Bank	Mobile	AL
828899	Reliance Savings Bank	Altoona	PA
808012	Republic National Bank of New York	Brooklyn	NY
828577	Rhode Island Student Loan Authority	Warwick	RI
808136	Richmond County Savings Bank	Staten Island	NY
815880	Savings Bank of Manchester	Manchester	CT
808680	Second National Bank of Warren	Warren	OH
823373	Service First Federal Credit Union	Sioux Falls	SD
811101	Signet Bank	Richmond	VA
815745	Simmons First National Bank	Pine Bluff	AR
800023	Southtrust Bank of Alabama	Birmingham	AL
809514	Southwest National Bank of Pennsylvania	Greensburg	PA
828707	Sovereign Bank New England	Providence	RI
820175	Standard Bank & Trust Co	Evergreen Park	IL
809081	Stillwater National Bank & Trust Co	Stillwater	OK
807642	Summit Bank	Dayton	NJ
802560	SunTrust Bank	Richmond	VA
811304	SunTrust Bank	Richmond	VA
822163	SunWest Bank of El Paso	El Paso	NM
826953	Texas Commerce Bank NA	Arlington	TX
827445	Third Federal Savings Bank	Newtown	PA
803282	Town & Country Bank of Springfield	Springfield	IL
813721	TrustMark National Bank	Jackson	MS

## **Selected Lenders (Continued)**

<b>Code</b>	<b>Name</b>	<b>City</b>	<b>State</b>
808543	Union Bank & Trust	Lincoln	NE
810166	Union National Bank & Trust Company	Souderton	PA
802968	Union Planters Bank	Des Moines	IA
815961	United Missouri Bank of Kansas City	Kansas City	MO
824772	Wachovia Bank	Winston-Salem	NC
820284	Waypoint Bank	York	PA
807176	Wells Fargo Ed Financial Service	Sioux Falls	SD
808471	Wells Fargo Education Financial	Sioux Falls	SD
822840	Wells Fargo Education Financial Svc	Pleasant Hill	CA
805187	Whitney National Bank	New Orleans	LA
802218	Wilmington Trust	Killeen	TX
817455	Zions First National Bank	Salt Lake City	UT

## Contact Information & Fields Associated with Loan Status

Loan	Contact	GA Code	School Code	Current Holder	Region Code
FFEL	Primary: Servicer or Lender (as applicable) Secondary: GA	Yes	OPE-ID	Servicer or Lender Code (as applicable)	Blank
FFEL, defaulted	GA	Yes	OPE-ID	000### (### is the GA Code)	Blank
FFEL, assigned*	ED (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
FFEL, CDDTS	ED	575 (ED)	OPE-ID	000575 (ED)	Blank
FFEL, CSB Repayment Servicing	ED	577 (ED)	OPE-ID	000577 (ED)	Blank
FDLP	Servicer	Blank	OPE-ID	Servicer Code	Blank
FDLP, Held by DCS	ED (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
FISL	Primary: Servicer (if applicable) Secondary: School (is primary contact if no servicer used)	Blank	OPE-ID	Servicer Code (if applicable), or blank	Blank
FISL, Held by DCS	ED (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
Perkins	Primary: Servicer (if applicable) Secondary: School (is primary contact if no servicer used)	Blank	OPE-ID	Servicer Code (if applicable), or blank	Blank
Perkins, Held by DCS	ED (See Region)				
Perkins, CSB Repayment Servicing	ED	577 (ED)	OPE-ID	000577 (ED)	Blank

\* Assigned = Held by Debt Collection Service (DCS).

**Note:** The School Code field always shows the OPE-ID of the school the student attended when the loan was received.



# APPENDIX D – SAR AND SAR ACKNOWLEDGEMENT

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## Overview

For each transaction processed at the Central Processing System (CPS), an output document is sent to the applicant. This is a paper Student Aid Report (SAR), SAR Acknowledgement, or an E-mail Notification of SAR Processing with information to access SAR data on the Web. The type of document sent is determined by the type of record that was submitted by the applicant as follows:

Record Submitted	Output
Paper FAFSA or SAR	English or Spanish SAR or E-mail Notification of SAR Processing
FAFSA on the Web or Correction on the Web	English or Spanish SAR Acknowledgement or E-mail Notification of SAR Processing
FAFSA on the Web or Correction on the Web without signatures	English or Spanish SAR or E-mail Notification of SAR Processing
FAA Access to CPS Online Application or Correction	English or Spanish SAR Acknowledgement or E-mail Notification of SAR Processing

Students who meet the following criteria will receive an e-mail to access the SAR on the Web instead of the paper SAR or paper SAR Acknowledgement:

- E-mail address exists and has valid syntax,
- Social Security Administration (SSA) match equals 4.

We print and mail a paper SAR to students with e-mail addresses with invalid syntax and to those whose E-mail Notifications of SAR Processing were returned to us.

**New for 2008-2009:** We added a Spanish version of the paper SAR and SAR Acknowledgement. If the student submits a Spanish application or correction, a Spanish SAR or SAR Acknowledgement is created and sent to the student. When a correction is made to a Spanish transaction by the Federal Student Aid Information Center (FSAIC), the output is also in Spanish. Likewise, when a system-generated transaction is needed, the output for the new transaction will be in Spanish if the transaction that required the reprocessing was Spanish.

The SAR serves two basic purposes:

- Notifies the student of application and eligibility status
- Provides a means for correcting or confirming applicant data

The SAR Acknowledgement is designed to notify the student of application and eligibility status. If corrections are needed, the student uses Corrections on the Web or contacts the school to submit them through FAA Access to CPS Online or a mainframe system.

The E-mail Notification of SAR Processing is designed to notify the student of application and eligibility status more quickly than either the paper SAR or the SAR Acknowledgement. It enables the student to view the SAR online and to print the online SAR document as often as needed. The SAR links the student to Corrections on the Web for correcting or confirming the applicant data. To complete corrections to the application data, the student must provide his or her PIN or signature and if dependent and changing parental data, his or her parent's PIN or signature must be provided.

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## Paper SAR

The paper SAR follows the order of the questions as they are presented on the paper FAFSA. All English SARs are eight-page documents and Spanish SARs are nine-page documents. The first four pages are in a letter format and include the comment text, NSLDS information, and FAA information. The last four pages (five pages for Spanish) display the question responses reported by the student and provide space for making corrections. Each page of the SAR is described in detail below. In addition, to match the color scheme of the paper FAFSA, the 2008-2009 SAR is printed on orange paper.

A draft copy of the 2008-2009 SAR can be downloaded from the IFAP Web site address.

A complete list of changes and enhancements to the 2008-2009 SAR are explained in the 2008-2009 *Summary of Changes for the Application Processing System* guide, posted on the FSAdownload Web site, located at [fsadownload.ed.gov](http://fsadownload.ed.gov) and on the IFAP Web site, located at [ifap.ed.gov](http://ifap.ed.gov).

### SAR–Page 1

**New for 2008-2009:** We redesigned page 1 to simplify the SAR and make it an interactive tool for the student.

The date below the [www.fafsa.ed.gov](http://www.fafsa.ed.gov) Web site address in the upper left corner is the date the record was processed at the CPS. Below the process date is a tracking number for the FAFSA processor and the CPS and is not used for any institutional purpose. The student's name and mailing address is printed below the tracking number.

To the right of the processed date is the student's four-digit Data Release Number (DRN) in the upper right corner below the Office of Management and Budget (OMB) number. The DRN can be used by schools to access the student's electronic application record if they were not originally listed on the student's application or SAR. In addition, the student can use the DRN to make a telephoned request for corrections through the Federal Student Aid Information Center at 800/4FED AID (800/433-3243) or TDD/TTY 800/730-8913. The following types of changes can be made:

- Correct data entry errors made by the FAFSA processor
- Update the response to FAFSA question 31 (drug question)
- Request a change of address, e-mail address, telephone number, or institution
- Update the assumption overrides

**New for 2008-2009:** We now spell out DRN in the label to clarify the acronym's meaning for applicants.

Below the DRN is the student's Expected Family Contribution (EFC).

**New for 2008-2009:** We now spell out EFC in the label on page 1 to clarify the acronym's meaning for applicants.

The EFC printed on the front page of the SAR is the primary EFC, calculated for a nine-month academic year. An asterisk printed next to the EFC indicates that the student was selected for verification by the CPS. A "C" printed next to the EFC means the student has an eligibility problem that must be resolved before Title IV aid can be disbursed to the student.

The body of the letter on page 1 of the SAR was redesigned to help the applicant better understand where he or she is in the financial aid application process. Checkboxes were added to make the SAR a more interactive tool for the student.

We redesigned the body text on page 1 to eliminate the steps for each of the following education partners: "You (the Student)," "U.S. Department of Education," and "School(s)." Instead, the body now contains two sections, "Application Status (review the checked boxes)" and "Federal Student Aid Eligibility (review the checked boxes)," which contain statements with checkboxes based on eligibility status and processing results.

On the SAR, two strings of numbers appear at the bottom of every page. The left-hand numbers are processing codes used by the FAFSA processor and the CPS for tracking and quality control purposes. The right-hand numbers are the student identifiers: the original Social Security Number (SSN), the first two letters of the student's original last name, and the transaction number.

**Note:** If a student changes his or her SSN or name in the CPS, the original SSN and first two letters of the original last name will continue to be used as the student ID. The SAR fields that show the last name and the SSN, fields 1 and 8, will carry the corrected name and SSN. However, the student should use the original SSN and name as identifiers on correspondence. If the student applies in the following award year using the correct name and SSN, the records for that year will carry the correct identifiers.

## SAR–Page 2

The top half of page 2 contains required information from the Office of Management and Budget regarding the:

- Paperwork Reduction Act,
- Information Release to Schools, and
- Drug convictions affecting aid eligibility.

The “Only For Financial Aid Office Use” section on the SAR appears on the bottom half of page 2. Descriptive labels are intended to help the financial aid administrator identify reject codes, match flags, intermediate values, and so forth. This data is similar to the FAA information provided on the ISIR, which is described in detail earlier in this guide.

**Important Note:** The comment codes listed on this part of the SAR are not all comments generated for this student. Only the comment codes that do not have a corresponding flag or other indicators already provided in the FAA information section are printed in this section.

## SAR–Page 3

**New for 2008-2009:** The third page is redesigned to use checkboxes in front of each comment that prints on the SAR. As a result, two of the subheadings on this page were eliminated.

The first section “Comments About Your Information” includes comments that have been set during the processing of the record at the CPS. The first section is for general notes. The second section, “What You Must Do NOW!” is a checklist for students to use to make sure they resolved all the issues on the SAR, such as missing information or eligibility problems, as well as give the student more detailed information and directions for getting additional help.

## SAR–Page 4

The top of the page displays financial aid history information for the student. This is a subset of the information received from NSLDS, which is included on the ISIR record and described earlier in this guide. The information printed on the SAR includes the Aggregate Loan information for FFEL, Direct, and Perkins loans.

**New for 2008-2009:** We added two new loan values to the SAR under the “FFEL (Bank Loans) and/or Direct Loans” section, Combined Loans and Unallocated Consolidation Loans. Due to space limitations, the “Total Amount of Loans Outstanding” section was removed.

The bottom of page 4 displays the codes for responding to questions on the SAR.

**New for 2008-2009:** We renamed the heading for the second section to be more general. It was previously labeled, “You may need this information to answer Questions 23, 25 and 26 on pages 5 and 6.” It now reads “Information You May Need! Some of the questions asked on the FAFSA require codes. Refer back to this section if necessary.” We also added new codes to help students answer the revised student’s high school or equivalent question (27). This change was made to match the FAFSA form.

## **SAR–Pages 5-8 (Spanish Pages 5-9)**

The remaining four pages of the English SAR (five pages of the Spanish SAR) display the information that was reported by the applicant for each question on the FAFSA/SAR.

**New for 2008-2009:** We updated pages 5 through 8 (Spanish pages 5 through 9) to reflect the changes made to the FAFSA, such as field names, answer responses, year references, and updated the certification statement. In addition to these changes we moved the parent’s e-mail address to the next line below the Application Receipt Date instead of being to the right of the date.

The SAR is also a vehicle for corrections in the paper system. A shortened version of each numbered item corresponding to a question on the FAFSA is displayed. Printed beneath the numbered item is the student’s response to that question. Below or to the right of each question response are boxes or ovals that resemble the answer fields on the FAFSA, which the student may use to indicate or write in a corrected answer, if necessary.

Items that are highlighted (printed in bold type) require special attention. Highlighting indicates the student must provide a new answer because the CPS identified the responses as blank, illegible, questionable, or inconsistent with other. The CPS may assume answers to certain questions by comparing them with other information on the application. Answers might be assumed when the question is left blank, or a positive number might be assumed when the answer to an income question is given as a negative number.

When the CPS assumes an answer, both the value reported by the applicant and the assumed value are printed on the SAR. The word “ASSUMED” appears in parentheses with the assumed value. Assumed values are used by the CPS in performing the calculation and should always be reviewed carefully. If the assumed values are correct, the student does not need to change them on the SAR.

The student can always correct other items, if necessary, whether or not they are highlighted.

When an application is rejected, the resulting SAR does not have a calculated EFC. The SAR requires the student to correct information and return pages 5 through 8 of the SAR to the FAFSA processor for reprocessing.

At the top of page 5 are instructions to the student explaining the meaning of the arrows and the proper way to fill in an oval or to correct, confirm, or delete an answer. To confirm a previously reported answer, the student must rewrite the same value in the answer field and return the SAR.

Sometimes students are caught in a reject “loop” because they do not respond to all of the highlighted and arrowed items to turn off the reject or because they provide new information that the edit check still considers inconsistent or questionable.

**New for 2008-2009:** Although the number of school codes and housing plans that print on page 8 (Spanish pages 8 and 9) of the SAR is unchanged, the student can now list up to ten school codes on their Web application or correction. The following English statement prints under question 97g if the fifth through tenth college code is non-blank on the applicant’s record:

“Your FAFSA information was sent to all schools that you listed although they are not all shown here. To see all of the schools you listed go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and select ‘View and Print Your Student Aid Report’.”

A Spanish version of this text prints on the Spanish SAR.

Refer to the Corrections and Updates section of this guide for more information on using the SAR to make corrections.

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# SAR Acknowledgement

The SAR Acknowledgement continues to be a two-page document, three pages for the new Spanish SAR Acknowledgement. It provides a summary of the student's processing results when the information is input electronically by the school or the student using the Web and no e-mail address is provided. As with the correctable SAR and the ISIR, the SAR Acknowledgement is an eligibility document containing information for both the student and financial aid administrator.

## SAR Acknowledgement–Page 1

Page 1 of the SAR Acknowledgement is in a letter format addressed to the applicant. The format of this page looks similar to the SAR letterhead. The U.S. Department of Education letterhead is used and includes the Federal Student Aid Information Center telephone number and the FAFSA on the Web Internet address. The Office of Management and Budget (OMB) form-clearance number prints on the right side.

The date below the [www.fafsa.ed.gov](http://www.fafsa.ed.gov) Web site in the upper left corner is the date the record was processed at the CPS. Below the process date is a tracking number for the FAFSA processor and the CPS and is not used for any institutional purpose. The student's name and mailing address is printed below the tracking number.

To the right of the processed date (below the OMB number) is the student's four-digit Data Release Number (DRN).

**New for 2008-2009:** We now spell out DRN in the label to clarify the acronym's meaning for applicants.

Below the DRN is the student's Expected Family Contribution (EFC). The EFC printed on the front page of the SAR Acknowledgement is the primary EFC, calculated for a nine-month academic year. An asterisk printed next to the EFC indicates that the student was selected for verification by the CPS. A "C" printed next to the EFC means the student has an eligibility problem that must be resolved before Title IV aid can be disbursed to the student.

**New for 2008-2009:** We now spell out EFC in the label to clarify the acronym's meaning for applicants.

The student ID is at the bottom of the page.

**New for 2008-2009:** Similar to the SAR, the front page of the SAR Acknowledgment has been redesigned to contain two sections, "Application Status (review the checked boxes)" and "Federal Student Aid Eligibility (review the checked boxes)." Both sections display checkboxes next to statements regarding eligibility status and processing results.



## **SAR Acknowledgement–Page 2 (Spanish Pages 2-3)**

The back of page one displays, in condensed form, every numbered question from the FAFSA and prints the answer the student gave to that question or the value the CPS assumed.

As in 2007-2008, only the first four school codes and housing plans print on the SAR Acknowledgement. However, because students can now enter up to ten college choices on the Web, the following statement will print on the SAR Acknowledgement under the Parent's E-mail Address if Federal School Codes 5 through 10 are non-blank on an applicant's record:

“Your FAFSA information was sent to all the colleges you listed although they are not all shown here. To see all of the colleges you listed go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) and select ‘View and Print Your Student Aid Report’.”

At the bottom of the page, a section headed “For Financial Aid Office Use Only” includes information and codes for financial aid administrators. Included here are all the important match flags showing results of eligibility matches, as well as other information that a financial aid administrator needs when using the SAR Acknowledgement as an eligibility document.

**Note:** All comment codes generated for the student's ISIR are printed here regardless of whether an associated match flag or other indicator is also provided.

# APPENDIX E – SAR COMMENT CODES AND TEXT

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## Comment Codes

For a complete listing of SAR codes, comment text, and changes, see the *2008-2009 SAR Comment Codes and Text* document, which can be found on the U.S. Department of Education’s Federal Student Aid Download (FSAdownload) Web site located at [fsadownload.ed.gov](http://fsadownload.ed.gov), as well as on the Information for Financial Aid Professionals (IFAP) Web site located at [ifap.ed.gov](http://ifap.ed.gov).

Significant changes to the SAR comment code text for 2008-2009 include the following:

- ~~In prior~~ **Last** years, comments 126 and 131 were associated with records where the student or parent ***reported not filing a tax return but also reported an income amount that appeared to exceed the minimum amount required to file a tax return.*** ~~updated their income but did not update their tax filing status from “will file.”~~ Because we changed this warning edit to a reject edit, these comments are now associated with the new reject code 20.
- We updated all comments that reference question 21 (“Are you male or female?”) to reflect the changes to the response to the question.
- We added “Please review these items” to comments that mention the student reported the same value for two different fields.
- We expanded our “close to” or “exceeding loan limit” comments from two comments (256 and 257) to four comments (255 to 258) to distinguish between undergraduate limits or combined undergraduate and graduate limits. In prior years, we applied comments 256 and 257 to a student’s record when he or she was close to or was exceeding undergraduate or graduate loan limits, based on his or her grade level in college. We did not identify the loan

level the student was close to or was exceeding. This year we added comments 255 and 258 to provide loan limit information for undergraduate loans only. We modified the text in comments 256 and 257 to provide loan limit information for combined undergraduate and graduate loans.

- The SAR C code is set on a student's record based on his or her eligibility conditions. We added one new condition that will cause the SAR C code to be set on a 2008-2009 application. When an undergraduate student's loans exceed the loan limit the SAR C code will be set and comment 255 will be on the student's record.
- **The text for comments 047, 050, 112, 149, 158, 159, 170, and 171 will be displayed for SARs and ISIRs on the Web, but will not be printed in the SAR comments section on page three of the paper SAR. Instead, the information contained in these comments will be printed as variable text on the first page of the paper SAR. Please see the "Comment Codes" section earlier in this guide for more information about this change and its affect on the ISIR.**

The comments in the following table are new for 2008-2009. Comments 062, 272, 273, and 274 have been retained from the previous cycle; however, for 2008-2009 the comment text has changed and different edits cause these comments to be assigned to a student's record. The table also provides a brief description of the reasons why the new comments would be included in a student's record:

#### New Comments

Comment	Reason this Comment Displays on the Record
001	This heading comment ("WHAT YOU MUST DO NOW. Use the checklist below to make sure that all of your issues are resolved") is the first comment that prints on each record.
062	This student's record has a Reject 4; marital status date is greater than the date the record was signed.
255	The undergraduate student's loans exceed the loan limit.
258	The undergraduate student's loans are close to the loan limit.
259	The student's NSLDS record indicates a loan categorized by identity theft.
272	The student's NSLDS record indicates a loan that is potentially fraudulent.
273	Corrections were made to the parent tax fields but no correction was made to change the tax return status from an estimated tax return.
274	Corrections were made to the student tax fields but no correction was made to change the tax return status from an estimated tax return.

### New Comments (Continued)

Comment	Reason this Comment Displays on the Record
275	The student was issued a PIN to sign the 2008-2009 FAFSA and the student's PIN information was confirmed with the Social Security Administration (SSA). The PIN can now be used for all purposes.
276	The student was issued a PIN to sign the 2008-2009 FAFSA but the student's PIN information was not confirmed with the SSA. The PIN has now been deactivated and instructions for resolving the issue with the SSA are provided in an associated comment.
277	The father was issued a PIN to sign the 2008-2009 FAFSA and his PIN information was confirmed with the Social Security Administration (SSA). The PIN can now be used for all purposes.
278	The father was issued a PIN to sign the 2008-2009 FAFSA but his PIN information was not confirmed with the SSA. The PIN has now been deactivated and instructions for resolving the issue with the SSA are provided in an associated comment.
279	The mother was issued a PIN to sign the 2008-2009 FAFSA and her information was confirmed with the Social Security Administration (SSA). The PIN can now be used for all purposes.
280	The mother was issued a PIN to sign the 2008-2009 FAFSA but her PIN information was not confirmed with the SSA. The PIN has now been deactivated and instructions for resolving the issue with the SSA are provided in an associated comment.
281	<b><i>The student responded "Yes" to being interested in the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program on FAFSA on the Web. This comment refers the student to <a href="http://teachgrant.ed.gov">teachgrant.ed.gov</a> or 1-800-4-FED-AID for more information.</i></b>
282	<b><i>Indicates the student has not been given the opportunity to answer the TEACH Grant question. This includes students who file a paper FAFSA, as well as those students for whom the application is generated by a school in FAA Access to CPS Online or through the EDE process. This comment refers the student to <a href="http://teachgrant.ed.gov">teachgrant.ed.gov</a> or 1-800-4-FED-AID for more information.</i></b>

# APPENDIX F – ADDRESSES & CONTACT INFORMATION

## FAFSA Processor

FAFSA (Including Pacific Islanders)	Federal Student Aid Programs P.O. Box 4691 Mt. Vernon, IL 62864-0059
Web FAFSA	Federal Student Aid Programs P.O. Box 4692 Mt. Vernon, IL 62864-4692
Spanish FAFSA	Federal Student Aid Programs P.O. Box 4693 Mt. Vernon, IL 62864-0063
Spanish Web FAFSA	Federal Student Aid Programs P.O. Box 4697 Mt. Vernon, IL 62864-4697
SAR	Federal Student Aid Programs P.O. Box 4694 Mt. Vernon, IL 62864-0064
Spanish SAR	Federal Student Aid Programs P.O. Box 4695 Mt. Vernon, IL 62864-0065

## Signature Pages

FAFSA on the Web Corrections on the Web	Federal Student Aid Programs P.O. Box 4696 Mt. Vernon, IL 62864-0066
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## Department of Education Information Services

For a complete listing of all Federal Student Aid sources of assistance, go to the Financial Aid Professionals Web site at [fsa4schools.ed.gov/help/contacts.htm](http://fsa4schools.ed.gov/help/contacts.htm).

### CPS/SAIG Technical Support

#### Telephone Services

800-330-5947

800-511-5806 TDD/TTY for hearing impaired

319-665-7662 Fax

#### E-mail

[cpssaig@ed.gov](mailto:cpssaig@ed.gov)

Office Hours: 7 a.m. – 7 p.m. (CT) Monday through Friday

CPS/SAIG Technical Support can assist you with the following:

#### Software and Web Assistance

- EDEExpress – Application Processing, Packaging, Direct Loan, and Pell (including ACG and National SMART Grant)
- DL Tools
- SSCR
- FAA Access to CPS Online
- Return of Title IV Funds (R2T4)
- ISIR Analysis Tool
- CPS Test System Support
- Custom/Combo/Mainframe Support for Direct Loans
- EDconnect
- Student Aid Internet Gateway (SAIG) Network Password Changes and Resets, Restoral of Files to Mailboxes, and Transmission Error Resolution
- EDE Enrollment and Participation

#### Technical References

- *COD Technical Reference Vol. III* (Pell Grant, ACG, National SMART Grant & Direct Loan Combination System Supplement)
- *Electronic Data Exchange (EDE) Technical Reference*
- *EDExpress Packaging Technical Reference*
- *COD Technical Reference Vol. IV* (Direct Loan Tools)

# APPENDIX G – SAMPLE 2008-2009 ISIR

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## Overview

This section contains a sample of the 2008-2009 Institutional Student Information Record (ISIR) that is printed using the EDEExpress software. You are not required to print your ISIR output documents, in this or any other format. If you do choose to print ISIRs, you can also choose to print additional information on the ISIR. Refer to the Printing section in the *2008-2009 EDE Technical Reference* for more details.

**Note:** Changes to the EDEExpress 2008-2009 ISIR report may occur following the publication of this guide. If this occurs, we will update the sample and repost the *2008-2009 ISIR Guide*.

## Sample ISIR

2008-2009 Institutional Student Information Record

\*\*\*\*\*

\* IMPORTANT: Read ALL information to find out what to do with this Report. \*

\*\*\*\*\*

OMB Number: 9999-9999

MMMMMMMM DD, CCYY

[illegible]

XX

XXXXXXXXXXXXXXXXXXXX XX 99999

EFC 9999 X

999

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 XXXXXXX XXXXX XXX XXX XXXXXXX XXXXXXXXXXXXXXX XX XX XXXXXXXXXXX XX XXXXXXXXXXX XXXX XXXXXXXXXXX XXXXX  
 XX XXX XX XXXX XXXXXXXXXXX XXX XXXXXXXXXXXXXXXXXXX XXXXX

999

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## 2008-2009 Institutional Student Information Record

OMB Number: 9999-9999

Student ID	999-99-9999 XX 99	EFC	9999 X
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STEP ONE (THE STUDENT) (Q1 - Q31)	Dependency Status	X
Name XXXXXXXXXXXX XXXXXXXXXXXXXXXX		
Address: XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	STEP THREE (THE STUDENT) (Q48 - Q55)	
XXXXXXXXXXXXXXXXXX XX 99999	Born Before MM-DD-CCYY?	XXX
Social Security Number 999-99-9999	Working on Master's/Doctorate Program?	XXX
Date of Birth MM/DD/CCYY	Is Student Married?	XXX
Permanent Home Phone # 999-999-9999	Have Children You Support?	XXX
Driver's License # XXXXXXXXXXXXXXXXXXXX	Dependents Other Than Children/Spouse?	XXX
Citizenship Status XXXXXXXXXXXXXXXXXXXX	Orphan or Ward of the Court?	XXX
Alien Registration Number XXXXXXXXX	On Active Duty in U.S. Armed Forces?	XXX
E-mail Address XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	Veteran of U.S. Armed Forces?	XXX
Marital Status XXXXXXXXX		
Marital Status Date MM/DD/CCYY	STEP FOUR (PARENTS) (Q56 - Q89)	
State of Legal Residence XX	Marital Status XXXXXXXXX	
Legal Resident before MM-DD-CCYY? XXX	Marital Status Date MM/DD/CCYY	
Legal Residence Date MM/CCYY	Father's/Stepfather's SSN 999-99-9999	
Male or Female? XXXXXX	Father's Last Name XXXXXXXXXXXXXXXX	
Register for Selective Service? XXX	Father's First Initial X	
Degree/Certificate XXXXXXXXXXXXXXXX	Father's Date of Birth MM/DD/CCYY	
Grade Level in College XXXXXXXXXXXXXXXX	Mother's/Stepmother's SSN 999-99-9999	
Enrollment Status XXXXXXXXXXXXXXXX	Mother's Last Name XXXXXXXXXXXXXXXX	
Interested in Work-Study/Loans? XXXXXXXXX	Mother's First Initial X	
High School or Equivalent? XXX	Mother's Date of Birth MM/DD/CCYY	
First Bachelor's Degree by MM-DD-CCYY? XXX	Number of Family Members 99	
Father's Educational Level XXXXXXXXXXXXXXXX	Number in College 99	
Mother's Educational Level XXXXXXXXXXXXXXXX	State of Legal Residence XX	
Drug Conv Affecting Elig? XXX	Legal Residents before MM-DD-CCYY? XXX	
	Legal Residence Date MM/DD/CCYY	
STEP TWO (STUDENT & SPOUSE) (Q32 - Q47)	Supplemental Security Income Benefits XXX	
Tax Return Filed? XXXXXXXXX	Food Stamp Benefits XXX	
Type of CCYY Tax Return Used XXXXXXXXX	Free/Reduced Price Lunch Benefits XXX	
Eligible to File 1040A/1040EZ? XXXXXXXXX	TANF Benefits XXX	
Adjusted Gross Income 999999	WIC Benefits XXX	
XX	E-mail Address	
U.S. Income Tax Paid 99999	Tax Return Filed? XXXXXXXXX	
Exemptions Claimed 99	Type of CCYY Tax Return Used XXXXXXXXX	
Student's Income Earned From Work 999999	Eligible to File 1040A/1040EZ? XXXXXXXXX	
Spouse's Income Earned From Work 999999	Adjusted Gross Income 999999	
Total from Worksheet A 99999	U.S. Income Tax Paid 99999	
Total from Worksheet B 99999	Exemptions Claimed 99	
Total from Worksheet C 99999	Father's Income Earned From Work 999999	
Cash, Savings, and Checking 999999	Mother's Income Earned From Work 999999	
Net Worth of Investments 999999	Total from Worksheet A 99999	
Net Worth of Business/Farm 999999	Total from Worksheet B 99999	
# of Months VA Benefits Received 99	Total from Worksheet C 99999	
Monthly VA Education Benefits 9999	Cash, Savings, and Checking 999999	
	Net Worth of Investments 999999	
	Net Worth of Business/Farm 999999	
	STEP FIVE (STUDENT HH) (Q90 - Q96)	
	Number Family Members 99	
	Number in College 99	
	Supplemental Security Income Benefits XXX	
	Food Stamp Benefits XXX	
	Free/Reduced Price Lunch Benefits XXX	
	TANF Benefits XXX	
	WIC Benefits XXX	

\*assumption h=highlight flag #-corrected this trans @=corrected previous trans

Page 2 of 6

2008-2009 Institutional Student Information Record

Student ID	999-99-9999	99	EFC	9999 X
Last Name	XXXXXXXXXXXXXXXXXX			
STEP SIX (Q97a-Q97l)				
School #1	999999	Housing #1	XXXXXXXXXXXX	
School #2	999999	Housing #2	XXXXXXXXXXXX	
School #3	999999	Housing #3	XXXXXXXXXXXX	
School #4	999999	Housing #4	XXXXXXXXXXXX	
School #5	999999	Housing #5	XXXXXXXXXXXX	
School #6	999999	Housing #6	XXXXXXXXXXXX	
OFFICE INFORMATION				
Primary EFC Type				9
Secondary EFC Type				9
Processed Date				MM/DD/CCYY
Transaction Data Source/Type:				
XX				
STEP SEVEN (Q98-Q102)				
Date Application Completed	MM/DD/CCYY	XX		
Signed By	XXXXXXXXXXXXXXXXXXXX	Source of Correction XXXXXXXXX		
Preparer's SSN	999-99-9999	Federal School Code Indicator 999999		
Preparer's EIN	XXXXXXX	Reject Override Codes:		
Preparer's Signature	XXXXXX	A: B: C: G: J: K: N: W:		
		3: 4: 12: 20:		
		Assumption Override Codes:		
		1: 2: 3: 4: 5: 6:		

FAA INFORMATION		CPS Pushed ISIR Flag	XXX
Date ISIR Received	MM/DD/CCYY	Rejects Met:	99,99,99,99,99,99,99
Verification Flag	X	Verification Tracking Flag	X
Professional Judgment	XXXXXX	Dependency Override	XXXXXXXXXX
Transaction Receipt Date	MM/DD/CCYY	ETI	9
Reprocessing Code	XX	Correction # Applied To	99
Processed Record Type	X	Application Receipt Date	MM/DD/CCYY

Pell Elig Flag	X					Intermediate Values
Primary EFC	9999	Secondary EFC	9999			TI 999999 PCA 999999
Mon 1	9 Mon 7	9	Mon 1	9 Mon 7	9	ATI 999999 AAI 999999
Mon 2	9 Mon 8	9	Mon 2	9 Mon 8	9	STX 999999 TSC 999999
Mon 3	9 Mon 10	9	Mon 3	9 Mon 10	9	EA 999999 TPC 999999
Mon 4	9 Mon 11	9	Mon 4	9 Mon 11	9	IPA 999999 PC 999999
Mon 5	9 Mon 12	9	Mon 5	9 Mon 12	9	AI 999999 STI 999999
Mon 6	9		Mon 6	9		CAI 999999 SATI 999999
						DNW 999999 SIC 999999
						NW 999999 SDNW 999999
						APA 999999 SCA 999999
						FTI 999999
Auto Zero EFC Flag	XXX	Rejected Status Change Flag	XXX	Duplicate SSN Flag	XXX	
EFC Change Flag	XXXXXXXX	Verification Selection Flag	XXX	Address Only Correction	X	
SNT Flag	XXX			SAR C Change Flag	X	

Match Flags: SSN 9 SSA DHS SS N NSLDS 9 VA DHS Sec. Conf. X Father SSN 9  
DHS Verification #9999999999999999 SS Registration Flag Mother SSN 9  
NSLDS Transaction Number 9 NSLDS Database Results Flag 9

Comments: 999,999,999,999,999,999

2008-2009 Institutional Student Information Record

Student ID	999-99-9999 XX 99	EFC	9999 X
Last Name	XXXXXXXXXXXXXXXXXX		

READ, SIGN, AND DATE

If you are the student, by signing this application you certify that you (1) will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education, (2) are not in default on a federal student loan or have made satisfactory arrangements to repay it, (3) do not owe money back on a federal student grant or have made satisfactory arrangements to repay it, (4) will notify your school if you default on a federal student loan, and (5) will not receive a Federal Pell Grant for more than one school for the same period of time.

If you are the parent or the student, by signing this application you agree, if asked, to provide information that will verify the accuracy of your completed form. This information may include U.S. or state income tax forms that you filed or are required to file. Also, you certify that you understand that the Secretary of Education has the authority to verify information reported on this application with the Internal Revenue Service and other federal agencies. If you sign any document related to the federal student aid programs electronically using a Personal Identification Number (PIN), you certify that you are the person identified by the PIN and have not disclosed that PIN to anyone else. If you purposely give false or misleading information, you may be fined \$20,000, sent to prison, or both.

Everyone whose information is given on this form should sign below. The student (and at least one parent, if parent information is given) MUST sign below.

Student \_\_\_\_\_ Date: \_\_\_\_\_

Parent \_\_\_\_\_ Date: \_\_\_\_\_

2008-2009 Institutional Student Information Record

XXXXXXXXXXXX XXXXXXXXXXXXXXXX

999-99-9999

CCYY-CCYY NSLDS FINANCIAL AID HISTORY

Processed: MM/DD/CCYY

This page contains your previous financial aid information, which is contained in the National Student Loan Data System (NSLDS). Your Financial Aid Administrator will use it to determine your eligibility.

\*\*\*\*\*

#Discharged #Fraud #Defaulted #Loan Sat. #Active Post Screening  
Loan Flag:X Loans:X Loans:X Repayment:X Bankruptcy:X Reason:99,99,99

#Overpayment: Contact:

ACG: X

Pell: X

N.SMART: X

FSEOG: X

Perkins:

\*\*\*\*\*

Aggregate Amounts:	Outstanding	Pending	Total:
#FFEL/Direct Loans:	Prin. Bal.:	Disb(s):	
Subsidized Loans:	\$999,999	\$999,999	\$999,999
Unsubsidized Loans:	\$999,999	\$999,999	\$999,999
Combined Loans:	\$999,999	\$999,999	\$999,999
Unallocated Consolidation Loans:	\$999,999		\$999,999

#Perkins Loans:  
Outstanding Principal Bal.: \$999,999 Current Year Loan Amount: \$999,999

\*\*\*\*\*

#Pell Payment Data:

Sch.Code: 99999999 Tran: 99 Sch.Amt:\$9999 Award Amt:\$9999 Disb.Amt:\$9999

%Sch. Awd Used by Awd Yr.: 999.9999 As Of: MM/DD/CCYY Pell Verification Flag: X EFC:9999

Access NSLDS for additional Pell Data.

\*\*\*\*\*

#ACG Payment Data:

Sch.Code: 99999999 Tran: Sched. Award:\$9999 Award Amt:\$9999 Disb.Amt:\$9999

% Elig. Used by Sched. Award:999.9999 Tot. % Elig. Used by Acad. Yr. Level:999.9999

Awd Yr:9999 As Of: MM/DD/CCYY Academic Yr. Level: 9 Elig: 99 HS Prog: XX9999 Sequence: 999

Access NSLDS for additional ACG Data.

\*\*\*\*\*

#National SMART Payment Data:

Sch.Code: 99999999 Tran: Sched. Award:\$9999 Award Amt:\$ 9999 Disb.Amt:\$ 9999

% Elig. Used by Sched. Award:999.9999 Tot. % Elig. Used by Acad. Yr. Level:999.9999

Awd Yr:9999 As Of: MM/DD/YYYY Academic Yr. Level: 9 CIP: 99.9999 Sequence: 999

Access NSLDS for additional National SMART Data.

\*\*\*\*\*

Loan Detail:	Net Loan	Begin	End	GA	School	Grade	Contact/
	Amount	Date	Date	Code	Code	Level	Cntct Type
		Additional	Loan	Capitalized	Date of	Amt of	
		Unsub	Type	Interest	Last Disb	Last	

#FFEL Stafford Subsidized \$999,999 MM/DD/CCYY MM/DD/CCYY 999 99999999 XXX XXXXXXXX/999  
XXXXXXXXXX XXXX MM/DD/CCYY \$9999

Status Code RP as of MM/DD/CCYY

Outstanding Bal. \$999,999 as of MM/DD/CCYY

#FFEL Stafford Unsubsidized \$999,999 MM/DD/CCYY MM/DD/CCYY 999 99999999 XXX XXXXXXXX/999  
XXXXXXXXXX XXXX MM/DD/CCYY \$9999

Status Code RP as of MM/DD/CCYY

Outstanding Bal. \$999,999 as of MM/DD/CCYY

FFEL Stafford Subsidized \$999,999 MM/DD/CCYY MM/DD/CCYY 999 99999999 XXX XXXXXXXX/999  
XXXXXXXXXX

Status Code DU as of MM/DD/CCYY

Outstanding Bal. \$999,999 as of MM/DD/CCYY

2008-2009 Institutional Student Information Record

XXXXXXXXXXXXX XXXXXXXXXXXXXXXX

999-99-9999

CCYY-CCYY NSLDS FINANCIAL AID HISTORY

Processed: MM/DD/CCYY

This page contains your previous financial aid information, which is contained in the National Student Loan Data System (NSLDS). Your Financial Aid Administrator will use it to determine your eligibility.

\*\*\*\*\*

Loan Detail:

	Net Loan Amount	Begin Date	End Date	GA Code	School Code	Grade Level	Contact/ Cntct Type
		Additional Unsub	Type	Loan Interest	Capitalized Last	Date of Disb	Amt of Last

FFEL Stafford Subsidized	\$999,999	MM/DD/CCYY	MM/DD/CCYY	999	999999999	XXX	XXXXXXXXX
--------------------------	-----------	------------	------------	-----	-----------	-----	-----------

Status Code DU as of MM/DD/CCYY

999

Outstanding Bal. \$999,999 as of MM/DD/CCYY

FFEL Stafford Subsidized	\$999,999	MM/DD/CCYY	MM/DD/CCYY	999	999999999	XXX	XXXXXXXXX
--------------------------	-----------	------------	------------	-----	-----------	-----	-----------

Status Code RP as of MM/DD/CCYY

999

Outstanding Bal. \$999,999 as of MM/DD/CCYY

FFEL Stafford Subsidized	\$999,999	MM/DD/CCYY	MM/DD/CCYY	999	999999999	XXX	XXXXXXXXX
--------------------------	-----------	------------	------------	-----	-----------	-----	-----------

Status Code ID as of MM/DD/CCYY

999

Outstanding Bal. \$999,999 as of MM/DD/CCYY

MPN/Loan Limit Information

Direct Loan Subsidized/Unsubsidized MPN: XXXXXXXXXXXXXXXX

Direct Loan PLUS MPN: XXXXXXXXXXXXXXXX

Direct Loan Grad PLUS MPN: XXXXXXXXXXXXXXXX

Undergraduate Subsidized Loan Limit Flag: XXXXXXXXXXXXXXXX

Undergraduate Combined Loan Limit Flag: XXXXXXXXXXXXXXXX

Graduate Subsidized Loan Limit Flag: XXXXXXXXXXXXXXXX

Graduate Combined Loan Limit Flag: XXXXXXXXXXXXXXXX

# Appendix H – Change Page Tracking Logs

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## Overview

This Appendix is added and updated when change pages are issued to include all the tracking logs for each set of change pages as they are issued.

We will continue to show new text additions in the ISIR Guide change pages with bold italic text. Text deletions will be marked with strikethrough. Changes to page numbers in the Table of Contents will not be tracked.

The footer on each page of the section will change to reflect the month that the change was made. For example, if a change was made in Appendix B on page B-12, all pages in Appendix B will show the new month in the footer. Use the corresponding Tracking Log to see what was changed in that section during that period.

This Appendix contains the current and previous tracking logs for your reference.

## 2008-2009 ISIR Guide

### April 2008 Change Page Tracking Log

Pages Affected	Pages Inserted	Changes Made
<b>Table of Contents</b>		
vi	vi	Added the Appendix to the Table of Contents and updated the page numbers
<b>ISIR Guide</b>		
9	9	Under the Processing Flow for the Student, added “Teacher Education Assistance for College and Higher Education (TEACH) Grant”
23	23	For clarity, we added “After the student is selected, he or she will always be selected for the current processing year” to the Verification Flag field description
31	31	For clarity, we revised the Verification Selection Flag field description to state “The Verification Selection Flag field on the ISIR identifies a correction transaction that is selected for verification, if the transaction being corrected was not selected for verification. This field will always be blank on an initial transaction. This flag is set to <b>Y</b> only on the correction transaction that is initially selected for verification. If the Verification Selection Flag is set from the previous transaction, this field is blank. The data for this field comes from the Verification Selection Change Flag field in the ISIR record layout.”
33	33 to 34	Revised “Comment Code” section to more clearly explain why we removed text for certain comment code numbers on the printed ISIR for 2008-2009, although the comment code numbers themselves still print on the ISIR

<b>Pages Affected</b>	<b>Pages Inserted</b>	<b>Changes Made</b>
34 to 56	35 to 57	Page numbers shifted because of the new text added on page 33
<b>Appendix B</b>		
B-6	B-6	Comment 144: Modified text to add reference to the United States Citizenship and Immigration Services (USCIS) and clarify guidance
B-8	B-8	Comment 142: Modified text to add reference to USCIS and clarify guidance
B-9	B-9	Comments 105: Modified text to add reference to USCIS and clarify guidance  Revised the Action Needed text for comment 105 to include the IFAP Electronic Announcements link
B-10	B-10 to B-11	Comments 046 and 109: Modified text to add reference to USCIS and clarify guidance  Revised the Action Needed text for comments 46 and 109 to move the IFAP Electronic Announcements link earlier in the description. As a result, the two notes at the bottom of the page shifted to page B-11
B-11 to B-34	B-12 to B-36	Page numbers shifted because of the new text added on page B-10
B-35	B-36	Comment 138: Updated text, removed last sentence
B-36 to B-54	B-37 to B-55	Page numbers shifted because of the new text added on page B-10
B-55	B-56	Added comment 255 to the list of comments that generate the C-Flag  Added comments 255 and 258 to the comments associated with NSLDS



<b>Pages Affected</b>	<b>Pages Inserted</b>	<b>Changes Made</b>
B-56	B-57	Page numbers shifted because of the new text added on page B-10
<b>Appendix E</b>		
E-1	E-1	Updated the first bullet under “Significant Changes” to correctly describe the conditions causing comments 126 and 131 to appear on a student’s record
E-2	E-2	Added a sixth bullet under “Significant Changes” to describe comments that display on SARs and ISIRs on the Web, but do not print in the SAR comments section on page three of the paper SAR.
E-3	E-3	Added descriptions for comments 281 and 282
<b>Appendix H</b>		
	H-1 to H-4	Added Appendix to note changes